



Prevent Risk Assessment

School/College Name:	All Saints CE Primary School & Nursery
DSL Prevent Lead:	Philip Asher
Date DSL Prevent Lead HCC Train the Trainer session attended:	21/3/2023

Introduction

All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2021)

Schools and colleges should work with Children’s Services, the Police, Health Services and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of schools’ and colleges’ wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in schools should familiarise themselves with the revised Prevent duty guidance especially paragraphs 57-76, which are specifically concerned with schools. Designated safeguarding leads and other senior leaders in colleges should familiarise themselves with the Prevent duty guidance.

The guidance is set out in terms of four general themes:

- Risk Assessment
- Working in Partnership
- Staff Training
- IT and Speaker Policies

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the extremism/terrorism risk affecting young people	<p>All staff have read "Keeping Children Safe in Education", September 2023</p> <p>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015)</p> <p>All staff have completed the online Prevent Training (Home Office) or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p>Personnel records – annual declaration for policy read and understood</p> <p>Training register for in-house sessions (stored by DSL).</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	As part of annual training and refreshers.
	There is a clear procedure in place for protecting children at risk of radicalisation	<p>All staff have read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation</p>	Personnel records – annual declaration for policy read and understood
	The school has identified a Prevent Lead: Philip Asher (Headteacher, DSL)	<p>DSL Prevent Lead has attended HCC Prevent Lead Train the Trainer within last 3 years</p> <p>All staff know who the Prevent Lead is and that this person acts as a source of advice and support</p>	<p>Philip Asher attended training on 23rd March 2023.</p> <p>Prevent Lead is identified on DSL posters around school.</p>
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using	<p>Request an outline of what the speaker intends to cover</p> <p>Research the person/organisation to establish whether they have</p>	Due to the nature of our school, it is unlikely this would occur (we use established groups/organisations for talks/events in school).

	school premises	<p>demonstrated extreme views/actions</p> <p>Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies and flag to Herts Prevent Programme Manager</p>	
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	Use of CPOMs to record/report concerns, in line with all safeguarding concerns.
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	<p>Records of referrals are kept in child's safeguarding folder</p> <p>Referrals are followed up appropriately</p> <p>The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team</p>	Records are stored on CPOMS and (where appropriate/required) in a secure physical folder alongside pupil safeguarding records.
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	<p>The DSL/DDSL and DSL Prevent Lead undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years</p> <p>Consider all staff complete Home Office Prevent package annually and pastoral/safeguarding staff complete the additional REFERRAL and CHANNEL packages as well as the Prevent one annually</p>	Prevent training forms part of the annual cycle for all staff, and the Prevent Awareness Training (Train the Trainer) training is undertaken at three-yearly intervals for the Prevent Lead/DSL.

IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	E-Safety Filtering system on school devices that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search	Online Safety policy is in place. Filtering systems are in place and active (including automatic screen-shots of material viewed).
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	An age appropriate e-safety curriculum is in place for the whole school.
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues"	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance	An age appropriate PSHE curriculum is in place for the whole school. EDI themes run through the school curriculum, including opportunities to discuss important issues. Respect forms a key element of the school values and ethos (embedded through the curriculum and collective worship).

[Prevent Radicalisation in Hertfordshire \(hertfordshire.gov.uk/prevent\)](https://hertfordshire.gov.uk/prevent)

[Keeping Children Safe in Education 2021 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

[Working Together to Safeguard Children 2018 \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

[The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015](#)

[Prevent in Education - Hertfordshire Grid for Learning \(thegrid.org.uk\)](https://thegrid.org.uk)

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