Our High Street All Saints C. of E. School, Bishop's Stortford \*\*\*\*\*\* \*\*\*\*\*\* YEAR \*\*\*\*\*\*\*\*\*\*\*\*\* Spring CORE SUBJECTS English \* Science \* Computing\* ★ ★ Maths \* IVIGUIS \*\*\*\*\* We will start the term This term we will build on Our main topic this term In computing lessons we with a non-fiction unit the Autumn term's work by will be 'everyday materials'. will continue with our ipad writing instructions. Chilrecapping place value and work to search for and We will be identifying dif-ferent materials and their dren will be learning the create images of the diflearning about addition and structures and the feasubtraction within 20. Then ferent seasons. simple properties and uses. We will work on observation, tures of instruction texts. we will be counting, comparing and ordering numbers to 50. They will work to develop grouping and recording their own Magic potion and Building on our geography skills. We will also carry out write instructions for this. work we will be program-Later we will learn about simple tests. ming beebots to move different types of measurearound a map and give in-structions. We will use the forward, backwards, left ments and begin to measure, Our fiction unit will focus Throughout the year we will be looking at the seasons and observing and describon the story of The Three Little Pigs. We will be rerecord and compare amounts. We will also revisit and right command buttelling the story focusing on story language and in-2D and 3D shapes. tons. ing the weather. To support your child you might like to practise the troducing ? and ! We will also be marking following words in context: safer internet day with the theme of 'Together for a better internet'. To find Equal to, more than, less Throughout we will be than, left, right, longer/ focusing on sentence writshorter, tall/short, double/ ing and remembering capiout more visit https:// half, heavier than/lighter tal letters, full stops and www.saferinternetday.org/ than, hour, minutes and finger spaces as well as en-GB/ seconds. using sound talk for writing. We will be learning the days of the week and months of the year. Please keep practising these. In Spring 1 we will looking at the topic of Gospel and the good We will be learning In history we will be learning about Our High This term we will be In our DT focus for this In our D1 focus for this term is construction. We will be exploring the differ-ent parts of a windmill, followed by making model windmills. This will involve planning deging comfully. learning a song called 'Rhythm in the way we walk'. We will learn about looking after ourselves and others Street. news that Jesus including health, hybrings. We will be giene and money. the song and compose The children will be our own version. Then looking at some stories asking historical quesplanning a design, carefully perform our own song. from the Bible and tions such as what was measuring, cutting and as-sembling pieces and evaluat-ing the final piece. We will also be spendthinking about the shopping like before? How has shopping ing more time looking at messages they give and what this means for Christians. Then we will be looking different emotions and changed? What was it at a song called In The Groove which has been how we can deal with like to shop for foods? How were goods pack-aged and stored? How emotions like sadness In Art lessons we will be arranged in six differ-ent styles of music. making collages inspired by 'Castle and the Sun' by Paul or anger positively. After half-term we did people pay for their goods? will be thinking about Klee. We will then investi-Blues, Baroque, Latin, After half-term we will gate different ways of Bhangra, Folk and the importance of making prints linked to the work of Samuel and Na-thaniel Buck. be continuing with our Funk. Each week we Easter and the bigger work on emotions as will listen to and apconcepts of salvation well as looking at praise the different and incarnation. healthy eating. styles.