



WELCOME TO

All Saints CE Primary School and
Nursery



SUPPORTING SMOOTH TRANSITIONS

For You And Your Child



Wednesday 21st June
1:30pm
Mr Asher and Mrs Cutmore



AIMS



To give you an overview of Early Years Foundation Stage (EYFS) and what your child will be learning



To provide ideas we can effectively work together and how you can best support your child at home



To help you understand what to expect from us



WHAT MAKES OUR SCHOOL SPECIAL?

Nurturing, Resilience, Achievement for All!

“I can do all this through Him who gives me strength.”

Philippians 4.13

Resilience



“Therefore, everyone who hears these words and puts them into practice is like a wise man who built his house on the rock.”

Matthew 7.24

Understanding



“Clothe yourselves with compassion, kindness, humility, gentleness and patience.”

Colossians 3.12

Kindness



“This is my commandment, that you love one another as I have loved you.”

John 15.12

Love



“I have come that you might have life – life in all its fullness.” –

John 10:10

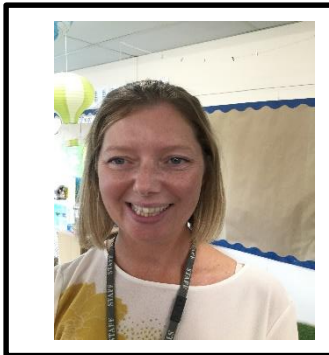
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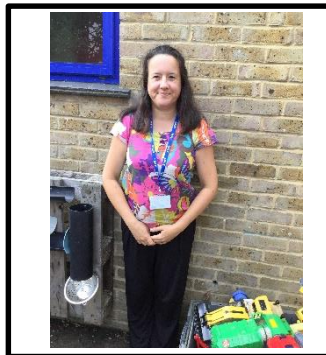
MEET THE TEAM



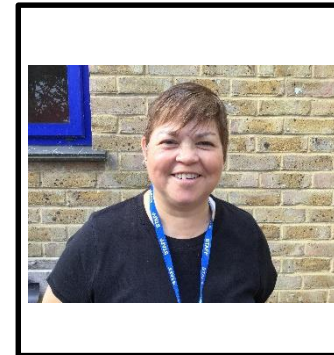
Headteacher
Mr Asher



EYFS Lead
Mrs Turner



Acorn Class
Teacher
Mrs Cutmore



Acorn class
Nursery Nurse
Miss D



WHY IS TRANSITION SO IMPORTANT FOR YOUR CHILD?



Transition: A process not an event



Each child is different and some may take a little longer to settle

Our transition processes are based on the best interests and needs of your child



We will work with you to help your child to settle and be confident in their new surroundings



GETTING TO KNOW YOU AND YOUR CHILD



We will do this by:

- Parent and Teacher Teams meetings
- Transition for each child carefully planned with you and the class teacher
- Pre-school visits
- Stay and play sessions
- Small group nursery session
- Opportunities to ask questions and share concerns



WHAT WILL MY CHILD BE LEARNING?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design



HOW DOES MY CHILD LEARN?

CHARACTERISTICS OF EFFECTIVE TEACHING AND LEARNING



Three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



DAILY ROUTINES



8:50	In, self-registration and fine motor activities
9:15	Whole class session
9:30	Whole class activity (outside, PE, forest school)
10	Snack time
10:15 - 11:15	Child initiated play (discover and do)
11:15	Tidy up
11:30	Whole class session
11:40	Get ready for home time
11:50	Home time or Little Ladybirds



HOW WILL MY CHILD LEARN?



SUPPORTING INDIVIDUAL NEEDS



Our SENCO is
Mrs Moore



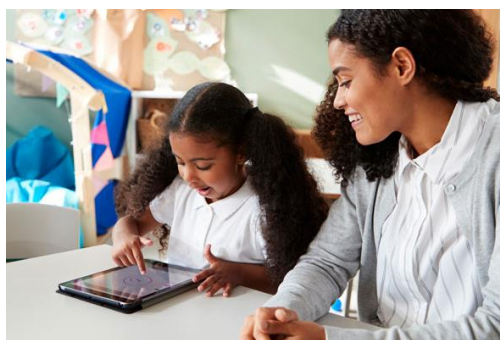
KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY



NO PHOTOS



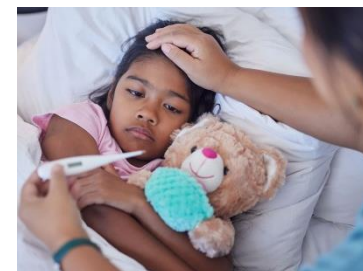
HERTFORDSHIRE
ROAD SAFETY PARTNERSHIP



KEEPING CHILDREN SAFE IS EVERYONE'S RESPONSIBILITY



You...



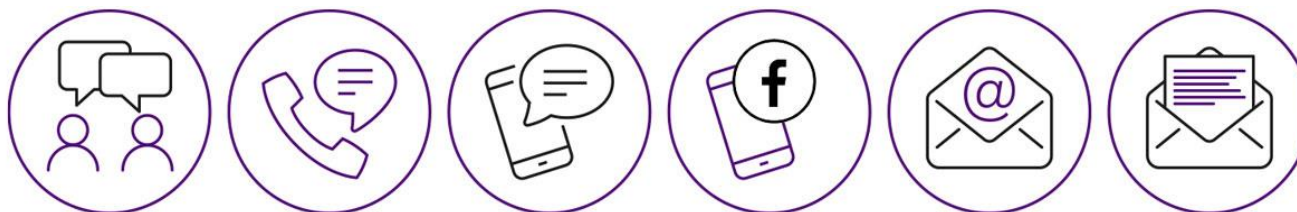
HOW WE COMMUNICATE WITH YOU



Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Daily chats at drop off and pick up time
- A phone call
- Termly parent consultation meetings (autumn and spring)
- Written report (summer term)
- Sharing sessions
- Newsletters (whole school and termly from nursery)
- Tapestry (online learning journey)
- Email admin@allsaints.herts.sch.uk
- School Website www.allsaints.herts.sch.uk



HOW CAN I SUPPORT MY CHILD TO HAVE A SMOOTH START TO SCHOOL?



I am starting school, ways to help support me to be confident, curious and ready to learn.

1. Being independent
2. Feeling good
3. Loving learning
4. Making my voice heard
5. Doing my best



HOW CAN I SUPPORT MY CHILD AT HOME?



Communicate and talk with your child



Enjoy physical activities together



Have fun exploring maths



Read, tell and make up stories together



Support your child to do things by themselves



Encourage your child to talk and play with others



What to Bring

At the beginning of term

- Wellies and bag of spare labelled clothes (to stay in school)

Each day

- Named water bottle (avoid metal ones)
- Book bag (with small key ring attached)
- Coat
- Gloves and warm hat in winter
- Sun hat in the summer
- No toys or food from home





What to Do

Before the beginning of term

- Purchase uniform, book bag, water bottle, drawstring bag for spare clothes, wellies
- Order milk for your child

Each day

- Ensure your child has the correct things
- Arrive on time to drop your child off and collect them at the end (8:50-11:50)
- Check tapestry for messages



HOLIDAY ACTIVITIES



GETTING READY FOR SCHOOL.



Tick off the following activities over the summer to help you get ready for school



Find out what is going on at your local family centre



Visit some local parks



Join the local library



Explore the local woods



Practise washing your hands with soap, independently



Practise taking your coat off and putting it back on



Play a board game and practise taking turns



Practise your journey to school



Practise putting your uniform on and taking it off



Practise putting your school shoes on and try wearing them for a day



Practise carrying your food on a plate



Learn to sing a number rhyme



Share books with an adult



Share your toys with a friend



Try a variety of fruit prepare this yourself

★ WELL DONE! YOU ARE 'GETTING READY FOR SCHOOL!' ★



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FUTURE DATES FOR YOUR DIARY



Wednesday 21st June (today):

- Sign up for Teams meetings (Tuesday 27th June or Wednesday 5th July)
- Sign up for a stay and play session in September
- Let me know if you **don't** want me to contact your child's previous pre-school or nursery to arrange a visit

September

- Monday 4th **or** Tuesday 5th: Stay and play session 9-11am
- Wednesday 6th, Thursday 7th **or** Friday 8th: Small group session 8:50 -11:50

(Each child has **one** stay and play session (with parent) and **one** small group session (without parent))

- Monday 11th September: Nursery begins 8:50 -11:50



QUESTION TIME



No question is a silly question...



If anyone has anything they would like to ask
please feel free to

