



Accessibility Plan 2022-2025

Date written:	January 2023
Date adopted/reviewed:	February 2023
Review schedule:	Triennially
Policy Area:	Premises

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>All Saints offers a differentiated curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum. Curriculum resources include examples of people with disabilities and increasingly diverse representation. Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs. The curriculum is reviewed regularly and at least annually to ensure it meets the needs of all pupils. External advice is actively sought, and responded to, for individual pupils as appropriate to their needs.</p>	Ensure all newly appointed support staff have training on disability issues and conditions	Provision of training in: Anxiety ACEs / Trauma ADHD ASD Hearing impairment	SENDCO & Office Manager	Training completed within first 6-12 months of employment.	All staff trained to same level to enable flexible support across school.
		Ensure all staff are aware of disabled children's curriculum access needs.	SEND Profiles updated and shared with all relevant staff. Summary provided to lunch staff (as approp.)	SENDCO & Teachers – share with support staff (class and MSAs)	At least termly (as part of update cycle)	All staff report awareness of pupil needs – including MSAs.
		Ensure all staff are aware of curriculum access for pupils with diagnosed conditions.	Transport is checked for suitability. Needs of individual pupils to be discussed with trip provider – including risk assessment. Additional staff to support pupils as appropriate to need.	Trip organiser & Senior Leadership Team	At point of organising trips	All pupils participate in trips.
		All school visits and trips to be accessible to all pupils.	Review of all extra-curricular clubs – provision of appropriate clubs to interests/needs of pupils with additional needs.	SENDCO and Senior Leadership Team	By July 2023	All pupils have opportunity to attend an extra-curricular club.

Improve access to the physical environment	<p>All Saints offers an environment that is as accessible as the site and building will allow:</p> <ul style="list-style-type: none"> • a lift is provided to enable step free access in the hall • ramped access available to external areas • disabled toilets available in upper and lower levels • library shelves at wheelchair accessible height 	Maintain safe access for visually impaired people.	<p>Check condition of yellow paint on step edges regularly (at least termly).</p> <p>Check exterior lighting is working.</p>	<p>Caretaker</p> <p>Caretaker</p>	<p>Termly</p> <p>September annually</p>	<p>All steps and edges are clearly demarcated. All external lighting functions as intended.</p>
		Ensure all fire exits are clear of obstruction and accessible	Termly walk about focus – reminders provided to all staff.	Caretaker & Office Manager	Daily – termly check	All fire exits clear.
		All disabled people can be evacuated safely	<p>Ensure visitors are asked if they may need assistance in case of fire – sign in page</p> <p>Review current escape arrangements – appropriate to needs of current building users</p> <p>Prepare and share personal evacuation plans for disabled pupils</p>	<p>Office staff</p> <p>Caretaker, Office Manager, Headteacher</p> <p>Headteacher & SENDCO</p>	<p>As each visitor arrives</p> <p>Annually – Fire Risk Assessment</p> <p>As appropriate to pupils</p>	<p>Visitors are supported appropriately in case of fire.</p> <p>Pupils are safely evacuated as needed and within safe timescales.</p>
		Improve personal intimate care facilities in school	Review current disabled toilet provision and provision for pupils requiring intimate care.	Caretaker, Headteacher, Office Manager	July 2023	Facilities meet current and potential future need.
Improve access to information for pupils and adults with a disability	Our school uses a range of communication methods to ensure information is available in an accessible manner. This includes large print, pictorial or symbolic representations. Staff are trained be visual stress aware, and provide adapted resources to support pupils as needed.	To ensure all pupils have the communication tools they need to access essential information.	<p>Training to support EAL pupils in school</p> <p>Create new policy to support pupils with EAL in school, using best practice guidance and advice.</p> <p>Review support for pupils with hearing/visual impairment</p>	<p>SENDCO & Office Manager</p> <p>SENDCO & EYFS</p> <p>SENDCO & Classteachers</p>	<p>July 2023</p> <p>December 2023</p> <p>December 2023</p>	All community members have access to information related to their learning and school.

		Ensure parents have access to school information.	Review translate facilities on the website and newsletter. Review awareness of translate function amongst parents.	Headteacher & Office Manager	April 2023	
		Improve signage for key areas of the school.	New classroom signs (standardised) Signage in key areas to use symbols and pictorial representations: Office, toilets, library, dining hall.	Office Manager Classteachers, SENDCO	July 2023	