



Welcome to Year 4

Mrs Harwood – Mon, Tues, Weds and Thurs

Mrs Foster – Fri

Miss Osborne – Mon-Fri AM

Miss D'Agostino – Mon-Thurs PM

Mrs Turner – Mon-Fri AM

Mrs Croft – Thurs and Fri PM



Our class

Classroom organisation is a mixture of whole class, group, paired and individual teaching. There is an emphasis on children working with each other in creative and varied ways as often as possible.

Therefore, groupings are flexible and will change to reflect the work being undertaken. In year 4 we use learning partners to promote our learning; these will be changed approximately every two/three weeks.

Curriculum, Timetable and Year Plans

Day	8:40 – 8:55	9:00 – 9:20	9:20 – 10:20	10:20 – 10:40	10:45 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 1:15	1:15 – 1:25	1:25 – 2:05	2:05 – 2:45	2:50 – 3:10	3:10 – 3:15
Monday Break duty	Register and maths fluency	Spelling	Maths	Break	Whole class reading	English	Lunch	Class story	Mastering number	History	French	Collective worship	Notices
Tuesday	Register and maths fluency	Swimming		Break	Spelling	English	Lunch	Class story	Mastering number	Maths	Computing	Collective worship	Notices
Wednesday Break duty	Register and maths fluency	Spelling	Maths	Break	Whole class reading	English	Lunch	Class story	Mastering number	Science	PE	In class worship	Notices
Thursday	Register and maths fluency	Spelling	Maths	Break	Whole class reading	English	Lunch	Class story	Mastering number	RE	Life skills	Collective worship (singing)	Notices
Friday Mrs Foster	Register and maths fluency	Spelling	Maths	Break	Handwriting	English	Lunch	Class story	Violins		Art	Collective worship	Notices



All Saints Behaviour Expectations

Children and adults know that there are three behaviour expectations in our school.

Ready Respectful Safe





Ready

- Sitting quietly
- Listening
- Completing learning
- Equipment ready
- Wearing the correct uniform
- Tidy up
- Accept responsibility



Respectful

- Say 'Please' and 'Thank You'
- Be honest
- Use kind words and actions
- Follow instructions
- Respect others' right to learn
- Respect school property
- Value differences



Safe

- Walking inside
- Follow instructions
- Use equipment and resources carefully
- Understand my actions impact others
- Respond appropriately
- Tell an adult when worried





Star Sitting

- Sit up straight
- Track the speaker
- Activate listening
- Respect others



Silent Signals

- 1- Stop what I am doing
- 2- Stand silently
- 3- Move to my table/ the line

Raised open hand- Stop & raise my hand





Legendary ★ ★ Lining up

- Facing forwards
- One behind the other
- A straight line
- Hands by side
- Wait silently
- Track the front of the line
- Use Wonderful Walking



Wonderful ★ Walking

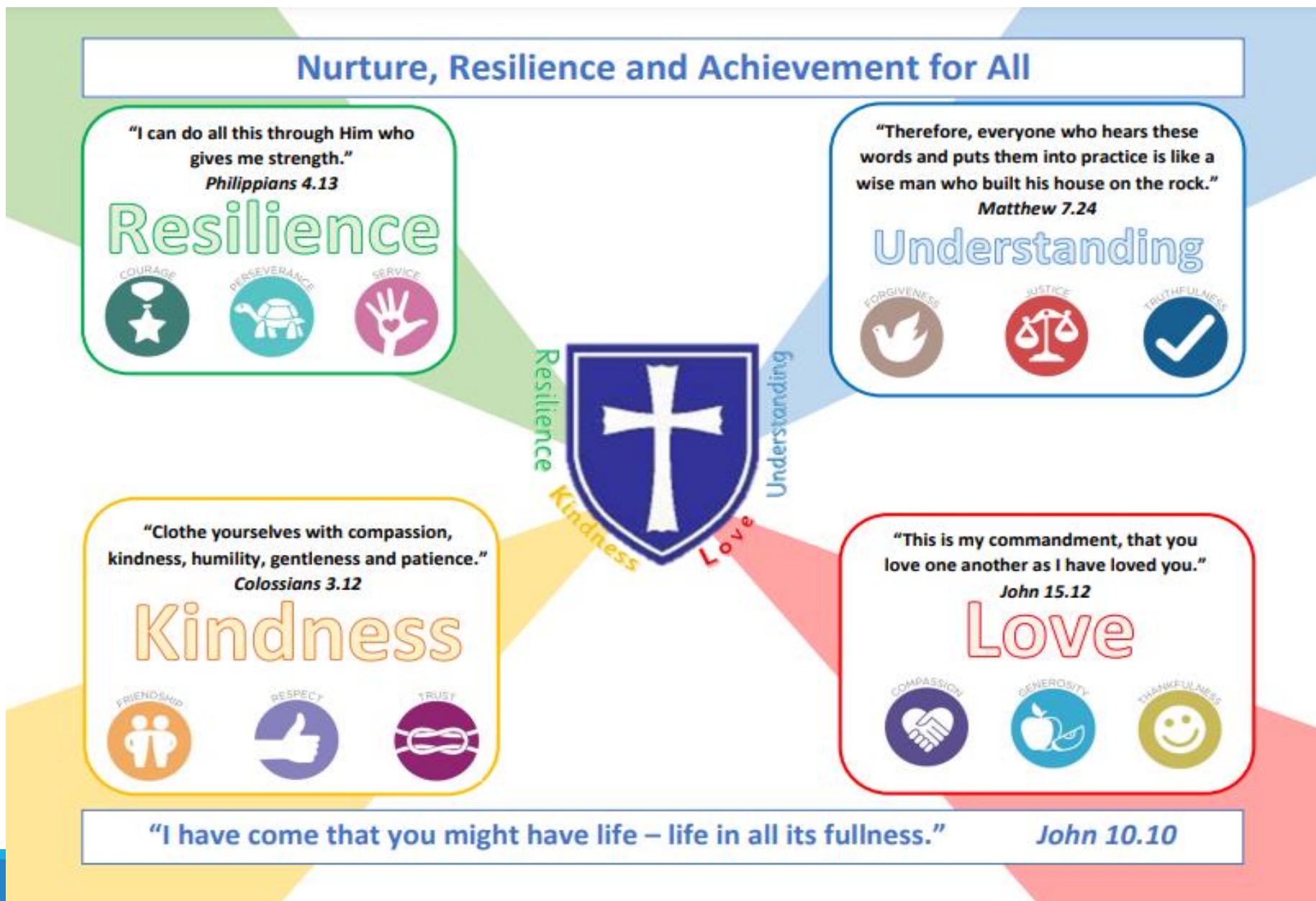
- Stand up straight
- Walk in a straight line
- Hands by side
- Without talking
- Pay attention- look
- Safe distance



Expectations

Behaviour Expectation <i>We expect everyone to be:</i>	Christian Value <i>By showing these values:</i>	Focus Themes (used in Collective Worship) <i>Learning how through these themes:</i>
READY	LOVE	Compassion, Generosity, Thankfulness
RESPECTFUL	KINDNESS	Friendship, Respect, Trust
SAFE	RESILIENCE	Courage, Perseverance, Service
	UNDERSTANDING	Forgiveness, Justice, Truthfulness

Our School Values





Expectations and behaviour

- As you can see from the curriculum plans, there is a lot to work through and expectations are high. Each child is expected to **'try their best'** in every aspect of their school life, including class-work, behaviour and attitude to others. They are also expected to follow the school's values.
- We follow the school's Positive Relationship and Behaviour Policy; the policy is available on the website.
- Please ensure that no items from home are brought into school unless requested by the class teachers.



Expectations and behaviour

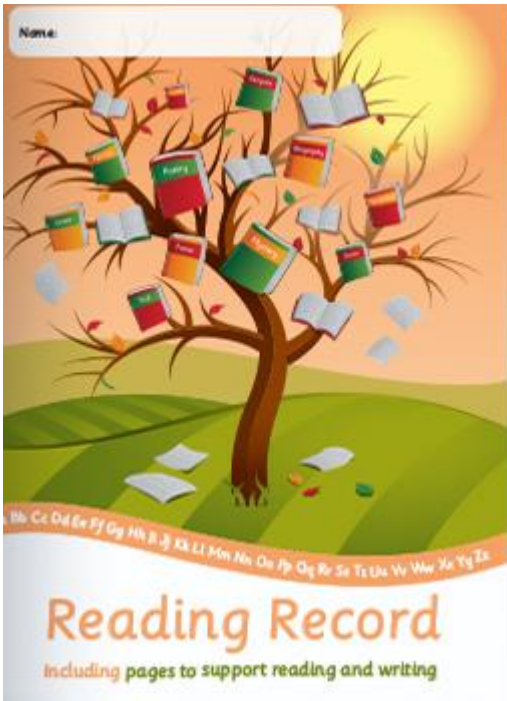
Presentation

- All students are expected to complete their work with joined handwriting that is legible, neat and sitting on the line.
- We follow the journey to cursive writing scheme – no looped/joined f,y,g,j,
- Please ensure that this is encouraged at home as well. We will be spending time working hard on our presentation in Year 4 and it will be great for your children to have this recognised at home too.

Often, friends are a source of support during both good times and bad. Having friends you spend regular time with can give you a strong sense of meaning and belonging. Positive friendships can give you purpose in life. Often, friendships are formed through common interests. Sharing these gives you someone to participate or share these with.



What to bring to school.





PE KIT



**P.E. kit on
Tuesday
(swimming) and
Wednesday.**



Uniform

Uniform –

Year 4, 5 and 6

Dark grey Trousers / Skirt / Shorts
(Blue gingham dress may be worn in the Summer Term)

White shirt
(optional: V-neck blouse for girls)

Navy blue knitted jumper / cardigan, embroidered*

Dark grey or black socks / tights (optional: white socks with skirts)

Black traditional school shoes (Not trainers, boots, open-toed / flashing shoes)

Navy blue baseball cap*

We actively discourage **jewellery** in school beyond a simple watch (not a smart watch please). Pierced ears should be a plain stud only, which must be removed for PE (by the child – if unable to remove it themselves, then they shouldn't be worn for that day). If you are planning this for your child, please have ears pierced at the start of the summer holidays to avoid your child missing vital opportunities for learning. This is for your child's safety. Please see the [full policy](#) for further details.

Long Hair must be tied back – shoulder length is a good guide for when to tie back. Fashion haircuts are also strongly discouraged. Hair accessories should be in school colours – no fashion bands/bobbles please.

Nail varnish or temporary tattoos should be removed before the start of each school day.

PE Kit

Plain navy PE shorts

Sky blue embroidered T-Shirt (or polo shirt in KS2)*

Trainers for outdoor games (Not plimsols or football style boots)

Plain navy/black joggers/ tracksuits may be worn for outdoor games in colder weather (no hoods)

Drawstring Bag*

PE kit is worn all day on PE days

All children



Parent Handbook

There is a comprehensive 'Parent Handbook' prepared each year with information about:

- Home/School Communication (PLEASE read the fortnightly Newsletter!)
- Parent Consultations (Pupil Reviews)
- School meals
- Uniform
- Dropping off/collection arrangements
- Breakfast Club
- After School Clubs
- Punctuality and Attendance (including Holidays in Term Time)

You can find it here: [Allsaints.herts.sch.uk - Parents](https://allsaints.herts.sch.uk/parents)



Reading

Daily Reading: Encourage your child to read to you or another available person **every day** in order to share in the book(s) they have brought home, even if they are a fluent reader! Listen to them read, or read together (taking it in turns, or you reading to them), and then discuss the book/section together. This ensures that your child has fully understood what they have read and not simply 'listed' words on a page.

All children are given a book to read at home. This will be from a specific book band (matched to phonics stage) or section of the library (for those beyond specific phonics teaching). Within the band/section, children have free choice or if they're struggling may be guided to choose something they might like.

Choosing the same book to read again is OK! In fact, in the OFSTED Reading Framework (2021), they reiterate what teachers have known for a long time: re-reading of a text improves accuracy and fluency which leads to stronger comprehension (think about how children love to hear the same stories, play with the same toy, or do the same thing over and over again when very young...). Of course, variety is also good...



Reading

In year 4 children are encouraged to change their own books when they have finished. They can choose from the school library or the books available in the classroom. Please sign the reading record book when you have read with your child and we would love it if you could aim to do this every day. If children read to themselves they can mark down which pages they have read and sign it themselves but please make sure you are monitoring this.

Reading for pleasure books are a book of your child's choosing to be enjoyed independently or together but they must read their levelled books out loud with an adult.

We aim to listen to every child read regularly.



Reading

Phonics / Spelling: During autumn term, we will spend time looking at the Year 3 and 4 statutory words and spelling patterns. We will revise the common misconceptions from high frequency words and phonics that they already know and use these to build understanding of other patterns.

We will be following the same spelling pattern that the children were used to in year 3 with 15 words for two weeks and investigations and activities to learn the patterns within those words.

Spellings will be sent home with the children every two weeks on a Friday through Google Classroom with ideas of activities they can do to help them learn. The children are encouraged to identify what parts of the words make it tricky for them to spell through their own investigations.



Reading





Homelearning

Set Friday

Due Thursday.

We set weekly tasks on a **Friday** on Google Classroom.

Homework will consist of pages in the maths homelearning books (in a similar format to last year and based on topics covered in school that week), spellings, reading and TTRS.

If a sheet is required, it will be given to the children on a Friday. It will also be available on Google Classroom in case of the sheet being lost! All tasks are due to be completed and in school by the following **Thursday** (spellings are bi-weekly). All instructions for the home learning will be shared with the class on Fridays.



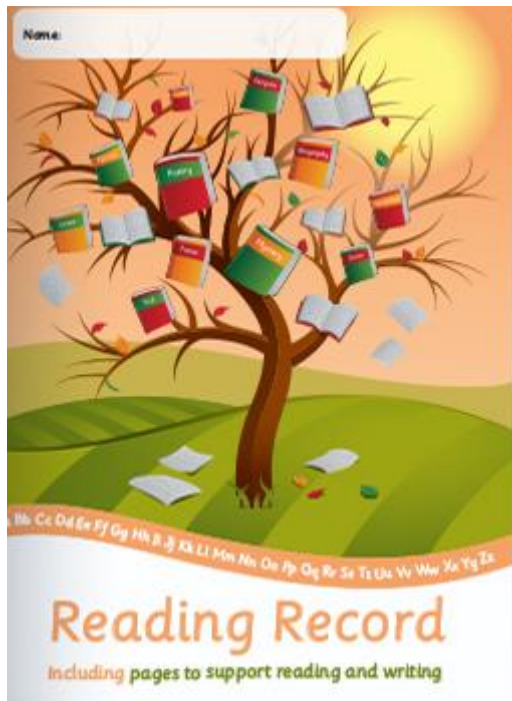
Homelearning resources

- BBC Bitesize
- Whiterose website has a section dedicated to homelearning with videos to support any understanding.
- Please also sign up to use the Bishop's Stortford library. It is free!!



Expectations at home

Reading with an adult.



Practice times tables.



Practice spellings.

Spellings - 4.9.26 - 14.9.26

actually	aggravation	anchor	appear	beautician
admitting	ambitious	answer	architect	beige
adolescent	ambitiously	anti-clockwise	ate	blankly

Here are some activities you can do with your child to help them practise their spellings.

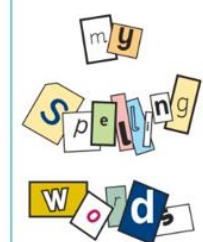
Keep Copying

Write your words out three times each. Use different colours if you want to.

spelling
spelling
spelling

Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Build a Pyramid

Make a pyramid using the letters in your words.

w
wo
wor
word
words



What can you do to help?

- Practice spellings.
- Practice times tables.
- Practice handwriting.
- Read with your children and ask them questions about their reading.
- Encourage them to be resilient and persevere.
- Encourage them to communicate if they are finding something too tricky.
- Keep in contact.

Any questions?