



GOVERNOR'S PARENT SURVEY 2021/22

Thank you for completing our survey of parents. We have had opportunity to carefully review the feedback and are very grateful to those parents who took the time to complete the survey. There were 54 responses in total, representing 24% of the school population (we currently have 226 pupils on roll). Previous Governor surveys have had a significantly higher response rate (an average of 54% of the school population represented).

	Question	Strongly Agree or Agree	Disagree or Strongly Disagree	Do not know	Other
1	My child is happy at this school.	93%	7%	0%	
	<i>In our pupil survey, 94% of pupils said they were happy and enjoyed being at school, with 4% saying sometimes/don't know, and the remaining 2% saying they weren't happy. We'd encourage any children or families to share why they feel their child is not happy, so we can try to help improve things for them.</i>				
2	My child feels safe at this school.	100%	0%	0%	
	<i>We're glad that so many parents feel their child is safe at our school. Pupils felt the same!</i>				
3	The school makes sure its pupils are well behaved	94%	0%	6%	
	<i>Our children behave very well, and we're pleased you agree. When we asked them, 99% of pupils agreed behaviour was good and they could learn well in class. External visitors agree behaviour is excellent in school.</i>				
4	My child has been bullied and the school dealt with the bullying quickly and effectively	9%	9%	0%	My child has not been bullied: 82%
	<i>Significantly fewer families have said their child has been bullied than in previous surveys (32% last time, compared to 18% this time). The school aims to respond quickly when made aware of bullying and we treat it seriously, investigating carefully. Please see the response in the comments section.</i>				
5	The school makes me aware of what my child will learn throughout the year.	80%	15%	5%	
	<i>We try to share the school curriculum as clearly as we can. We send out class-specific Curriculum Newsletters at the start of each term, and lots of information is published on the Curriculum page of the website (our full curriculum, termly newsletters, subject overviews, and Age Related Expectations guides). We also try to include curriculum and other activities the children are doing in the weekly Newsletter, with photos. Our school does lots, and it's difficult to capture it all to share – we are looking at ways of using social media to support us.</i>				
6	When I have raised concerns with the school they have been dealt with properly.	72%	6%	0%	I have not raised any concerns: 22%
	<i>It is pleasing to know that since our last survey, more parents have not felt they needed to raise a concern with school (22% compared to 11% last time) and the majority of those that did feel they were dealt with properly. If parents would like to raise a specific issue about the way their concern was dealt with, they can speak to Mr Asher, or make use of the complaints policy on the website.</i>				
7	My child has special education needs and/or disabilities (SEND) and the school gives them the support they need to succeed.	12%	0%	2%	My child does not have SEND: 87%
	<i>Please do continue to speak with us if you feel your child needs support with something, and we will do what we can as appropriate to their need.</i>				
8	The school has high expectations for my child.	78%	13%	9%	

	<i>We do expect a lot of our pupils and are rarely disappointed. We follow a mastery curriculum approach to the concepts being covered. This uses very small steps, with the pace determined by the children and the concept being taught. Sometimes this appears to be slower than parents might expect, but it provides a solid basis for ongoing learning through the rest of the curriculum. Local Authority inspectors routinely comment on the powerful impact this approach is having when they look at the work the children complete, and the progress.</i>				
9	My child does well at this school.	91%	4%	5%	
	<i>We're pleased so many parents recognise that their children are thriving at our school. We are privileged to see it every day in school, and certainly in our recent pupil survey they feel they're doing well too (98%).</i>				
10	The school lets me know how my child is doing.	83%	9%	7%	
	<i>We know that feedback is a vital element of learning for the individual, and we're pleased so many parents feel we do this well. We aim to work in partnership with parents, and this is something we continue to work on – finding the right balance is challenging. COVID has had an impact here too.</i>				
11	There is a good range of subjects available to my child at this school	80%	9%	11%	
	<i>We teach the full range of subjects at All Saints' in the National Curriculum, and some extras (such as Forest School) with all pupils included in all subjects. The Curriculum page on our website outlines what we offer.</i>				
12	My child can take part in clubs and activities at this school.	87%	9%	4%	
	<i>We offer a wide range of extra-curricular clubs after school (6 clubs over four days), alongside instrumental music lessons and aim to enable as many as possible to participate. There is a longer response to this in the Comments Section.</i>				
13	The school supports my child's wider personal development.	74%	17%	9%	
	<i>All Saints' offers many Spiritual, Moral, Cultural and Social curriculum activities that aim to support pupils' wider personal development. Recent visits by external reviewers have commented consistently that the range is broad, inclusive, and available to all pupils. This includes the school values, Collective Worship, School Parliament, Sports/Play Leaders, termly performances, Yoga sessions, Forest School, sport and maths competitions, trips and a residential, access to a wide range of musical tuition, and PE, RE & PSHE lessons. We welcome inspirational speakers to school (such as BMX champion Mike Mullen). Our curriculum topics include resources and texts taken from a wide range of cultures and philosophies, something we continue to build on.</i>				
14	My child enjoys Collective Worship (Assemblies).	70%	6%	24%	
	<i>89% of pupils said they enjoyed Collective Worship (26% said 'most of the time') though 11% said they didn't enjoy them. We offer a wide range of opportunities in our Collective Time together, and universally pupils mentioned they enjoyed coming together (and singing!).</i>				
15	My child can tell me about the school values.	85%	4%	11%	
	<i>Our school values are very important to us, and 90% of pupils said they knew them well (7% weren't sure, and 3% didn't know them – though most of these pupils had only just started with us at All Saints when we asked!). If you want to know more, visit the Aims & Vision part of our website.</i>				
16	The school has managed its response to COVID well.	83%	15%	2%	
	<i>Most parents shared they feel we have done well during COVID times. Of those that disagreed (no one 'Strongly Disagreed'), the comments clarified why they felt this way. A more detailed response is below alongside a selection of the comments we've received.</i>				
19	I would recommend this school to another parent.	Yes: 91%	No: 9%		
	<i>We are delighted that so many families and parents would recommend our school to others. This figure is higher than at our last survey (which was 89%).</i>				

Comments

COVID Response

What the school did well:

82% of parents responded with a comment to this question. Many mentioned good, sensitive and helpful communication, the work provided by teachers, pastoral support offered (including check-ins and offers of help), and the clarity around school policy and procedures to keep the community safe.

A selection of comments that summarise the overall response:

- Keeping families informed and making children feel safe in their response and avoiding worry to children.
- Fantastic pastoral support and caring approach
- Everything. We think school has been amazing. Definitely looked after the mental well-being and making sure going back to school was smooth, easy and stress free. Always felt like it was safe for our child to go to school and he's been really well looked after. Learning has been adjusted to personal needs and levels. Well done school. You have all been absolutely brilliant.
- School has kept parents well informed- weekly newsletters and emails
- Dealing with covid. Supporting my child emotionally and academically.
- Timings and announcements of covid restrictions.
- Well organised and well informed of changes and cases.
- Excellent support over COVID times. Checking in on families.
- Settling in of my child at the beginning in September and made her feel very welcomed which was lovely and I really appreciated it.
- Great communication to parents through newsletters and updates. It's a very open approach, quite different to the previous school we were at.
- I think the school has done brilliantly during the covid times, constantly keeping up to date with things as and when the rules changes. Also providing certificates and teachers dressing up on the last day to cheer children up was going over and beyond during these difficult times.
- Sent us lots of work to do at home
- Got the balance of everything about right. Emails have been very clear and sensitive.
- Created a sense of community
- Keeping the children safe through various measures and good communications to the parents around what's happening and why.
- The teachers work incredibly hard, response to COVID was good, the school has good values

What do you think it could've done better?

54% of parents felt the school couldn't have done anything better or didn't leave a comment. 46% mentioned a range of suggestions; increased live videos/lessons, that in some classes they didn't know what the children were learning in school, frustration at the national/local rules and guidance, and frustration at not being able to attend events in school.

A selection of comments that summarise the overall response:

- Nothing
- My personal experience is that I have felt a little bit excluded as a parent and found the communication difficult sometimes. And haven't always fully understood why the school's response was different to govt rules on some occasions.
- I think it has been a little over cautious which I feel has on occasion impacted the children in their wider personal development. However, I am aware that people have very differing opinions about this which relate to their own personal experience of Covid and appreciate it is difficult to cater to all needs. But for me personally I have found it frustrating and upsetting at times.
- Informing us of what children are learning
- At first response was good however I now feel it's a bit over the top.
- The governments rules terrible and not good role models
- In person parents' evenings and watching the nativity
- Can arrange more site visits for parents to know about the setting
- Set up the IT earlier. More innovation towards remote teaching given limited IT
- Perhaps more face-to-face interaction on Google classroom

- Been more proactive booking opportunities/trips when activities started opening up following national guidance. Giving parents the choice whether they would have wanted their child to take part rather than not having the opportunity at all.
- Much more engagement throughout the day during the lockdown between teachers and pupils, more regular feedback, marking of work, more follow up of work from teachers
- School was too strict with covid rules especially dealing with nursery kids.
- More transparency during the pandemic. Treatment didn't seem equal eg definition of key worker children.

Our Response:

Thank you for your comments. We are grateful for the many, many words of support and encouragement we have received over the last two years – both in this survey and direct messages we've had since March 2020.

It has been a very challenging time for all, not least the pupils. It will always be the case that for some we wouldn't be doing enough, and for others it would be too much. Sometimes the limitations we had were not appropriate to share (to avoid identifying individuals) or were outside of our control (requirements mandated by national, regional, or local guidance that were not always widely advertised, and often conflicted with each other). For some, COVID was (and may still be) a life-threatening condition. For others, it has been like a common cold (if unwell at all). To include all and move forward as one community has been very challenging, but we have managed to achieve a great deal and we should all be proud of this, not least the children.

IT during Lockdown & Live Sessions:

- Google Classroom was set up by the start of the second week of the first lockdown in 2020 and has remained in use since.
- We provided 13 families with devices and 5 families were facilitated with internet access at home.
- Live sessions were difficult at first due to our own IT capabilities, restrictions on the use of Zoom by the Local Authority, and Google Meet not having appropriate safeguards until June 2020.
- We did hold weekly live 'check-ins' by the end of the Summer 2020. In the second lockdown, we had daily live sessions. We appreciate some would prefer all-day live streaming, but this wasn't possible alongside providing childcare and learning for those in school.

Nativity Performances / Parents in school:

- Many of our Reception and Nursery parents were disappointed not to see their children perform live this year. The school was restricted by public health guidance at a time when COVID cases in school were increasing for the second time that term. We take comfort that the children still had the opportunity to perform a nativity, and parents did still get chance to see their child perform.
- Advice for the Y3/4 performance was to continue to limit attendance but moving forward we are hopeful to return to normal for the Y5/6 performance and beyond later this year.
- We have already been able to welcome parents back to our Celebration Praise on Fridays (since February) and hold Phonics workshops – alongside the Open Mornings we held in the last week of spring term.

Parent Consultations:

- Many parents told us they liked the video meetings because it enables both parents to attend in a way they couldn't previously. The limits of technology caused a small number of parents frustration, and remote consultations don't allow a relationship to build up with your child's teacher.
- We appreciate parents also missed seeing their child's work – the children have missed sharing it with you too.
- We plan to offer both types of consultations in the future, to try to get the best of both.
- We have already held open mornings to view work that were well supported and received very positive feedback. The school has also normally held an open afternoon event in the Summer Term, and this will continue.

Trips:

- We arranged those we could, with several in-school experiences too (Y2 & Nursery Chinese New Year, Y3 Celtic Harmony, Y5 Outdoor Adventurous week, Reception/Nursery Local Walks, Literary Festival, Panto).
- For other trips (such as those to other places of worship, competitions with other schools, music festivals), they either were not running or the availability/dates were not at a suitable time, rather than restrictions prohibiting us from going.

- Additionally, the increasing cost means trips are challenging to ensure affordability even with parent contributions. This will be an ongoing issue for all trips and visits.

What do you like most about All Saints' Primary School?

82% of parents responded to this question. Lots of comments related to the way the school ensures their child is well cared for, happy, learning, and included. Many others commented on the caring, friendly staff and the school values, the community feel of the school and the size. Some mentioned our school facilities and its location as being ideal for them.

A selection of comments that summarise the overall response:

- How happy they make my child, their communication, staff involvement in day-to-day schooling especially senior leadership team. How approachable the school is.
- The size makes it easier for children to begin to navigate their way in life
- The fact that it's small it feels very personal. We feel like the expectations are tailored to a child's levels and needs. The school community is very warm, helpful and supportive. School cares about mental well-being a lot.
- The teachers, parents and students are all friendly. My child is in reception and sometimes when we go shopping, we see students from All Saints, and they stop and say hello. That makes me feel good.
- Full of love to children and very encouraging, kids learnt to be kind to each other
- We have only been at the school since November 2021 however my son has settled very quickly and enjoys going to school. The learning expectations are clear from homework books and the routine tests we prepare for at home are something we welcome as our child was not used to this at his old school but is motivated to do well and prepare for them. I also appreciate that they got to choose what they might do in the school play and could select a non-speaking role.
- The caring and inclusive environment.
- The community closeness, the excellent admin team that help out so quickly and supportively. The teachers who are approachable and helpful with any concerns.
- Small school setting, children seem happy.
- The values. The friendly staff. The facilities and activities available.
- It is a very caring place, and my children are very happy there.
- Friendly atmosphere, head teacher approachable and friendly. Staff are all wonderful.
- The lovely family atmosphere that they are all in it together. I really feel a sense of care among all staff and feel that whatever your problem or support needed would always be welcomed with open arms. It is so lovely and something I really value and appreciate.
- Friendly and inclusive. Has good values.
- We really like All Saints School, as I believe it has outstanding pastoral care and the emphasis on values which vital for early years of children.
- It is a wonderful school. The strong community spirit where staff work in partnership with parents and that the children seem very happy and settled
- The incredible support and time given to the children as well as the parents.
- Small and personal. Over our time at All Saints there has been a big improvement with communication with parents who don't drop off and collect. No more messages and letters at the door to the classroom which we found very frustrating - instead it's in the news' letter each week - thanks!
- "There is a huge sense of community, and I can't wait to be able to step foot inside the school after having never been inside! Our child loves the assemblies and house points system.
- It is a lovely small school with a great atmosphere - I love that all the teachers know all of the children's names and the buddy system is fantastic to help the little ones settle in.

What would you like us to do better at school?

48% of parents responded with a comment to this question. Of those that did, a quarter were to share they had nothing to suggest. The remaining comments varied greatly, though themes related to knowing more about what the children are learning about in school, increased extra-curricular clubs, and more opportunities for parents to attend events. The anonymous nature of the survey provides a useful opportunity to share something for parents, but equally a difficulty for us when parents raise specific points about their child individually that we can't then

address directly. As always, if you have something you would like to be addressed, please do come forward to share with us directly.

A selection of comments that summaries the overall responses received:

- More after school clubs with availability to more year groups.
- Can be more academic focus and different kind of homework like projects or more logic thinking homework
- It will be good to see more personable interaction with parents - as a parent I have sometimes felt shut out due to the Covid situation so I'm hopeful that this won't continue to be the case now that restrictions are being lifted.
- Nothing
- Newsletters are good but we never really get frequency updates from teachers on what the children are learning in class specific manner. Homework other than spellings and reading is too easy and therefore pointless exercise for KS1 and even for some KS2.
- Additional clubs like maths, rubix, music club or basketball, crafting clubs that are free for kids at lunchtime. I'd like to see the school show off the talents of the kids in school more.
- There doesn't seem to be the extra 'fun' things happening at school anymore. No world book Day for example. It feels like it's a very average school and nothing is over and above that would make me want to rave or recommend this school.
- More varied sports
- Being able to attend parents' evenings and other events such as nativity performances.
- More variety of sports/clubs for children. For example, a simple Lego /drawing / reading club perhaps during break/lunch. And sports after school - maybe cross-country, football, etc. to get the children to be more active.
- It would be nice to run more events, smaller or larger, camping on field etc.
- Open evening to view child's work
- One thing we have noticed as a family over the years is how class competitive the school is becoming!!! Who gets the best marks on ttrs, who spends the most time on ttrs, competition for the best produced homework or project.
- I would really like the school to do better in regard to the bullying policy.
- Be more proactive with opportunities/trips and activities etc. cycle training, sports comps with other schools, wider range of free lunch time and after school clubs.
- Providing updates on learning in the classroom and the progress of the child when homework is done.
- Maybe slightly less frequent email updates as it can be hard to keep up to date with whilst working too.
- Return to face-to-face parents evening as because we don't do drop off or pick up personally we never see the school or her work.
- I don't find the meets expectations/exceeds expectations categories that helpful.
- More participation in themed days - eg world book day, Red Nose Day etc. It seems All Saints are one of the few schools who don't participate much to my daughters disappointment.
- It would be great to have more after school clubs. As working parents, we struggle to find childcare and Nightowls is full.
- I think you all worked super hard throughout the pandemic and continue to do so, just carry on as you are.

Our Response

Thank you for your comments and feedback. Some of the comments have been addressed in other areas of the survey responses, so here we will focus on those we haven't already mentioned.

After School Childcare & After School Clubs:

- We appreciate the difficulties parents have with childcare and offer what we can. The regulations for school run childcare provision make it challenging for us to offer our own, and the cost school would need to pass on to parents would not be favourable compared with Night Owls.
- We currently have 6 clubs a week, covering all year groups (Reception to Y6) across the range (not all clubs can be for all pupils) – details are on our [website](#) and in the newsletter regularly.
- Where children in receipt of benefit-related free school meals wish to attend a paid-for club, we can support the costs for this (subject to space at the club). Please speak to Mrs Perryman in the school office.
- Following pupil requests, the School Parliament run a Lego Club and Reading Club at lunchtime. We also have Sports/Play Leaders at lunchtime to run games and activities for our younger children.

- We don't currently require school staff to run after school clubs due to the pressures on their workload, and as part of the DfE's requirement for us to support work/life balance for school staff.
- We are exploring ways to offer clubs to pupils with additional learning needs who don't currently feel able to attend those already offered and will contact families directly as appropriate.
- If any parents would like to offer their time on a regular basis to run a club (such as a Roblox or chess club) we would be very willing to accommodate this!

Themed Days/Dress-up Days/Activities:

- Five dress-up days have been held since September (three more than pre-pandemic), some with fundraising in mind (over £800 raised collectively) – others just to have fun.
- World Book Day was celebrated in school (see the [Newsletter from 4th March](#)). Some pupils have completed the challenges and will be recognised early in the Summer Term if they returned their sheet.
- Since September, we have also had Values theme days, celebrated Black History Month in October and All Saints' Day in November, joined Life-Ed Online, participated in Mental Health Week, Safer Internet Day, International Maths Day, and held acts of worship for Harvest, Remembrance, Christmas, Ash Wednesday. Y6 completed Bikeability in the final week of Spring Term, and our football teams have played quite a few matches with local schools. All reported on in the Newsletters as far as we are able to.
- We also had pancake races (new this year), and we welcomed the Panto to us (courtesy of the PTA, since going to them was logistically problematic in pre-pandemic years).
- We did have fun on some of these days... at least that's what the children tell us!
- Still to come – sports days, music concert and local festival, Y5/6 production, Y5 residential trip, Y4 and Y6 trips, Y6 Crucial Crew, an inspirational talk for Y6 from [Chris Lubbe](#) and lots and lots of learning.
- If you have ideas for other things we might do, please let us know!

Learning Updates on what the children are learning and Homework:

- Termly Curriculum Newsletters are emailed to parents (also available on the school website). These list the learning themes per year group for that Term. The full [Curriculum](#) is also available on the website, along with the key objectives for core subjects (Writing, Reading, Maths).
- We try to capture learning in class to share, with photos etc. – but staff are rightly focused on the children and supporting activities, rather than capturing these moments to share with others. We are exploring use of social media to support with this.
- Homework is never easy to get right for all, and many parents tell us we get it about right for them, with fewer telling us there's too much, and fewer still telling us their child doesn't get enough.
- Research tells us homework at Primary School is most impactful when focused on rehearsal of facts being used by pupils each day – phonic sounds, spellings, grammar, times-tables, and above all – READING.
- Additional tasks are best when directly related to learning in class, with creative projects being least effective (though often lots of fun).
- We are currently reviewing the Homework (Home-learning) policy. Parents will be invited to be part of this process in the summer term.
- We have noticed a significant drop in the number of parents reading with their child at home, particularly in Key Stage 2 classes. **Please read with your child!** It is the single most important thing you can do. Even if they are already a fluent reader... keep reading, there's more to reading than fluency!

Parents coming into school:

- We have already commented on this under the COVID section, but we have traditionally been a very open school, with parents invited in for events throughout the year. COVID has disrupted this and prevented us being as open as we might wish to be.
- It is now possible to volunteer in school, and you can find information on the [website to do this](#). Thank you to those who already give their time to us, we really do appreciate it.

Bullying Policy:

- The next review of this policy is due in the Autumn Term.
- In Spring Term 2022 we were visited by our Local Authority partner with a focus on safeguarding, which includes the school's response to bullying. They looked at records, spoke to children (those who said they've been bullied and those who said they haven't) and staff. They found the school has a robust policy and approach to responding to bullying.

- We can't respond to what we aren't aware of, so please do encourage your child to tell us, or contact us on their behalf, if they think they are being bullied.
- There is a specific nationally agreed definition of behaviour that is deemed bullying – whilst all bullying is negative behaviour, not all negative behaviour is bullying. Please do find our Anti-Bullying policy on the [website](#).

Meets expectations/Exceeds Expectations:

- These are used nationally and locally to describe learning. They were introduced by the Government with the removal of levels and relate to expectations set within the National Curriculum.
- We have put together an 'ARE Leaflet for Parents' which details expectations for each year group. It can be found on our [website](#) (click on your child's year group, and the file is called 'ARE Leaflet for Parents'). A copy is provided with the Summer Reports.

Running more events:

- The PTA work hard through the year to put on as many events as they can. The difficulty is always having people willing to run them.
- School Staff commit where they can, but their main priority must and should be the children's learning.
- The PTA are always looking for people to run events – planning them, preparing, 'on the day' support, and clearing afterwards.
- If you would like more events, please join the committee meetings to share your ideas and offer your time to help run them. All parents of children at our school are automatically members of the PTA and can attend meetings. Look out for details on the PTA Facebook page and the newsletter.
- We are hugely grateful to the dedicated group and wider supporters who put the time in to make the events we do have possible, some of whom have done so for a long time. Thank you!