

The Year Ahead

Year 2025-26

Our Class

STAFF

Mrs Harwood - Monday, Tuesday, Wednesday and Thursday all day

Mrs Bennifer – Friday all day

Mrs Evans – Monday, Tuesday all day, Wednesday morning

Mrs Gray – Wednesday afternoon, Thursday, Friday all day

Children


29 pupils. Classroom organisation is a mixture of whole class, group, paired and individual teaching. There is an emphasis on children working with each other in creative and varied ways as often as possible. Therefore, groupings are flexible and will change to reflect the work being undertaken. In year 4 we use learning partners to promote our learning, these will be changed approximately every two to three weeks.

Timetable and Curriculum

Maths, English, spelling and mastering number taught everyday. Personal reading time everyday. We will aim to read with your child in school once every two weeks.

Foundation subjects will primarily be taught in the afternoons with some variations due to swimming and PE.

Day	8:40 – 8:55	9:00 – 9:20	9:30 – 10:20	10:20 – 10:40	10:45 – 10:55	10:55 – 11:15	11:15 – 12:15	12:15 – 1:15	1:15 – 1:25	1:20 – 2:05	2:05 – 2:45	2:50 – 3:10	3:10 – 3:15
Monday <i>Break duty</i>	Register and maths fluency	Spelling	Mastering number Maths	Break	Personal reading or intervention	Whole class reading	English	Lunch	Class story	History	RE	Collective worship	Notices
Tuesday <i>Break duty</i>	Register and maths fluency	Swimming		Break	Personal reading or intervention	Whole class reading	English	Lunch	Class story	Mastering number Maths	Music	Collective worship	Notices
Wednesday	Register and maths fluency	Spelling	PE	Break	Personal reading or intervention	Whole class reading	English	Lunch	Class story	Mastering number Maths	Art	In class worship	Notices
Thursday	Register and maths fluency	Spelling	Mastering number Maths	Break	Personal reading or intervention	Whole class reading	English	Lunch	Class story	Life skills	Science	Collective worship (singing)	Notices
Friday <i>Mrs Bennifer</i>	Register and maths fluency	Spelling	Mastering number Maths	Break	Personal reading or intervention	Whole class reading	English	Lunch	Class story	Computing	French	Collective worship	Notices



Please see the attached timetables and Curriculum Year Plan. You can also find this information on the website: [Allsaints.herts.sch.uk - Curriculum](https://allsaints.herts.sch.uk - Curriculum)

Helping your child at home

Daily Reading: Encourage your child to read to you or another available person **every day** in order to share in the book(s) they have brought home, even if they are a fluent reader! Listen to them read, or read together (taking it in turns, or you reading to them), and then discuss the book/section together. This ensures that your child has fully understood what they have read and not simply 'listed' words on a page.

All children are given a book to read at home. This will be from a specific book band (matched to phonics stage) or section of the library (for those beyond specific phonics teaching). Within the band/section, children have free choice or if they're struggling may be guided to choose something they might like.

Choosing the same book to read again is OK! In fact, in the OFSTED Reading Framework (2021), they reiterate what teachers have known for a long time: re-reading of a text improves accuracy and fluency which leads to stronger comprehension (think about how children love to hear the same stories, play with the same toy, or do the same thing over and over again when very young...). Of course, variety is also good...

In our class, books are changed by the children once they have finished a book. Please sign the reading record book when you have read with your child and we would love it if you could aim to do this at least once a week. If children read to themselves, they can mark down which pages they have read and sign it themselves but please make sure you are monitoring this.

We aim to listen to every child read regularly, at least once every fortnight.

Phonics / Spelling: During autumn term, we will spend time looking at the Year 3 and 4 statutory words and spelling patterns. We will revise the common misconceptions from high frequency words and phonics that they already know and use these to build understanding of other patterns.

We will be following the same spelling pattern that is used across the school with 15 words for two weeks and investigations and activities to learn the patterns within those words.

Spellings will be sent home with the children every two weeks on a Friday through Google Classroom with ideas of activities they can do to help them learn. The children are encouraged to identify what parts of the words make it tricky for them to spell through their own investigations.

Times tables: It is vital that children are fluent in their recall of times table facts so this will continue to be part of our classroom practice and part of the weekly home learning. Year 4 pupils will be expected to go on Times Table Rock Stars for 15 minutes. The children will receive a merit for completing this weekly. There is also a free app called 'White Rose 1 minute Maths' which can be downloaded and is useful revision of key mental arithmetic.

PE days

PE days will be Tuesday and Wednesday when the children will need to come to school in their PE kit. Swimming will be on a Tuesday and PE lessons on Wednesday morning from a Sports Coach through Kitteridge All Sports.



School PE Kit is:

- Plain navy shorts
- Sky blue t-shirt (or polo shirt in KS2) – with school logo (optional)
- Plain black or dark trainers
- Navy/black track suit or joggers (no hoods for tops)
- Long hair tied up
- No jewellery

Expectations & Behaviour

As you can see from the curriculum plans, there is a lot to work through and expectations are high. Each child is expected to **'try their best'** in every aspect of their school life, including class-work, behaviour and attitude to others. They are also expected to follow the school's expectations – Ready, Respectful and Safe.

As a class we have developed a Class Charter, which will be displayed on our classroom wall. We follow the school's Positive Relationship and Behaviour Policy; the policy is available on the website.

Other class rewards we use include lucky dips which are given for each house point (demonstrating the values of the school) that is earned. A raffle ticket is given and placed into a box. At the end of each week, a draw takes place and a prize given for the winning ticket.

Please ensure that no items from home are brought into school unless requested by the class teachers.

Home learning

- Set weekly tasks on a **Friday** on Google Classroom.
- All tasks due to be completed and in school by the following **Thursday**.
- Tasks include pages to complete in the White Rose maths book, spellings to practice, Timestable rock stars for 15 minutes and reading.
- You could also look at the following:
 1. Amazon Study – free- where you can download resources. <https://www.amazon.co.uk/Amazon-Study/b?ie=UTF8&node=26595897031> This gives you access to White Rose Maths books which support the scheme we use in school.
 2. CGP <https://www.cgpbooks.co.uk/primary-books> - reliable workbooks at the appropriate level.
 3. Bishop's Stortford Library – join for free!

Offsite Visits/Experience sessions

Currently looking into trips and experiences.



Keeping in Touch

Please let us know if you need help, support or if there are changes at home (life is busy, but we know children can be affected by even small things at home). **You can get in touch:**

- Collection time in the afternoons at the class door.
- Leave a message with SLT on the gate at drop off.
- Through the school office
 - Telephone 01279 836006 - Mrs Hatch/Mrs Perryman or Miss Kimberley will let us know to get in touch or pass on the message
 - Email: admin@allsaints.herts.sch.uk
- Google Classroom – although we don't check this regularly and it is 'public' to the class...
- Mr Asher can be contacted on the get or through the office.

Useful E-mail Addresses:

- **Mrs Hatch/Miss Kimberley, School Office:** admin@allsaints.herts.sch.uk – for general and wider school information and to inform school of or give reasons for absences.
- **Mrs Perryman, Finance:** finance@allsaints.herts.sch.uk – for school meal payments, after school clubs, breakfast club, trips and medical needs.
- **Mrs Moore, SENCO:** senco@allsaints.herts.sch.uk – for support with Special Educational Needs, Mental Health and Wellbeing
- **Safeguarding / Welfare Support:** dsl@allsaints.herts.sch.uk – for concerns about safeguarding or welfare support (such as holiday meal vouchers).