



Prevent Risk Assessment

Name of Educational Establishment:	All Saints CE Primary School & Nursery
DSL Prevent Lead:	Philip Asher
Date DSL Prevent Lead HCC Train the Trainer session attended:	21/3/23

Introduction

All educational establishments are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people supporting terrorism or becoming terrorists”. This duty is known as the Prevent duty.

Staff in the education sector are particularly important as they are able to identify concerns early and provide help for students, staff and parents to prevent concerns from escalating. Educational establishments and their staff form part of the wider safeguarding system for students. This system is described in statutory guidance Working Together to Safeguard Children (December 2023) and Keeping Children Safe in Education (September 2023)

Educational establishments should work with Children’s Services, the Police, Health Services, and other services to promote the welfare of students and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of the education sector’s wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in educational establishments should familiarise themselves with the revised Prevent duty guidance especially paragraphs 141-210, which are specifically concerned with education.

The key themes for the education sector within the Prevent duty guidance include:

- Leadership and Partnership
- Risk Assessment
- Sharing Information
- Reducing Permissive Environments (IT Policies / External Speakers)
- Monitoring and Assurance

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of students being radicalised, supporting terrorism or becoming a terrorist	Staff can demonstrate a general understanding of current extremism/terrorism risks	<p>All staff have read Part 1, Part 5, Annex B and Annex C of “Keeping Children Safe in Education”, September 2023</p> <p>The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015)</p> <p>All staff have completed the online Home Office Prevent Module or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p>Personnel records – annual declaration for policy read and understood</p> <p>Training register for in-house sessions (stored by DSL).</p>
	Staff can identify individual students who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	As part of annual training and refreshers.
	There is a clear procedure in place for protecting students at risk of radicalisation	<p>All staff have read the Safeguarding Policy which includes a statement regarding the Prevent duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation</p>	Personnel records – annual declaration for policy read and understood
	The educational establishment has identified a Prevent Lead: Philip Asher (Headteacher, DSL)	<p>Prevent Lead has attended HCC DSL Prevent Lead Train the Trainer within last 3 years.</p> <p>All staff know who the Prevent Lead is and that this person acts as a source of advice and support</p>	<p>Philip Asher attended training on 23rd March 2023.</p> <p>Prevent Lead is identified on DSL posters around school.</p>
Prohibit extremist speakers and events in the educational establishment	The educational establishment exercises “due diligence” in relation to requests from external speakers and organisations using the premises of the educational establishment	<p>Request an outline of what the speaker intends to cover</p> <p>Research the person/organisation to establish whether they have demonstrated extreme views/actions</p> <p>Deny permission for people/organisations to use</p>	All invited speakers, workshop leaders or activity/event leaders are from established groups/organisations for this purpose. They are booked for a specific activity with a pre-agreed focus. Staff attend the session, and are available to ensure the appropriateness or stop the session in the event any guest introduces inappropriate material.

		the premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager	Lettings/hirers must apply in advance and declare their activities (including providing evidence of safeguarding procedures/training). Bookings are carefully monitored.
Working in Partnership			
Use existing local Partnership (Hertfordshire Safeguarding Children Partnership) arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	Use of CPOMs to record/report concerns, in line with all safeguarding concerns.
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	Records of referrals are kept in student's safeguarding folder. Referrals are followed up appropriately The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team	Records are stored on CPOMS and (where appropriate/required) in a secure physical folder alongside pupil safeguarding records.
Staff Training			
Equip staff to identify students at risk of supporting terrorism or becoming a terrorist and to challenge extremist ideas	Assess the training needs of staff in the light of the educational establishment's assessment of the risk of radicalisation	The Prevent Lead (DSL/DDSL) undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years. Consider all staff complete online Home Office Prevent Module annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL Modules as well as the Prevent Module annually.	Philip Asher attended train the trainer training on 23 rd March 2023. Prevent Awareness training forms part of the annual cycle for all staff. The Prevent Lead has completed all three online courses alongside the HCC Prevent Awareness Training (Train the Trainer) training (undertaken at three-yearly intervals for the Prevent Lead/DSL).
IT Policies			
Ensure that Students are safe from terrorist and	The educational establishment has policies in place which make reference to the Prevent duty.	E-Safety Filtering system on devices linked to the educational establishment that not only blocks users from accessing	Online Safety policy is in place, reviewed as part of an ongoing cycle (biennially)

extremist material when accessing the internet in educational establishments		extremist/terrorist material but also should flag up to the DSL to investigate that online search.	Filtering systems are in place and active (including automatic screenshots of material viewed).
	Students are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	An age-appropriate e-safety curriculum is in place for the whole school.
Building student resilience to radicalisation			
Ensure that students have a “safe environment” in which to discuss “controversial issues”	Students develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”	Through PSHE/Citizenship, and other curriculum activities, students can explore political, religious, and social issues. Students are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance	An age appropriate PSHE curriculum is in place for the whole school. EDI themes run through the school curriculum, including opportunities to discuss important issues. Respect forms a key element of the school values and ethos (embedded through the curriculum and collective worship).

[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/114222/Working_together_to_safeguard_children_2023_statutory_guidance.pdf)

[Keeping children safe in education 2023 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/114222/Keeping_children_safe_in_education_2023.pdf)

[The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/402222/The_Prevent_Duty_Departmental_advice_for_schools_and_childcare_providers.pdf)

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](https://www.thegrid.org.uk/prevent-in-education)

[Prevent Radicalisation in Hertfordshire](https://www.thegrid.org.uk/prevent-radicalisation)

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