



All Saints CE Primary School & Nursery

## Sports Premium Action Plan 2023-24

Date written: July 2023

Review: Annual

### Funding Data

Total amount allocated for 2023/24	£17,770
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### Swimming Data 2022-23

Meeting national curriculum requirements for swimming and water safety. <i>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Planned support in Summer 2023 was not required – pupils achieved outcomes as part of main lessons completed in Spring Term 2022.

# Action Plan/Report

**Academic Year:** 2023/24      **Total SPG allocated:** £17,770      **Planned spend:** £18,939 (107%)      **Date Updated:** 20/7/2023

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Total cost: £9325  
Percentage of total allocation: 53%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>All pupils to participate in intra-competition every half term (in PE sessions)</li> <li>Embed pupil sports leader programme at playtimes to run clubs and activities (increase opportunities for physical activity through the school day)</li> <li>Each year group participate in inter-competition through Sports Partnership</li> <li>Improve links with local clubs/organisations</li> </ul>	<ul style="list-style-type: none"> <li>'Complete PE' lessons used to support high quality teaching and learning in PE</li> <li>Membership of Birchwood Sports Partnership (Platinum)</li> <li>Sports Leader training (BSP + Internal)</li> <li>Improved access to play equipment (nets, bats, balls and hoops among others identified by Sports Leaders)</li> <li>Each year group to attend at least one festival/competition</li> <li>Sports Clubs available to all (funded + donation to support – free to pupils)</li> <li>Activity tracker will be completed by all children</li> </ul>	£150 £1200 £500 £1000 £6475 No cost	<ul style="list-style-type: none"> <li>5 extra-curricular clubs offered each term (KS1, LKS2, UKS2)</li> <li>Sports leaders running activities at playtimes</li> <li>Attendance at physical sports events for groups of pupils in all year groups</li> <li>Improved engagement in physical games and activity from pupils at play times.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Total cost: £7750  
Percentage of total allocation: 44%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	

consolidate through practice:				
<ul style="list-style-type: none"> <li>Report sporting activity through newsletter and social media feeds when appropriate</li> <li>Team kits purchased for competitive events – Football Kits</li> <li>House, year group, class competitions</li> <li>Sports teams celebrated in assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Membership of Birchwood Sports Partnership (Platinum)</li> <li>Supported by specialist PE Coach, KS2 pupils to receive 2 hrs of PE sessions per week, KS1 pupils 1.5hrs.</li> <li>Profile of PE raised by PE Lead staff meeting. PE Lead to attend PE conference to support this.</li> <li>Reports through newsletter/twitter</li> <li>Purchase of gymnast leotards</li> <li>Purchase of new football kits</li> </ul>	<p>Included above £7350</p> <p>£300</p> <p>No cost</p> <p>£100</p>	<ul style="list-style-type: none"> <li>Curriculum map and associated policies link values and skills to teaching</li> <li>New kits purchased</li> <li>Newsletter reports published – mixture of those written by staff and pupils attending events.</li> <li>Profile of PE raised in school</li> <li>A staff-led club is run each week</li> </ul>	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Total cost: £0
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	Percentage of total allocation: 0%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Training and resources to support development of existing teacher skill set for teaching of Physical Education: focus on gymnastics and dance (outcome of staff questionnaire)</li> <li>Investment in resources to promote use of outdoor spaces in learning.</li> <li>Attendance at PE Conference for Hertfordshire</li> </ul>	<ul style="list-style-type: none"> <li>KAS Sports Coach support for PE lessons, including audit of skills for teaching staff and upskilling for teachers</li> <li>Provision of specialist Outdoor &amp; Adventurous teaching</li> <li>Investment in Complete PE Teaching resource</li> <li>Membership of Birchwood Sports Partnership (see above for costs)</li> <li>PE Subject Lead attendance at PE Conference Hertfordshire (supply cover)</li> </ul>	<p>Included above</p> <p>Included above</p> <p>Included above</p> <p>Included above</p>	<ul style="list-style-type: none"> <li>High level of teaching in PE (staff voice, observation)</li> <li>Training and lessons taking place</li> <li>Complete PE resource in use to plan and assess pupils' learning</li> <li>Staff feel equipped to teach high quality PE lessons</li> </ul>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Total cost: £1140
				Percentage of total allocation: 6%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>Ignite a passion for physical exercise and well-being by inviting in specialists in different sports.</li> </ul>	<ul style="list-style-type: none"> <li>Yoga – provided by The Wonder Tree (once a week, half term for each class)</li> <li>Tottenham Hotspurs running a training session with each class.</li> <li>Dance workshop teacher</li> <li>Local Hockey group providing specialist teaching</li> </ul>	£1140 (shared with PPG) No cost No cost No cost	<ul style="list-style-type: none"> <li>Yoga took place – all classes had access to this.</li> <li>Pupils enthusiastic about range of sports on offer</li> <li>New hockey club introduced</li> <li>Children inspired by PE specialists</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Total cost: £700
				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>Intra-school events continue to happen half termly.</li> <li>Children to take part in inter-school competitive sport</li> <li>All children participate in a sports day event during the summer term</li> </ul>	<ul style="list-style-type: none"> <li>Half termly intrahouse competitions arranged as part of curricular PE</li> <li>Children will attend a competitive sport competition (athletics, gymnastics, football and dodgeball)</li> <li>Attendance of teams at PE festival in May 2024 (transport and staff costs)</li> </ul>	Included above £700	<ul style="list-style-type: none"> <li>Programme of intra-house competitions in place across school</li> <li>Attendance at events – high level of engagement, all classes participated.</li> <li>Photographs, newsletters and reports</li> </ul>	