



BEHAVIOUR BLUEPRINT

Nurturing, Resilience and Achievement for all

Visible Adult Consistency	Rules	Christian Values
1. Calm, considered, and always controlled 2. Relentlessly positive (with high expectations for all) 3. Build trusting relationships by catching children being the best they can be 4. Model values and attitudes 5. Clear routines to ensure children feel safe 6. Meet and Greet – welcome all	<i>Everyone is expected to be:</i> 😊 Ready 😊 Respectful 😊 Safe	😊 Love 😊 Kindness 😊 Resilience 😊 Understanding
	Relentless Routines	
	😊 STAR Sitting 😊 Silent Signal	😊 Wonderful Walking 😊 Legendary Lining-up

Over and Above	Behaviour Management Steps Level 1/2/3	Behaviour Management Steps Level 4/5
<i>When children go over and above our expectations, they are rewarded with:</i> 1. Verbal praise & recognition 2. Stickers 3. House points (values / behaviour) 4. Merits (effort / achievement) 5. Positive phone call 6. Shout out 7. See Head / Deputy Head 8. Positive note home	1. Redirection 2. Reminder (3 rules) 3. Caution / warning 4. Last Chance (30 second intervention) 5. Cool off (in class/quiet area) 6. Support (Call SLT, state Level 2 / 3) 7. Restorative Conversation (5 / 10 minute) <i>Repeated classroom disruption may result in a behaviour chart/plan.</i> Teacher to inform parents.	1. Clear statement behaviour is not acceptable (3 rules) 2. Call SLT to attend (State Level 4 / 5) 3. Cool off with SLT 4. Reflection time 5. Limited access to activities specific to incident 6. Repair conversation / action 7. Consider internal suspension / exclusion <i>Consider a Risk Reduction Plan.</i> SLT to inform parents.

30-second Intervention	Restorative Conversation
• I have noticed that ... • At All Saints we are ... ready, respectful, safe. • Because of that you need to ... (action to support behaviour) • Do you remember yesterday / last week when you... (previous positive behaviour) • That is who I need to see today. • Thank you for listening. <i>Then allow 'take up' time.</i>	• What happened? • What were you thinking at the time? • What have you thought since? • How did this make you/people feel? • Who has been affected? • How have they been affected? • What should we do to put things right? • How can we do things differently in the future?