



All Saints CE Primary School & Nursery

End of Year Expectations

Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet, or want support in knowing how best to help your child, please talk to your child's teacher.

Reading



Phonics and Word Reading

- I can match all 40+ graphemes (letters or groups of letters) to their phonemes.
- I can blend sounds to decode unfamiliar words.
- I can read all of the first 100 High Frequency Words.
- I can read common exception words which are not always phonetic.
- I can divide words into syllables.
- I can read words of more than one syllable that contain taught letter patterns.
- I can read compound words.
- I can read words with contractions and understand that the apostrophe represents the missing letters. Eg. can't don't I'll, we'll.
- I can read phonetically decodable words.
- I can read words that end with -s, -es -ing, -ed, -er or -est.
- I can read words which start with un-.
- I can re-read familiar books with confidence and fluency.

Comprehension

- I can check that my reading makes sense and go back to correct when it doesn't.
- I can link what I have heard or read to my own experiences.
- I can retell key stories, fairy stories and traditional tales using story language.
- I can talk about the main characters within a well-known story.
- I can learn some poems and rhymes by heart.
- I can join in with repetitive or predictable phrases.
- I can read with changes in voice to show questions, exclamations or character speech.
- I can ask about new vocabulary to understand the story better.
- I can use what I already know to understand texts.
- I can find key information to answer a question.
- I can draw simple inferences using what is being said or done eg. I think she wants...
- I can make predictions based on what has happened so far.
- I can explain what I think a text is about.
- I can talk about the title and the significance of events.
- I can say what I like and do not like about a text using the word 'because'.

Writing



Spelling:

- I can identify known phonemes (sounds) in unfamiliar words (using sound buttons).
- I can use syllables to divide words when spelling.
- I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can use letter names to show alternative spellings of the same sound.
- I can name all the letters of the alphabet in order.
- I can spell the days of the week.
- I can spell most of the 100 High Frequency Word list.
- I can use the spelling rule for adding 's' or 'es' for plural nouns (eg. witches) and verbs in the 3rd person singular (watches).
- I can add -ing, -ed and -er to verbs (where no change is needed to the root word).

Handwriting:

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.

Composition:

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I can re-read what I have written to check that it makes sense.
- I can talk about my writing with an adult or a friend.
- I can read aloud to a group.
- I know how the prefix 'un' can be added to words to change meaning.
- I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

Sentence structure:

- I can combine words to make a sentence.
- I can join two sentences using 'and'.

Text structure:

- I can sequence sentences to form a narrative.

Punctuation:

- I can separate words using finger spaces.
- I can use capital letters to start a sentence.
- I can use a full stop to end a sentence.
- I can use a question mark (mostly accurately).
- I can use an exclamation mark (mostly accurately).
- I can use capital letters for names and the personal pronoun 'I'.

Mathematics



Number

- I can count reliably to and across 100, forwards and backwards beginning with any number.
- I can count, read and write numbers to 100 in numerals.
- I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.
- I can write all numbers in words to 20.
- I can say the number that is one more or one less than a number to 100.
- I can recall all pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
- I know the signs + - =.
- I can solve a missing number problem.
- I can solve a one-step problem using addition and subtraction or multiplication and division, using concrete objects and pictorial representations.
- I can find and describe halves and quarters.

Measurement and Geometry:

- I can take measurements and begin to record them.
- I can compare, describe and solve practical problems for:
 - Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];
 - Mass/weight [for example, heavy/light, heavier than, lighter than];
 - Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];
 - Time [for example, quicker, slower, earlier, later];
- I recognise and know the value of coins and notes.
- I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening];
- I can name the days of the week and months of the year.
- I can tell the time to o'clock and half past the hour and draw the hands on a clock face to show these times.
- I recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- I recognise and can name the 3D shapes: cube, cuboid, pyramid, sphere.
- I can talk about position, direction and movement, including whole, half, quarter and three-quarter turns.