BEHAVIOUR BLUEPRINT

Nurturing, Resilience and Achievement for all

Visible Adult Consistency

1. Calm, considered, and always controlled
2. Relentlessly positive (with high expectations for all)
3. Build trusting relationships by catching children being the best they can be
4. Model values and attitudes
5. Clear routines to ensure children feel safe
6. Meet and Greet – welcome all

Rules

Everyone is expected to be:

☺ Ready

☺ Respectful

☺ Safe

Christian Values

☺ Love
☺ Kindness
☺ Resilience
☺ Understanding

Relentless Routines

☺ STAR Sitting	☺ Wonderful Walking
☺ Silent Signal	☺ Legendary Lining-up

Over and Above

When children go over and above our expectations, they are rewarded with:

1. Verbal praise & recognition
2. Stickers
3. House points (for values / behaviour)
4. Merits (for effort/achievement)
5. Positive phone call
6. Shout out in Celebration Assembly
7. See Head / Deputy Head for recognition
8. Positive note home from Teacher/Head

Behaviour Management Steps

1. Redirection
2. Reminder (3 rules)
3. Caution (outlining behaviour & consequence)
4. Last Chance (30 second intervention)
5. Cool off (in class or quiet area)
6. Restorative Conversation (5 or 10 minute after class conversation)
7. Support (Call SLT)

Repeated classroom disruption may result in a behaviour chart/plan.

30-second Intervention

- I have noticed that you are having trouble getting started / wandering around / playing with apparatus.
- At All Saints we are ... ready, respectful, safe.
- Because of that you need to ... (action to support behaviour e.g. move to another table, complete learning at break time etc)
- Do you remember yesterday / last week when you... (previous positive behaviour)
- That is who I need to see today.
- Thank you for listening.

Then allow 'take up' time.

Restorative Conversation

- What happened?
- What were you thinking at the time?
- What have you thought since?
- How did this make you/people feel?
- Who has been affected?
- How have they been affected?
- What should we do to put things right?
- How can we do things differently in the future?