

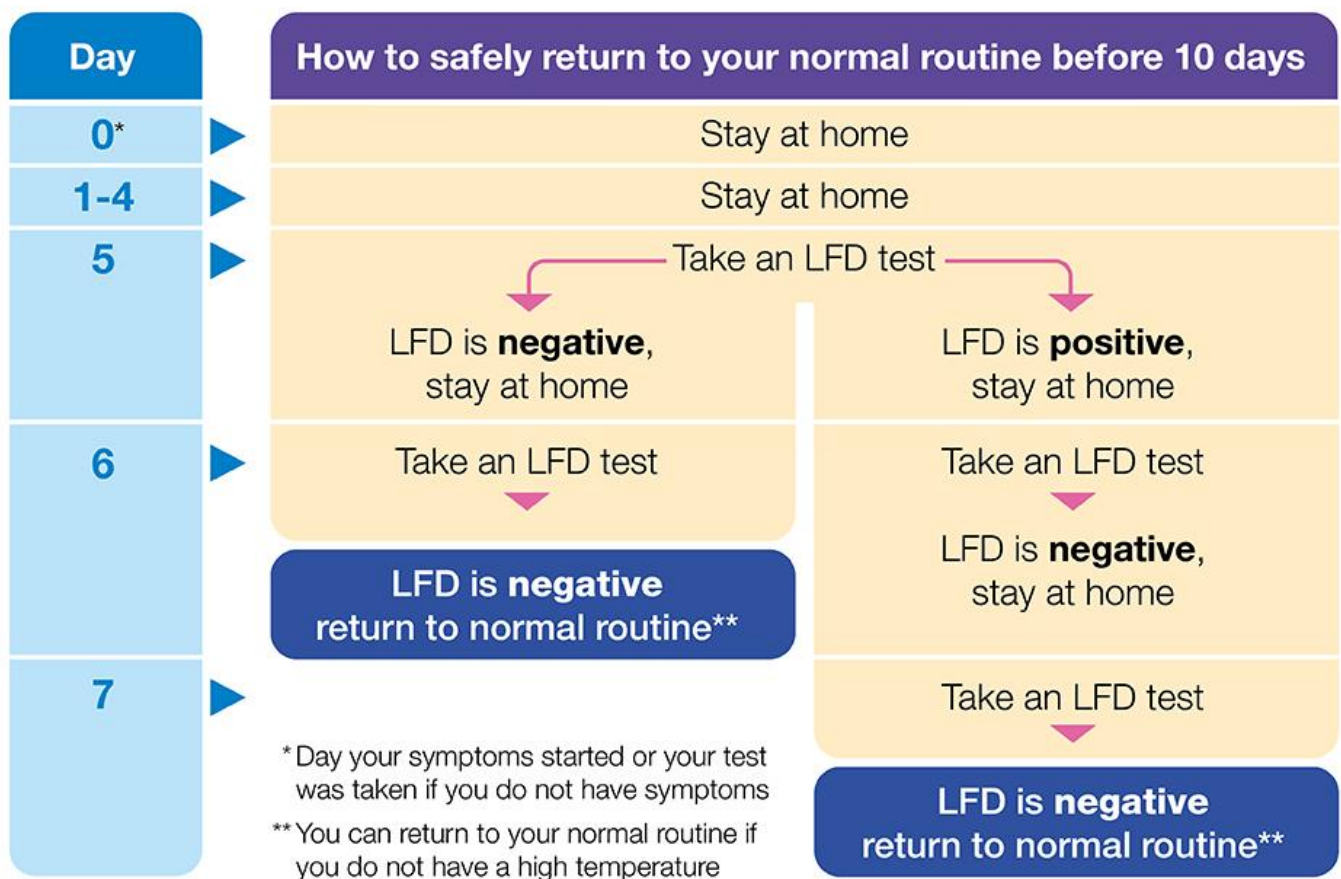
## All Saints CE Primary School & Nursery

### COVID Response and Outbreak Contingency Plans – February 2022 (Updated)

All children of statutory school age MUST attend school in term time unless they are ill.

Children who are unwell should stay home, away from school. This is to ensure that no illnesses are spread that may result in disruption to learning for groups of children across school. Please respect this as far as possible.

The following chart will help you decide how best to respond if your child is showing COVID symptoms (see below) or tests positive using a Lateral Flow Device (LFD) while not showing any symptoms:



#### Symptoms are:

- a high temperature (above 38C is considered high for children)
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

See the NHS website for more information:

- [Main symptoms of coronavirus \(COVID-19\) - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/) OR
- [Coronavirus \(COVID-19\) symptoms in children - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms-in-children/)



#### Close Contacts

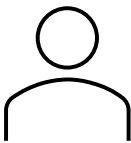

The rules for close contacts have changed. You can find the detail on the NHS website: [When to self-isolate and what to do - Coronavirus \(COVID-19\) - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation/)

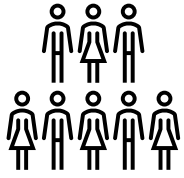
Close contacts are those within a household (or if you stay overnight in someone else's household).

## COVID19 Outbreak Contingency Plans

In the event that the rate of COVID in school or our local community rises, the local Public Health team may declare it to be an 'outbreak'. The following table summarises the changes to school systems that we will implement.

Community COVID Risk	Description	Potential Actions
 <p>Low community transmission. No school cases.</p>	<ul style="list-style-type: none"> <li>• There have been no cases of COVID within school (pupils/staff) for 10 school days.</li> <li>• Cases of COVID locally are low and/or stable – Public Health advice remains in line with national.</li> </ul>	<ul style="list-style-type: none"> <li>• No COVID measures necessary beyond:</li> <li>• Reminding children of good hand-hygiene</li> <li>• Ensuring good ventilation encouraged where practical</li> <li>• Ensuring staff stay at home if they have COVID symptoms and book a PCR test</li> <li>• Continuing twice weekly staff LFD testing (unless Guidance states this should end).</li> </ul>
 <p>Rapidly Rising Community Transmission.</p>	<ul style="list-style-type: none"> <li>• There have been no or very low numbers (1 or 2) of cases of COVID within school (pupils/staff)</li> <li>• Cases of COVID are rising rapidly in the community causing disruption to other local schools/services.</li> <li>• Hertfordshire Public Health/Public Health England issue warnings of expected local/national infection wave.</li> </ul>	<ul style="list-style-type: none"> <li>• Large indoor public performance audience numbers reduced</li> <li>• Staff room capacity is reduced</li> <li>• Whole-school assemblies are replaced with Key Stage assemblies</li> <li>• Whole school assemblies are moved online.</li> <li>• Performances are recorded/online</li> <li>• Clinically Vulnerable Pupils/Staff risk assessments reviewed as appropriate.</li> </ul>

Number of Cases	Description	Actions:
 <p>A single child/member of staff tests positive</p>	<ul style="list-style-type: none"> <li>• A single child or member of staff tests positive for COVID in a class.</li> <li>• There are fewer than 5 cases in the year group.</li> <li>• No other year groups are affected, or non-familial cases linked (i.e. friends, rather than siblings).</li> </ul>	<ul style="list-style-type: none"> <li>• The child/member of staff isolates for at least five full days (see Flow Chart above).</li> <li>• Remote Learning will be provided if they are well enough to complete it. See Remote Learning Plans.</li> <li>• The school will 'Warn and Inform' the rest of the class, and suggest they consider testing regularly.</li> <li>• The school will monitor cases in the class.</li> </ul>
 <p>3 children or staff within a class or club group test positive within 10 days of each other.</p>	<p>There have been 5 confirmed cases of COVID in a single class within 10 days, which could mean that COVID is spreading within that group of children.</p>	<p><b>As above for each positive case.</b></p> <p>The school will discuss the situation with Public Health Team in Hertfordshire and agree any additional measures that may need to be implemented <u>for 10 school days</u>:</p> <ul style="list-style-type: none"> <li>• Re-introducing staff face-masks for communal areas</li> <li>• Adapting, limiting or postponing sporting events, trips, open days and performances</li> <li>• Reverting to video-link collective worship/assemblies</li> <li>• Reducing level of staff working across different groups of children</li> <li>• Resuming twice weekly staff testing if this has ended</li> </ul>



COVID Cases continue to increase rapidly within a 10 day period.

Despite the measures indicated above, Covid cases within the school continue to rise within a 10 day period with multiple classes and staff affected, suggesting that Covid is spreading widely throughout the school.

Additional advice and guidance sought from Public Health Team in Hertfordshire to agree further measures, for a further 10 school days, including:

- Re-introducing class bubbles
- Limiting all non-essential school visitors
- Postponing all non-essential events
- Reintroducing remote learning (closing a bubble) for individual classes for 10 school days considered.

The school will keep parents informed of any changes to school systems as soon as possible after the decisions have been taken.