



**All Saints CE Primary School and Nursery**  
**Nurturing, Resilience and Achievement for all!**  
*"I have come that you might have life – life in all its fullness", John 10.10*  
**Love    Kindness    Resilience    Understanding**

Year 1 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Drawing Club</b> <b>Not Now Bernard 1w</b> <b>The Gingerbread man 1w</b> <b>Wacky races 1w</b> Focus: applying phonics. sentence structure, capital letters and full stops.  <b>Meerkat mail (Non-fiction - letters and postcards) 1w</b> Focus: text format, key features.  <b>The Train Ride (Narrative – journey) 3w</b> Focus: text format, key features.	<b>Moderation Week</b>  <b>Kippers toy box (Narrative – suspenseful losing tale) 3w</b> Focus: sentence structure and simple story language  <b>Toys of the past (Non-fiction - information text) 2/3w</b> Focus: sentence structure, layout  <b>Winter (acrostic poem) 1w</b> Focus: senses and personal experience. vocabulary and performance	<b>Supertato (Narrative - in a familiar setting) 4w</b> Focus: characterisation, punctuation, compound sentences.  <b>How to make a magic potion (Non-fiction - instructions) 2w</b> Focus: text format, time adverbs.	<b>Three little pigs (Narrative - traditional tale) 3w</b> Focus: sentence structure and simple story language. ? and !  <b>Katie in London (Non-fiction - information text) (2w)</b> Focus: sentence structure, layout. Collecting information.	<b>The queen's handbag (Narrative- adventure/losing tale) 4w</b> Focus: sequencing, time adverbials, capital letters for names and places.  <b>Our trip to the woods (Non-fiction –Recount from experience) 2w</b> Focus: writing from experience, sequencing, time adverbs.	<b>The Bear and the Piano (Narrative- character flaw/adventure) 4w</b> Focus: consolidation.  <b>Safari Travel Journal (Non-fiction - diary) 2w</b> Focus: structure, layout.
<b>By the end of the year children should be able to write in full sentences with capital letters, full stops and finger spaces. They should be writing sequences of sentences that make sense and be experimenting with different sentence starters and additional vocabulary.</b>						
<b>Maths</b>	Place Value (within 10) Addition and Subtraction (within 10)	Shape-sorting and naming 2D and 3 D shapes Place Value (within 20) 1 more, 1 less	Addition and Subtraction (within 20) Place Value (within 50) Counting in 2s and 5s	Length and Height Measuring with non-standard measures Introduce a ruler Measuring mass Measuring capacity	Making equal groups Sharing Doubling Fractions-half and quarter	Position and Direction Place Value (within 100) Money-recognising coins and notes Time-hour and half past

<b>Science</b>	The Human Body Seasonal Changes- Autumn	Materials Seasonal Changes- Winter	Planting A Animals	Complete Animals Caring for the planet (sustainability project) Seasonal changes- Spring Planting B	Plants Planting C	Growing and Cooking (sustainability project) Seasonal Changes- Summer
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Religious Education</b>	Creation—Who made the world?	Incarnation—Why does Christmas matter to Christians?	Gospel—What is the good news that Jesus brings?	Salvation—Why does Easter matter to Christians?	God—What do Christians believe God is like?	
<b>History</b>		How am I making history?	How have toys changed?			How was school different in the past?
<b>Geography</b>	Weather and climate			United Kingdom	Local Area	
<b>Design &amp; Technology</b>		Mechanisms Sliders	Construction Building structures – Making a windmill		Cooking and Nutrition Creating a Fruit and vegetable smoothie	
<b>Art</b>	<b>Painting and Mixed Media</b> Colour Splash			<b>Drawing</b> Make your mark		<b>Sculpture and 3D</b> Paper play
<b>Physical Education</b>	<b>Gymnastics</b> -Wide, narrow, curled Yoga	<b>Ball Skills</b> -Hands Dance-The Zoo	<b>Dance</b> - Growing Ball Skills- Feet	<b>Ball Skills 2 Hands</b> Gymnastics -Body Parts	<b>Jumping Games for understanding</b> -Attack and defend	Team Building Forest School
<b>Music</b>	Hey You! Style: Hip Hop	Christmas Performance	Rhythm in the way we walk and Banana Rap Style: Reggae	In the Groove Style: Blues/Funk/Baroque/ Bhangra	Round and Round Style: Latin Bossa Nova/ Jazz/Latin Fusion	Your Imagination Style:Pop
<b>Computing</b>	We are painters Using computers to combine and manipulate images		We are Treasure hunters Moving around maps		We are collectors Learning how to log on and find and collect images and use the keyboard.	
<b>Online Safety</b>	We are Year 1 rule writers Creating rules that help us stay safe online	We are kind and thoughtful	Unit 1.3 – We are responsible internet and device users	We are information protectors	We are good digital citizens	We are responsible gamers

		Understanding the impact of our behaviour on others	Remembering to take time out from technology	Understanding what is meant by personal information	Finding out what it means to be a good digital citizen	
<b>Life Skills (PSHE)</b>	Mental Health and Wellbeing – recognising feelings.	Valuing Differences	Rights and responsibilities	Being my best – keeping clean and healthy	Growing and changing	Keeping Myself Safe