



All Saints CE Primary School and Nursery
Nurturing, Resilience and Achievement for all!
"I have come that you might have life – life in all its fullness", John 10.10
Love Kindness Resilience Understanding

Year 3 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The true story of the three little pigs (Narrative -traditional tale with a twist) 4w Focus: Consolidation of Year 2 objectives.</p> <p>My school trip (Non-fiction - recount) 3w Focus: include conjunctions, prepositions. 1st person.</p>	<p>Moderation Week</p> <p>Stone age boy (Narrative - portal/meeting tale)3w Focus: description of setting, characters feelings or motives. Speech punctuation.</p> <p>Skara brae (Non-fiction - persuasive brochure) 3w Focus: formal style, paragraphs, adopt a viewpoint.</p> <p>Poetry 1w Focus: figurative language including similes</p>	<p>Star in the jar (Narrative -finding tale) 3w Focus: description of setting, characters feelings or motives paragraphs</p> <p>Escape from Pompeii (Non-fiction - diary) 3w Focus: 1 st person, description of characters feelings and motives.</p>	<p>The secret of black rock (Narrative -adventure with a warning) 3w Focus: description of setting, characters feelings or motives. Speech punctuation.</p> <p>Mary Anning (Non-fiction - biography) 2w Focus: notes into sentences. Conjunctions and prepositions.</p>	<p>The incredible book eating boy (narrative - comedy) 4w Focus: description of setting, characters feelings or motives. Speech punctuation.</p> <p>How a robot dog works (Non-fiction - explanation text) 3w Focus: paragraphs, formal tone, conjunctions, paragraphs.</p>	<p>Staying out (Narrative - suspense) 3w Focus: description of setting, characters feelings or motives. Speech punctuation.</p> <p>Haikus and tankas (poetry) 2w Focus: key features, syllables.</p>
Maths	<p>Place Value to 1000</p> <p>Formal Written method of Addition</p> <p>Formal written method of Subtraction</p>	<p>Formal Written method of Addition</p> <p>Formal written method of Subtraction</p> <p>Multiplying and dividing by 3,4 and 8</p>	<p>Multiply 2 digits by 1</p> <p>Divide 2 digits by 1</p> <p>Addition and subtraction of money and giving change</p> <p>Statistics- pictograms/bar charts/tables</p>	<p>Measuring length in millimetres, centimetres and metres</p> <p>Calculating Perimeter</p> <p>Fractions- unit and non-unit</p>	<p>Adding and subtracting fractions with the same denominator</p> <p>Tenths</p> <p>Comparing and ordering fractions</p> <p>Time</p>	<p>Right angles</p> <p>Horizontal/vertical</p> <p>Parallel/perpendicular</p> <p>Properties of 2D and 3 D shapes</p> <p>Measuring mass</p> <p>Measuring capacity</p>

Science	Skeletons Movement Nutrition and Diet	Food waste (sustainability project) Rocks	Fossils Soils	Light	Plants A	Forces Magnets Plants B Biodiversity (sustainability project)
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation—What do Christians learn from the creation story?	Incarnation—What is the Trinity?	Gospel—What kind of world did Jesus want?	Salvation—Why do Christians call the day Jesus died ‘Good Friday’?	Sikhism: What does it mean to be a Sikh?	
History	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British history 2: Why did the Romans settle in Britain?	What did the ancient Egyptians believe?		
Geography		Climate Zones			North America	Rio and South-East Brazil
Design & Technology		Mechanisms Pneumatic Models		Textiles: Cross stitch and applique Make a cushion		Food Technology Eating seasonally Design a fruit/vegetable tart
Art	Painting and mixed media Prehistoric painting		Craft and Design Ancient Egyptian scrolls		Drawing Growing artists	
Physical Education	Football Swimming	Tag Rugby Yoga	Basketball Dance-Wild Animals	Hockey Gymnastics-Symmetry and Asymmetry	Forest School Cricket	Athletics Tennis
Music	Let Your Spirit Fly! Style: R&B Notes: E F G A B C	Glockenspiels Notes: C D E F	The Dragon Song Songs about feelings Notes: B C D E F G	Year 3 and 4 Musical Performance	Bring Us Together Style: Disco Notes: G A C	Reflect, Rewind, Replay
Computing	We are programmers		We are presenters		We are bug fixers	
Online Safety	We are Year 3 rule writers Reviewing and editing our online safety rules	We are digital friends Developing an awareness of online bullying	We are internet detectives Assessing the trustworthiness of websites	We are aware of our digital footprint Understanding the digital trails we leave behind	– We are netiquette experts Practising good netiquette	We are avatar creators Who do we really know online?

French	Greetings My name is Number 1-10 Family names		Colours Numbers to 20 Countries Days of the week I like...		Body parts Numbers up to 31 Clothes Months	
Life Skills (PSHE)	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Growing and Changing	Rights and Responsibilities	Being My Best