All Saints C. of E. School, Bishop's Stortford

YEAR 1

Autumn 1

All about me

Autumn 2

Terrific Toys

Autumn

CORE SUBJECTS

Maths

This term we will assess and consolidate the children's existing understanding by looking at place value within 10, including comparing, ordering and representing numbers in different ways. We will then move on to adding and subtracting, including learning the number bonds and fact families to 10.

After half-term we will find and name 2D and 3D shapes in the environment and use mathematical vocabulary to describe their features. We will sort shapes according to their different features. We will then revisit place value looking at tens and ones in teen numbers and comparing numbers.

The aim of this term is to help the children gain a solid foundation with numbers before applying this in different problem solving contexts.

English

We will be developing the children's knowledge of phonics so that they are confidently able to blend sounds for reading and segment words to help with spelling. Our key focus this year is writing sentences using finger spaces, full stops and capital letters. We will be thinking of our own sentences to retell parts of the Rainbow fish. We will be writing postcards linked to 'Meerkat Mail' and writing autumn poems as the weather changes. Then we will be reading 'Kipper's toy box' which links to our History topic.

We will be doing lots of work on expanding our vocabulary and building sentences.

In phonics lessons we will be consolidating level 4 before moving on to level 5.

Science

Our first science topic will be looking at the human body and learning about the senses. The children will be developing their observation skills in addition to collecting data and noticing patterns. We will also be learning about the parts of the body and about different animals.

Throughout the year we will be looking at the seasons and observing and describing the weather.

Computing

In our topic 'We are painters' we will be learning how to create a picture using different tools in a paint programme. We will also being learning how to save, retrieve and change our picture.

We will continue to revisit online safety themes all year.

This term we are learning about what to do in different situations and creating rules for staying safe.

Then we will be learning that how we act online has the same effects as in real life.

FOUNDATION SUBJECTS

Music

This Term the children will be learning the song 'Hey You!'

Hey You! is written in an old school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes.

R.E.

We will be learning about the Bible story of Creation and what this tells Christians about God, Creation and the world.

Then we will be thinking about how people can look after the world.

In the run up to Christmas we will be revisiting the Christmas story and learning why Christmas is important to Christians. We will also learn songs in preparation for our nativity play.

Life skills

We will be thinking about how we feel and behave and how people's feelings can be hurt. We will also be developing or team working skills and learning to resolve friendship issues.

After half-term we will be learning about differences and how we can celebrate these.

All term we will be returning to the work on the zones of regulation to explain how we are feeling.

Geography / History

In Geography linked to our birthdays we will be ordering the months of the year and then begin to recognise and sort different seasons. We will then learn about seasonal and daily weather patterns in the United Kingdom as we become weather reporters.

After half term we will look at Toys in the past and present. We will compare similarities and differences and explore old toys from Bishops Stortford museum.

DT/Art

In art we will be experimenting with paint. This will include learning about primary and secondary colours and how colours can be mixed. We will experiment with paintbrushes to create different effects. We will look at the work of Mondrian and create a painting in this style using primary colours and different brush strokes.

In DT we will be learning about and investigating levers and sliders. We will then design, assemble and evaluate our own moving pictures with a slider / lever mechanism.