PROSPECTUS

Resilience Kindness Love Understanding

All Saints CE Primary School & Nursery

Welcome to All Saints CE Primary School & Nursery, where our caring and friendly atmosphere gives children a great start to their educational journey.

We are a small, well-resourced school set in the north of Bishops Stortford at the heart of our local community.

We are proud of the pastoral care and excellent education we provide for our pupils. The nurturing environment and family feel we create give our school a special quality, helping us stand out as a place for children to learn and develop.

The breadth of our curriculum and the high standards we set ourselves ensure that we achieve "Nurture, Resilience and Achievement for All", going the extra mile through exciting and engaging themes woven throughout the curriculum.

Pupils learn so much at our school, and they are enthusiastic in sharing their successes. The infectious enthusiasm for learning is noticeable from the way our children talk about their lessons and activities.

If you haven't yet had chance to, please do come and visit us to see it for yourself.

Philip Asher ***Headteacher***

OUR VALUES

"This is my commandment, that you love one another as I have loved you."
John 15.12

Love

COMPASSION GENEROSITY THANKFULNESS

"Clothe yourselves with compassion, kindness, humility, gentleness and patience."
Colossians 3.12

Kindness

FRIENDSHIP RESPECT TRUST

Nurture, Resilience and Achievement for All

"I have come that you might have life – life in all its fullness." *John 10.10*

"I can do all this through Him who gives me strength."
Philippians 4.13

Resilience

COURAGE PERSEVERANCE SERVICE

"Therefore, everyone who hears these words and puts them into practice is like a wise man who built his house on the rock."
Matthew 7.24

Understanding

FORGIVENESS JUSTICE TRUTHFULNESS

"Leaders have planned the curriculum with high expectations of pupils' learning and achievement."

"Staff have expert knowledge to teach early reading. …pupils become independent readers quickly because they are taught well."

"Pupils like and respect their teachers. Pupils enjoy their learning, listen… and behave well. Pupils feel safe."

Quotes from our Ofsted Report, 2023

We strive to provide an education of the highest quality within the context of Christian belief and practice, where everyone is cherished and challenged to fulfil their potential.

OUR VISION

Surrounded by God's love, we aim to achieve a **Nurturing** environment, building **Resilient** learners who **Achieve** excellence, helping children develop a firm foundation for their future life. In our school, everyone is respected and valued, so they can fully participate and do their best.

Our school is a welcoming, caring place that belongs to the whole community, firmly rooted in core Christian values. These underpin the spiritual, moral, social, and cultural development of the children in our care.

We aim to be:

Compassionate – tolerant and kind towards each other, friendly, supportive and fair;
Curious – interested in the world around us, questioning and searching;
Resilient – we know what we are doing and why we are doing it, tackling challenges with confidence and persistence;
Reflective – thinking about our daily lives, striving to improve and better ourselves, showing forgiveness.

OUR SCHOOL

All Saints' Primary is a small one form entry Church of England school placed in generous grounds to the north of Bishops Stortford. We serve the local community by providing education for children aged 3 to 11 (Nursery to Year 6). Our pupils go on to attend a diverse range of secondary schools in Bishops Stortford and beyond. We are part of the Bishops Stortford Consortium of Schools and work closely with our local education partners to provide a broad and engaging curriculum. Our pupils go on to attend a wide range of local secondary schools.

THE JOURNEY BEGINS

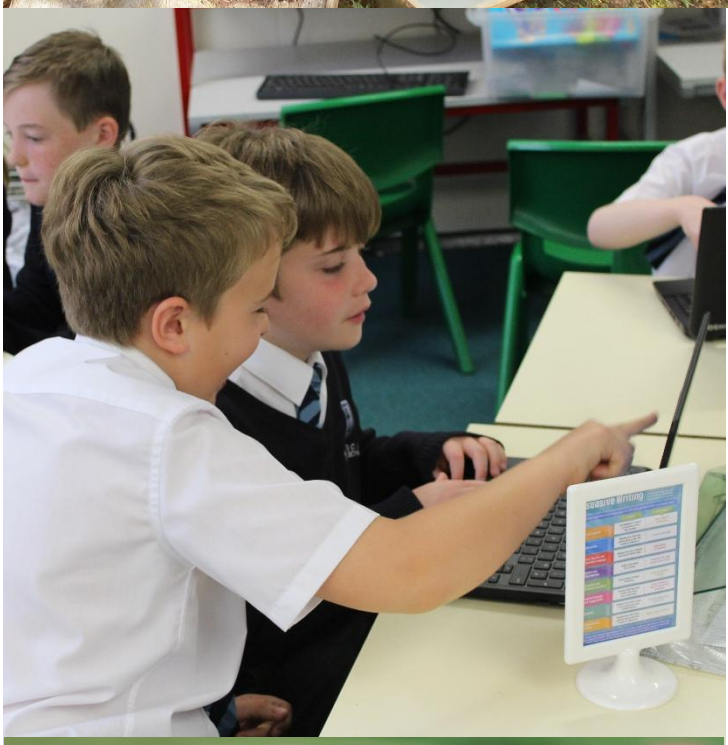
Our Early Years provision consists of Nursery and Reception, and this is where most of our children first experience life at our school. Nursery and Reception each have their own dedicated space, filled with stimulating and inspiring learning areas all geared towards helping them develop and refine their skills and confidence.

The curriculum in the Early Years is centred on the foundations of learning, taking inspiration from topics and pupils' own interests. The environment changes and adapts to the learning and ensures there is always something for them to do, whether it be learning numbers, letters or using their imagination in our role play and construction areas.

SETTLING IN & MOVING ON

In the term before starting in Nursery or Reception, pupils and their parents are invited into school for visits. Our teachers will begin finding out about them and their interests. This helps children and teachers to become familiar with each other and the environment. Parents also complete 'All About Me' activities with their children and these are shared in school.

For pupils who are leaving us to go on to secondary school, they attend taster days in the Summer Term. We regularly join in with sport festivals, activity days and competitions hosted by the secondary schools so children get a feel for what it may be like for them moving on and get to know pupils from other primary schools who will be in the same year group.



We place a large emphasis on Maths and English, and aim to use the curriculum imaginatively, engaging children in their learning and deepening their understanding.

ENGAGING CURRICULUM

Children are encouraged to be independent learners emphasising resilience and reflection as core to effective learning behaviours. Good behaviour is expected at all times, with our school values at the core of our expectations. We celebrate achievements – both curricular and social – as part of our weekly Celebration Praise with shout outs, house points, and merits.

All children follow the National Curriculum, which is taught through creative themes that help children forge links between knowledge, skills and interest. These links embed learning so that it is deep, broad and experiential, involving forest school (taught weekly in EYFS and KS1), workshops, inspirational theme days, trips and residential visits, performing plays and learning to play musical instruments.

We work with the Birchwood School Sports Partnership and participate in a varied programme of events and activities with local schools. There is a strong drive to be Eco-aware, and we encourage all children to consider their impact on the environment.

Our School Parliament ensures pupils have a voice in how their school is run, and pupils are encouraged to be advocates for their interests – including charitable fundraising and campaigning for awareness of local and global issues.

You can find out more about our curriculum on our website.

RELIGIOUS EDUCATION & CHURCH LINKS

As a Church of England school, we follow a syllabus for RE underpinned by the faith of our school's foundation. Through enquiry and questioning, children are taught about Christianity alongside all major world faiths, giving them a greater understanding of world religions. Our children are invited to take part in daily collective worship which helps promote their spiritual, moral, social, and cultural development. We have good links with our parish church, All Saints, Hockerill, and regularly visit the church for learning and services – they also visit us!

CLASS ORGANISATION

Our school is organised into eight classes taught by dedicated teachers. Teachers are supported by experienced teaching assistants and support staff who enable us to tailor provision to a personal level for pupils. We work through a flexible approach to grouping the children through the day, responding to their needs and the demands of the curriculum.

Children learn best when teachers and parents and carers work together, and we are proud to have parents who value their children's education and who participate in their learning.

STRONG PARTNERSHIPS

There is a strong, caring ethos in our school, and many visitors comment on the warm, welcoming environment we create for pupils, staff, and parents. We operate an 'open door' policy – helping to build a strong partnership with our parents and carers. This partnership is vital to the success of our children, and we encourage parents to be actively involved with their children's education.

There are many and varied opportunities to be involved in school life, from sharing assemblies, to listening to readers and helping out in class – alongside a supportive and active PTA.

All parents are automatically a member of the PTA and each year they organise a range of fun activities for all the family to help raise much needed funds for our school.

CHARITY PARTNERSHIPS

As a school we are delighted to support a wide range of charities, national and international. These have included Children in Need, NSPCC, The Poppy Appeal, Great Ormond Street Hospital and The Bishop of St Alban's Appeal. Our PTA also choose a charity to support each year through sales of pre-loved uniform.

COMMUNICATION

We use a range of ways to communicate with our parents, for example through our fortnightly newsletter, social media, or face to face meetings. There is a wealth of information on our website including our past newsletters, key policies and information.

Parents are invited to attend Parent Consultations in the Autumn and Spring Terms, and each child receives a written report in the Summer Term. Staff are always happy to meet with parents and carers to share information, concerns or celebrate. We have active involvement with local parent support groups – such as Aspects Family Support – and signpost families to additional help if they need it.

We take very seriously our responsibility for the all-round development of each and every child and have robust systems in place to ensure their development needs are met.

CARING FOR YOUR CHILD

Everyone at our school has the right to feel safe, valued and confident that they will be listened to. We are committed to creating a safe learning environment for all our pupils and staff, irrespective of race, gender, disability, faith, religion, or socio-economic background.

We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life. We are committed to safeguarding and promoting the welfare of all our children. We expect all staff, volunteers and visitors to share this commitment.

The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe, including when using the internet. Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent and supportive response.

CATERING FOR THE NEEDS OF ALL CHILDREN

We believe that every child is unique and special. Our approach ensures that the children's needs are met in the classroom. From time to time, we may need to ask other professionals to help us provide for children in our school. At every stage, we meet and discuss with parents our observations and the support we are putting in place to help your child achieve and succeed. More information about additional educational needs matters can be found on our website, look for the SEND pages.

CELEBRATING CHILDREN

We recognise fully that celebrating pupil's achievements and effort through rewards systems and certificates in school builds self-esteem and motivates. We share our rewards with the whole school community in our weekly Celebration Praise, to which parents are invited to join us and celebrate our successes.

Every child is a member of a House Team and they can earn house points for their day to day learning, behaviour and attitudes to each other. Our prestigious Merits are given to individuals for excellent work in class. Overtime, they lead to Awards and recognition of the hard work the children have put in to achieve well.

THE SCHOOL DAY

NURSERY

8.50am – 11.50am

RECEPTION, KS1 AND KS2

8.40am – 3.15pm

EXTENDING THE DAY

Our **Breakfast Club** is open to all children in Reception - Y6 from 7.50am each morning. A healthy breakfast and a range of activities are offered.

A wide range of **After School Clubs** provide our children with lots of opportunities to develop their passions, skills, and interests. See our website for details.

Afternoon Nursery places that continue straight after our morning sessions are available through **Little Ladybirds** (please contact them directly for places, details on our website). You can use 30 hours funding.

Night Owls offer childcare on site until 6.30pm, Monday – Friday during Term Time.

ADMISSIONS- Joining our School

RECEPTION (4-5yrs)

We have 30 places available each year for our Reception class. Pupils are admitted from the September of the academic year in which they turn 5.

Admission forms must be completed on the Hertfordshire Admissions website.

NURSERY (3-4yrs)

Our Nursery has 24 part-time funded places available (15 hours a week). Many of our children stay on for **Little Ladybirds** in the afternoon.

Apply for a place directly to school in Spring Term for a September start, or ad hoc through the year if places are available. Please contact the school office.

IN YEAR APPLICATIONS

Parents and carers who would like to enrol their child at our school in another age group may request a place through the Hertfordshire Admissions website. For all enquiries about admissions please call the school office or visit our website.