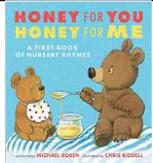
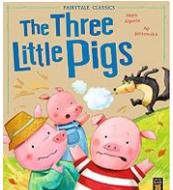
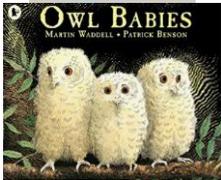
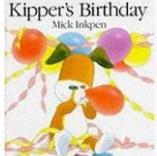
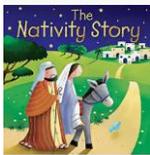
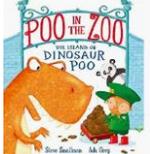
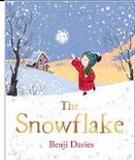
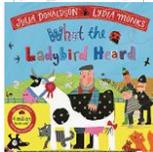
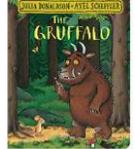
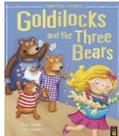
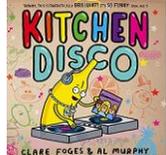
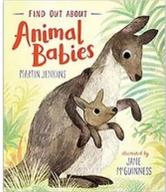
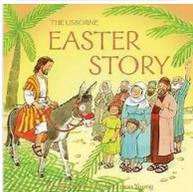
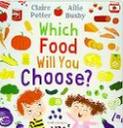
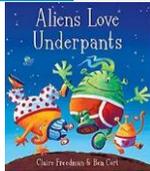
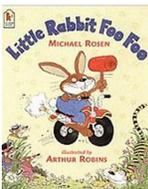
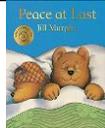
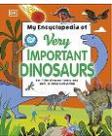
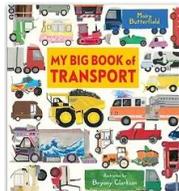
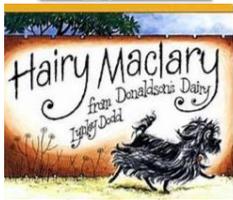




**All Saints CE Primary School and Nursery**  
**Nurturing, Resilience and Achievement for all!**  
*"I have come that you might have life – life in all its fullness", John 10.10*  
**Love Kindness Resilience Understanding**

**Nursery Curriculum Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key themes	Our new school	Celebrating	Animals and people	Growing	Changes and Emotions	Summer Fun
Books we are reading	   	   	     	    	    	    

Communication and Language						
<b>Listening, Attention and Understanding</b>	Key skills: Active listening skills Following simple instructions Listening to simple stories and understand what is happening. Understanding where, what, who questions.		Key skills: Listening to longer stories and remember what is happening. Learning simple songs. Following a two part instruction.		Key skills: Building up a large repertoire of songs that are known by heart. Re-telling familiar stories. Understanding why questions.	
<b>Speaking</b>	Key skills:  Offering ideas in small groups Using talk to communicate needs, news, feelings and ideas. Speaking in simple sentences. Joining in with familiar rhymes. <b>Vocabulary building (EAL)</b>		Key skills:  Learning and using new vocabulary. Speaking in whole class situations. Speaking in longer sentences.  <b>Vocabulary building (EAL)</b>		Key skills:  Asking simple questions. Communicating interests in more detail. Expressing a point of view.  <b>Vocabulary building (EAL)</b>	
Literacy						
<b>Phonics</b>	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1
<b>English</b>	The Colour Monster  Owl Babies  Honey for you, honey for me  The Three Little Pigs	Pumpkin Soup  Kipper's Birthday  The Nativity Story  <b>Poo in the Zoo</b>	The Snowflake  What the Ladybird Heard  The Gruffalo The Gruffalo's child  Goldilocks and the Three Bears.  <b>Oi Frog</b>	The Tiny Seed  Jack and the Beanstalk  Elmer's Weather  The Easter Story <b>Kitchen Disco</b>	Animal Babies  Aliens Love Underpants Jack and the Beanstalk Lost and Found  The paper Dolls  Which Food Will You Choose? <b>Little Rabbit Foo Foo</b>	Very Important Dinosaurs  Peace at Last  Bunnies in a Boat  Big book of Vehicles  <b>Hairy MacLary's from Donaldson's Dairy</b>

Mathematics						
	Daily counting and number work Recognising numerals around the room and in texts Joining in number rhymes, counting games and numeral matching Ordering sizes of items. Counting items (conkers/leaves/firework sounds) Learning language to describe shapes Exploring 2D shapes Making models with 3D shapes. Identifying patterns in the environment.		Counting sounds Reciting numbers to 10 Understanding that we use one number for each item, when counting. Matching numeral to quantity Labelling amounts in group e.g. how many eggs in the basket? Recording quantities Comparing the length of items Comparing the size and weight of items Understanding <i>first/next</i> Describing the journeys we take around the school and on the way to school.		Using fingers to represent quantities Partitioning of numbers Repeating patterns Learning positional vocabulary Building enclosures for farm and zoo animals Writing numbers 1 to 10 Solving real world mathematical problems with numbers up to 3. Recognising that each number is one more than the one before. Comparing and using language: 'more than', 'fewer than'. Subitising to 3. Representing 1 - 3 on fingers, on a tens frame and with objects. Everyday language to discuss length, size, height, weight, time, position and capacity.	
Physical development						
<b>PE</b>	Running in a space Kicking a ball Jumping with two feet	Catching a large ball Climbing on apparatus Balancing on one leg Pedalling a bike	Learning to hop and skip Using balancing skills in games	Creating own movements to music Catching and throwing	Learn sequences of movements to music Climbing over apparatus in different ways	Taking part in team games
<b>Health and self-care</b>	Using the toilet Learning when and how to wash hands correctly Talking about how their body feels (hot, cold, thirsty, tired) Trying different fruits and foods.		Putting on coats and shoes (including zips) independently Learning about the importance of teeth brushing Identifying different parts of the body.		Discussing the effect exercise/activity has on their body. Learning some healthy choices we can make with regard to physical activity, food, sleep and hygiene (including oral hygiene).	
<b>Fine motor skills</b>	Learning how to mould and cut playdough Building up muscles in hands using peg boards, threading, tearing and scrunching paper Using scissors to snip		Using scissors to cut lines and circles Joining materials together using Sellotape Using chalks and sticks to make big lines and shapes		Using a pencil to make marks on paper Using a pencil to make recognisable shapes (including letters) on paper	
Life stages						
<b>Life skills (PSHE)</b>	Recognising feelings Zones of regulation	Me and my Friends Including Everyone	Looking after myself, others and the environment.	What does my body need?	Life stages Getting bigger	People who help to keep me safe

<b>Online Safety</b>		How to be a good friend online	Keeping personal information safe	Understand that what they read online might be true, untrue, or someone's opinion	Cyberbullying/ inappropriate websites for older children/popups	Upsetting images/unreliable information/Talking to strangers online/reporting
<b>Self - regulation, managing self and building relationships</b>	All Saints Early Years Learning Powers - Explorasaurus, Thinkasaurus and Tryasaurus  Learning how to use the resources in the nursery classroom and garden Learning how to share Understanding the classroom rules		Understanding of rules in nursery and the rest of the school Talking about their feelings Building up friendships		Understanding other people's emotions. Building up independence, resilience and perseverance. Solving problems and conflicts with others Taking interest in other people.	
<b>Understanding of the World</b>						
<b>Religious Education</b>	Creation - Why is the word God so important to Christians?	Incarnation - Why do Christians perform nativity plays at Christmas?	Salvation - Why do Christians put a cross in an Easter garden? (Understanding Christianity)		What makes a place special?	
<b>Topics</b> <b>UTW</b> <b>EAD</b>	<b>Our Nursery, Our School, Our families, Nursery Rhymes, <i>The Three Little Pigs</i></b>  <ul style="list-style-type: none"> <li>Making sense of their own life story</li> <li>Joining in rhymes with their voices and musical instruments</li> <li>Investigating different materials</li> </ul>	<b>Bonfire Night, Autumn, Shapes, Birthdays, <i>The Nativity Story</i>, Christmas</b>  <ul style="list-style-type: none"> <li>Exploring natural materials</li> <li>Learning about different celebrations</li> <li>Performing a Christmas play</li> </ul>	<b>Winter, Animals, Forests, People who help us, <i>Goldilocks and the Three Bears</i></b>  <ul style="list-style-type: none"> <li>Drawing faces</li> <li>Learn about different occupations</li> <li>Understanding the world is made up from different countries</li> </ul>	<b>Spring, Plants, Eggs, Weather, <i>Jack and the Beanstalk</i>, <i>The Easter story</i></b>  <ul style="list-style-type: none"> <li>Planting seeds and caring for them</li> <li>Storytelling using small world creatures</li> <li>Learning to sing songs with the correct melodic shape.</li> </ul>	<b>Colours, life cycles, healthy bodies, <i>The Paper Dolls</i></b>  <ul style="list-style-type: none"> <li>Exploring colour mixing</li> <li>Understanding life cycle of some animals.</li> <li>Expressing opinions on art and music</li> <li>Show emotions in their creations.</li> </ul>	<b>Dinosaurs, Summer, Seaside, Vehicles, Sports Day,</b>  <ul style="list-style-type: none"> <li>Understanding Forces</li> <li>Using different senses to make observations</li> <li>Understanding how they have changed since they started nursery</li> </ul>