



## Subject Leader Prompts: Intent

RE

*“RE is like an iceberg. As you unpack ideas, you come to understand deeper meaning.”  
Anon.*

### What do we love about our subject?

- Religious Education engenders knowledge and understanding about people and their beliefs which in turn can lead to tolerance and respect for others.
- It doesn't teach children to passively accept, but rather encourages evaluation and critical thinking, equipping them to consider belief positions they encounter.
- Using an enquiry model, RE helps children adopt critical thinking, fosters their motivation to learn, and develops their understanding of their own beliefs, religious or otherwise.
- As children move further through their learning about RE, they develop greater empathy with other people and their beliefs.

### How do we want our pupils to talk about our subject?

At All Saints we want children to:

- Talk about their own spirituality and beliefs, sharing ideas and thoughts about the world around them confidently.
- Share ideas and thoughts about religions, cultures and peoples through respectful discussion
- Talk knowledgably about the religions they have encountered in their learning

### What are some of the big ideas in our subject? (NC Aims & school aims?)

To promote a healthy curiosity about religion, in a safe nurturing environment, through the aspects of:

- Spirituality – becoming a person in the fullest sense, understanding self and the world around us
- Morality – understanding right and wrong, fair and just, thinking critically
- Social education – belonging to the wider community and developing an understanding of their role within society
- Cultural education – recognising all cultural groups as distinctive, diverse and rich. Celebrating differences of age, gender, racial and social origins, abilities, culture and religion.

All year groups learn about key aspects of Christianity, in keeping with our foundation as a school and to reflect the majority religion prevalent in our society. All year groups also learn about aspects of other major world religions, with key foci in KS2 across the summer term.

We encourage visits and visitors, to learn about and share in others' faith - aiming to organise at least one per year group each year.

Collective Worship is part of, but separate from, RE in helping to explore communal (cultural) and moral values, alongside spirituality.

### What are some of the things we would love to teach in this subject?

How religions have impacted the cultural development of societies around the world, including our own.