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NEWSLETTER

Please find below details about the areas of study for this term. This is intended as a guide for anything you may want to do at home that could usefully link to the curriculum your children will be studying.



Spring

### CORE SUBJECTS <del>^</del>\*

### \*\*\*\*\*\*\*\*\*\*\*\*\*\* \* Maths

In Maths we will be spending a little more time on 2D and 3D shapes including finding lines of symmetry.

Then we will be looking at money and practising adding and subtracting amounts of money and giving change.

We will also start to look at multiplication and division. We will use arrays to help us with our multiplication problems and will be sharing to help us divide. Any practise at home on the 2, 5 and 10 times tables would be beneficial.

During Spring 2 we will be measuring length, height, mass capacity and temperature. We will use all four operations  $(+ - x \div)$  to solve problems.

# \* English \*

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In English this term we will be looking at the features of Traditional Tales, looking at Red Riding Hood and writ ing our own versions. We will also be linking with our History unit all about flight and writing a diary entry.

After half term, we will be writing our own set of in-structions. We will be looking at making toast and tea and writing our instruction and then making an interestina cake!

We will continue to teach whole class reading and reading for fluency and will read and understand a range of different text types over the term.

In phonics we will continue with level 6 which covers the Year 2 spelling rules. However as these skills are so vital we will also be and teaching practising spellings daily.

### Science <del>^</del>\*\*\*\*\*\*\*\*\*\*\*\*\*

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At the beginning of the term, we will be learning about plants. We will be thinking about what helps them to grow and the different parts of them. We will be growing our own plants and monitoring their growth as we tend them.

After half term, we will be learning about animals and the learning about their habitats. We will be looking at why they chose those habitats and how they depend on them for survival.

## **Computing**\*

This term we will be completing a unit called 'We are game testers'. We will use a programme called scratch to build, adapt and test games.

We will also continue to use typing club to help us gain confidence and familiarity with the keys and aiming for typing 5 words per minute!

We will also revisit word processing skills.

In e-safety lessons we will be learning about how to safely search the internet and how to create strong passwords and keep them.

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### Life Skills

This term, we will be looking at our rights and responsibilities where will be looking at how we can be helpful in our community as well as how we look after our environment.

PE

This term we will be starting Yoga on a Tuesday afternoon and then after half term we will have Forest School on a Friday afternoon. PE on a Wednesday will ball skills.

We will start the term by studying different Bible texts to learn about the good news that Jesus brings.

this Later term. leading up to Easter, we will be learning about the concept of salvation and why Easter matters to Christians.

The children will initially take part in a unit of work called 'I wanna be in a band'. This will involve learning a rock song spe-cially designed for children.

After that, the children will complete a unit called 'Zootime' which involves learning about Reggae. They will be learning a song and playing some instruments alongside

In History we will be learning about the first aeroplanes and significant individuals such as Bessie Coleman and Amelia Earhart. We will also be thinking about moon landings. the

In Geography we will be learning about Hot and Cold places across the world. This will build on the knowledge from last term when we looked at continents hemispheres.

This term we will be designing and making pup-pets, we will be looking at each stage carefully from the designing to the mak-ing and evaluating afterwards. We will be thinking about how to join fabric together and how we can decorate it to match our designs.

Next term we will be following a unit of work on painting. We will be learning about the colour wheel and investigating complimentary and contrasting colours. We will be learning about tints and shades and studying the work of the artist Lowry.