

All Saints CE Primary School and Nursery

Nurturing, Resilience and Achievement for all!

"I have come that you might have life – life in all its fullness", John 10.10

Love Kindness Resilience Understanding

Year 2 Curriculum Overview										
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
English	The way back home (Narrative: meeting tale/sci-fi) 4w Focus: description, sentence structure including compound sentences. The Snorgh and the Sailor (Narrative-character description) 3w Focus: basic sentence structure. Character description using noun phrases.	The owl who was afraid of the dark (Narrative meeting tale/ classic) 3w Focus: sentence structure, capital letters and full stops. Expanding sentences. Where the wild things are (Non-fiction - information text) 3w Focus: format, selects information, noun phrases. Winter Poetry 2w Focus: noun phrases, vocabulary choices.	Little red riding hood (Narrative - traditional tale) 3w Focus: story language and sentence starters. Description of setting and character. The Wright Brother's Diary (Non-fiction - diary) 3w Focus: format, first person, sequencing.	George and the dragon legend 3w (Narrative – legend/defeat the monster) Focus: story language and sentence starters. Description of setting and character. How to make a rascally cake (Non-fiction - instructions) 2w Focus: time adverbials, noun phrases.	The crow's tale (Narrative - fable) 4w Focus: story language and sentence starters. Description of setting and character. The day the crayons quit 2w (Non-fiction - Persuasive Letter) Focus: format, attempts viewpoint.	Stardust (Narrative- journey) 3w Focus: consolidation. In my heart (Non-fiction - Lyrical explanation with PSHE link) 2w Focus: vocabulary, format. 10 things in a wizard's pocket (list poem) (1w) Focus: vocabulary, structure, performance.				
Maths	Place Value to 100 Addition and Subtraction Shape- 2D and 3D		Money Multiplication and Division Length and Height Mass, Capacity and temperature		Fractions Time Statistics Position and Direction					
Science	Animal needs for survival Humans	Materials Plastic (sustainability project)	Plants (light and dark) Living things and their habitats	Living things and their habitats Light and dark	Plants (bulbs and seeds A) Growing up A	Bulbs and seeds B Growing up B Wildlife (sustainability project)				
Religious Education	Creation—Who made the world?	Incarnation—Why does Christmas matter to Christians?	Gospel—What is the good news that Jesus brings?	Salvation—Why does Easter	Islam- How do Muslims show compassion?	Sikhism-How does the teaching of the Gurus				

	Autumn 1	Autumn 2	Spring 1	matter to Christians? Spring 2	Summer 1	move Sikhs from light to dark? Summer 2
History	How have explorers changed the world?		How did we learn to fly?		What is a monarch?	
Geography		Continents and Oceans		Would you prefer to live in a hot or a cold place?		What is it like to live by the coast?
Design & Technology		Mechanisms Ferris Wheel	Textiles :Puppets		A balanced diet Make a healthy wrap	
Art	Drawing Tell a story			Painting and mixed media Life in colour		Sculpture and 3D Clay houses
Physical Education	Dodging Yoga	Ball Skills-Hands Dance-Explorers	Ball Skills-Feet Gymnastics- Linking	Ball Skills -Hands 2 Forest School	Jumping Games-Attack and defend	Health and well being Team Building
Music	Hands, Feet, Heart Style: South African	Nativity Performance	I wanna Play in a band Style:Rock	Zoo Time Style: Reggae	Friendship Song Style:Pop	Year 2 Music Festival
Computing	Word Processing		We are Game Testers		Handling Data	
Online Safety	We are Year 2 rule writers Reviewing and editing our online safety guidelines	We are not online bullies Creating a strong message against online bullying	We are safe searchers Learning how to use search engines safely	We are code masters Generating strong passwords and keeping them safe	We are code masters Generating strong passwords and keeping them safe	We are game raters Understanding and applying the PEGI rating system for games
Life Skills(PSHE)	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Growing and Changing	Rights and Responsibilities	Being My Best