

	All Saints CE Primary School & Nursery		Foundation Subject Overview
	Subject:	Music Charanga	
HOW DOES THIS SUBJECT FIT IN?			
EYFS Framework: Expressive Arts & Design		KS1 National Curriculum:	KS2 National Curriculum:
Aims of Music (from National Curriculum)			
<ul style="list-style-type: none"><li>perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians</li><li>learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence</li><li>understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li></ul>			
What this looks like in <u>KS1</u> :			
<ul style="list-style-type: none"><li>use their voices expressively and creatively by singing songs and speaking chants and rhymes</li><li>play tuned and untuned instruments musically</li><li>listen with concentration and understanding to a range of high-quality live and recorded music</li><li>experiment with, create, select and combine sounds using the inter-related dimensions of music.</li></ul>			
What this looks like in <u>KS2</u> :			
<ul style="list-style-type: none"><li>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li><li>improvise and compose music for a range of purposes using the inter-related dimensions of music</li><li>listen with attention to detail and recall sounds with increasing aural memory</li><li>use and understand staff and other musical notations</li><li>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li><li>develop an understanding of the history of music.</li></ul>			

## Curriculum Map:

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Me!	My Stories / Nativity Songs	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Year 1	My musical heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having fun with improvisation	Let's perform together
Year 2	Pulse, rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
Year 3	Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night
Year 4	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on!
Year 5	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands!
Year 6	Music and technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvising with confidence	Farewell tour

- Units are taken from the English Model Curriculum Music Scheme on Charanga
- Each year group has an opportunity to perform to a large audience for productions and shows. We also participate in local music festivals and each year pupils have an opportunity to perform in the annual Summer Concert.
- The School Choir is supported by sixth form pupils and teachers from Hockerill College.
- Peripatetic Lessons are offered to pupils in: Piano, Guitar, Recorders, Flute, Clarinet, Drums, Saxophone
- Pupils eligible for Pupil Premium support receive subsidy from the school or from the Hertfordshire Music Hub to support participation in learning an instrument.