



## All Saints CE Primary School and Nursery

**Nurturing, Resilience and Achievement for all!**

*"I have come that you might have life – life in all its fullness", John 10.10*

**Love Kindness Resilience Understanding**

### Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Zoo (Narrative - journey/fantasy) 3w</b> Focus: Use of vocabulary choice, word order, sentence length, sentence complexity and punctuation for effect.</p> <p><b>Hapshetsut (Non-fiction - Biography) 4w</b> Focus: formal language, use of pronouns and relative clauses. Using a range of conjunction, adverbials and prepositions.</p>	<p><b>Remembrance (Poetry-cinquains) 1w</b> Focus: vocabulary and audience</p> <p><b>Happy Prince (Narrative – Modern Traditional tale) 3w</b> Focus: Character descriptions and balance between narrative and speech</p> <p><b>Mars Rover (Non-fiction: Explanation + proposal, labels, log) 2w</b> Focus: specific language, use of determiners to generalise and use of relative clauses.</p>	<p><b>I believe in unicorns (Narrative with flashback) 3w</b> Focus: flashbacks and non-linear structure. Links across paragraphs</p> <p><b>Hidden figures (Non-fiction: Memoirs + persuasive letter, diary, character description) 1w</b> Focus: use of appropriate tone and language. Consistent use of 1st or 3rd person.</p>	<p><b>One small step (Narrative- journey) 3w</b> Focus: Use of vocabulary choice, word order, sentence length, sentence complexity and punctuation for effect.</p> <p><b>Emperor penguins (Non-fiction -Non chronological reports) 3w</b> Focus: links across paragraphs. Using a range of conjunction, adverbials and prepositions.</p>	<p><b>Wisp – A Story of Hope (Narrative – Adventure with flashback) 3w</b> Focus: Consolidation - different sentence complexity, description of setting and cohesion between paragraphs.</p> <p><b>Residential 1 w</b></p>	<p><b>The Most Dangerous Animal (Poetry – narrative poem) 3w</b> Focus: vocabulary, rhythm and expression</p> <p><b>Screen Time (Balanced Argument) 3w</b> Focus: conjunctions and adverbs to link or compare.</p>
<b>Maths</b>	Place Value to 1 million Addition and Subtraction formal written methods to 5 digits	Multiples Multiplying by 1 and 0 Multiplying and dividing by 10,100,1000 Common Factors Cubed/prime/Square numbers Adding and Subtraction fractions	Long Multiplication 4 digits by 2 digits Short Division- 4 digits by 1 digit Equivalent Fractions Comparing fractions Adding and Subtracting fractions with different denominators	Adding and Subtracting Mixed Numbers Multiplying fractions Fractions of quantities Decimals -tenths, hundredths and thousandths Percentages as fractions and decimals	Adding and subtracting decimals Multiplying and dividing decimals by 10,100,1000 Angles-measuring and drawing Position and Direction-coordinates and translating and reflecting shapes	Converting Units of Measurement Volume
<b>Science</b>	Forces	Space Global warming (sustainability project)	Properties of materials Animals including humans	Animals including humans Lifecycles	Reproduction A	Reversible and irreversible changes Plastic pollution (sustainability project) Reproduction B

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>	Creation Creation and science: conflicting or complementary?	Incarnation Was Jesus the Messiah?	Gospel What would Jesus do?	Salvation What did Jesus do to save human beings?	What is holiness for Jewish people?	How did Buddha teach his followers to find enlightenment?
<b>History</b>	Life in Tudor Times		What did the Greeks ever do for us?		How did the Maya civilisation compare to the Anglo Saxons?	
<b>Geography</b>		Mountains		Why do oceans matter?		Would you like to live in the desert?
<b>Design &amp; Technology</b>		<b>Textiles</b> Use a range of stitches and fastenings to create a soft toy		<b>Cams</b> Make a mechanical toy	<b>Digital Monitoring</b> Design and make a digital temperature monitor for pets	
<b>Art</b>	<b>Painting and mixed media</b> Portraits		<b>Drawing</b> I need space			<b>Sculpture and 3D</b> Interactive installation
<b>Physical Education</b>	Invasion -Basketball Gymnastics Counter Balance and Counter Tension	Invasion: Football Forest School	Invasion-Tag Rgby Health Related Exercise	Invasion -Hockey Dance	Tennis Athletics	Cricket Netball
<b>Music</b>	<b>Living on a Prayer</b> Style: Rock Instrumental: D, E, F sharp, G Composing: G, A and B	<b>Classroom Jazz 1</b> Style: Bossa Nova and Swing Instrumental: B, A and G	<b>Make you feel my love</b> Style: Pop Ballad Instrumental: E, F, G, A, B and C Composing: C, D and E	<b>The Fresh Prince of Bel- Air</b> Style: Old-School Hip Hop Instrumental: G and A Composing: D, E and F	<b>Dancing in the Street</b> Style : Motown Instrumental: F and G Composing: C,D and E	<b>Production songs</b>  <b>Reflect, Rewind and Replace</b> .
<b>Computing</b>	3 D modelling		Game Developers Algorithms, sequencing instructions		Web developers and website creation	
<b>Online Safety</b>	Reviewing and editing online safety rules	Understanding the impact of online behaviour	Understanding advertising and endorsements online	Developing strategies to protect our future selves	Understanding and applying copyright rules	Understand how games developers make money
<b>French</b>	Playtime I play... What do you like to play? In the playground....		My home Where do you live? Rooms in your house Daily Routine		My town Shops Where is...? How much does it cost?	
<b>PSHE</b>	Zones of Regulation	Valuing Differences	Rights and Responsibilities	Being my best	Growing and changing	Keeping myself safe

