



Statement on British Values

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Policy Area:	Curriculum

Aims and Ethos

At All Saints CE Primary School & Nursery it is our aim to raise standards by promoting a school ethos that is underpinned by Christian values. These values support all areas of learning and can contribute to pupils' motivation to learn. It is recognised that this will be most successful when the values and attitudes promoted by the staff provide a model of behaviour for the children. All our policies and decision making are formed through the lenses of these values to ensure that our school lives them out in all aspects of its collective life.

In addition to their Christian roots, these values are underpinned by fundamental British values. In the 2011 Prevent Strategy, fundamental British values were defined and in 2014 reiterated by the then Prime Minister as:

- Democracy
- Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

At All Saints CE Primary School & Nursery, these values are modelled and consistently reinforced in the following ways:

Democracy

- Pupils are able to offer their opinions within Class discussions, forming a central part of approaches to learning, including discussion of current issues appropriate to themes and topics.
- Pupil Groups lead Collective Worship half-termly and children of all ages independently lead prayer.
- The School Parliament provides an opportunity for voting, discussion and direct action to influence and support community life together.
- School MPs and officers (Chair, Deputy Chair, Treasurer, Secretary) are voted by the pupils and play an active part in listening to their peers and acting on different initiatives.
- The children independently complete an annual pupil questionnaire.
- Teamwork is modelled by staff and constantly and consistently encouraged in the children. Initiatives such as 'Building Learning Power' and 'Learning Partners' reinforce the importance of effective collaboration and valuing everybody's contributions.
- We endeavour to instil in every child the knowledge that however small they are, they have the ability to make a difference - and they do.
- Issues in democracy in the world beyond school are focused upon in an age appropriate manner and parallels are drawn with life in school.

Rule of Law

- In school our rules are very simple and centre upon the Christian Values: Love, Kindness, Understanding, Resilience.
- Nevertheless, the importance of 'laws' to govern the class, school or country are upheld as important and are reinforced daily in the general running of the school as well as behaviour management.
- The values and reasons behind the laws, as well as the way they govern and protect us, are made apparent.
- Home/School Agreement and E-Safety agreement are in place.
- Visits from people in authority reinforce the need for rules, eg PCSOs, local councillors and school governors.

Individual Liberty

- Within school children are actively encouraged to make choices, whilst knowing they are in a safe and supportive environment.
- Making the right choices, being forgiven and enabled to try again when they make the wrong ones, underpins our behaviour management strategies.
- Pupils are encouraged to know, understand and exercise their personal freedoms and are advised how to exercise these safely.
- Whether it be through a choice of level of 'chilli challenge', of who to play or work with, of what to have for lunch, of which extra-curricular clubs to participate in, the children are encouraged and given freedom to make a choice and supported in living with it.
- With all the above, it is our aim that our children will be able to evaluate the society in which they live and to make informed, independent choices of good citizens.

Mutual Respect

- Mutual respect is one of the core Christian values that underpin every aspect of life in our school, as well as our Behaviour Policy.
- All staff treat each other and the children in our care with respect and dignity.
- We endeavour to respect and value one another's property and opinions – even and especially when it is different to our own. This is done with kindness and understanding.
- Approaches to dealing with difficult relationships include using tools of restorative justice, focusing on respecting the rights of individuals and the impact choices have on each other.

Tolerance of those of different faiths and beliefs

- The importance of enhancing pupils' understanding of their place in culturally diverse society and giving them opportunities to experience that diversity is exemplified in the efforts we have made to ensure resources, materials and learning opportunities utilise a broad range of sources.
- We recognise that all humanity was created by God and is loved by Him. We teach the children to be recognise the value each individual brings to our community and personal life.
- Collective Worship, our Values education, RE and PSHE work emphasise tolerance and proactively and successfully educate against prejudice of any kind.
- Representatives of different faiths and religions visit our school and share their experience in open and respectful discussion which enhances both knowledge and understanding.
- Educational visits to our own and contrasting places of worship are actively encouraged and planned for.
- RE curriculum is well resourced and contains appropriate materials to support the teaching of the six main faiths.
- Awareness days/months such as Black History Month, European Day of Languages and Anti-bullying week are actively promoted and celebrated.

To further enhance all aspects of British Values, websites and resources, such as CBBC's Newsround, is used across the school to explore current national and/or global issues.