



All Saints CE Primary School & Nursery

Sports Premium Action Plan 2022-23

Date written: July 2022, Updated December 2022

Review: Annual

Funding Data

Total amount allocated for 2022/23	£17,770
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Swimming Data 2021-22

Meeting national curriculum requirements for swimming and water safety. <i>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned support in Summer 2022 was not required – pupils achieved outcomes as part of main lessons completed in Spring Term 2022.

Action Plan/Report

Academic Year: 2022/23		Total SPG allocated: £17,770		Planned spend: £18,835		Date Updated: 03/12/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						31%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils to participate in intra-competition every half term (in PE sessions) Re-introduce and further develop pupil sports leader programme at playtimes to run clubs and activities (increase opportunities for physical activity through the school day) Each year group participate in inter-competition through Sports Partnership Improve links with local clubs/organisations 		<ul style="list-style-type: none"> 'Complete PE' lessons used to support high quality teaching and learning in PE Membership of Birchwood Sports Partnership (Platinum) Sports Leader training (BSP + Internal) Improved access to play equipment (nets, bats, balls and hoops among others identified by Sports Leaders) Each year group to attend at least one festival/competition Sports Clubs available to all (funded – free to pupils) 		£150 £1600 £500 £300 £3000	<ul style="list-style-type: none"> 3 extra-curricular clubs offered each term (KS1, LKS2, UKS2) Sports leaders running activities at playtimes Attendance at physical or virtual sports events for groups of pupils in all year groups Improved engagement in physical games and activity from pupils at play times. 	<ul style="list-style-type: none"> Continuously training up playleaders year on year and buying equipment to sustain this. Termly review of provision, taking into account pupil, teacher/TA voice at least annually 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						2%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> Report sporting activity through newsletter and social media feeds when appropriate Team kits purchased for competitive events – Football Kits House, year group, class competitions Display awards and trophies prominently – presentations in Celebration Assembly 	<ul style="list-style-type: none"> Membership of Birchwood Sports Partnership (Platinum) Supported by specialist PE Coach, KS2 pupils to receive 2 hrs of PE sessions per week, KS1 pupils 1.5hrs. Links to values, social skills, personal skills, cognitive skills made as school focus (subject lead time) Reports through newsletter/twitter 	<p>Included above</p> <p>£300</p> <p>No cost</p>	<ul style="list-style-type: none"> Curriculum map and associated policies link values and skills to teaching New kits purchased and in use at events Newsletter / online Display in place and updated half termly 	<ul style="list-style-type: none"> Continue to buy into the Sports Partnership offer Time allocations for PE will be protected
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>53%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Training and resources to support development of existing teacher skill set for teaching of Physical Education: focus on games, athletics Investment in resources to promote use of outdoor spaces in learning. Attendance at PE Conference for Hertfordshire 	<ul style="list-style-type: none"> KAS Sports Coach support for PE lessons, including audit of skills for teaching staff and upskilling for teachers Provision of specialist Outdoor & Adventurous teaching Investment in Complete PE Teaching resource Membership of Birchwood Sports Partnership (see above for costs) PE Subject Lead attendance at PE Conference Hertfordshire (supply cover) 	<p>£9205</p> <p>Included above</p> <p>Included above</p> <p>£200</p>	<ul style="list-style-type: none"> High level of teaching in PE (staff voice, observation) Training and lessons taking place Complete PE resource in use to plan and assess pupils' learning 	<ul style="list-style-type: none"> This year will continue into next Booster swimming sessions for those children identified at the end of each year group session – to be negotiated with the pool.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce three new sports to the pupils in school and create stronger links with local sporting organisations. 	<ul style="list-style-type: none"> Yoga – provided by The Wonder Tree (once a week, half term for each class) PE Co-ordinator to introduce new activities through workshops: <ul style="list-style-type: none"> Kwik Cricket Mini-golf 	£2280 £800 (£400 each)	<ul style="list-style-type: none"> Pupils enthusiastic about range of sports on offer Outdoor and adventurous lessons taking place for all pupils Programme of new activities complete. Photographs, pupil voice and display 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop programme of intra-school events, half termly. 	<ul style="list-style-type: none"> Half termly intrahouse competitions arranged as part of curricular PE Membership of Birchwood Sports Partnership (BSP) Platinum (See above for cost) Attendance of teams and year groups at local festivals and competitions through BSP (transport costs) 	Included above £500	<ul style="list-style-type: none"> Programme of intra-house competitions in place across school Attendance at events (including virtual events) Photographs, newsletters and reports Kit purchased and in use 	