



### Year 4 Curriculum Overview 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  Jane Considine	SPaG Build on Foundations (2w)  Arthur and the Golden Rope- Narrative (3w)  Wizards of Once- Newspaper report (3w)	Float- Narrative (4w)  Nikola Tesla- Biography (3w)	The Whale- Narrative (3w)  Should we Feed Animals at National Parks?- Balanced Argument (3w)	World Book Day Whole School Project (2w)  Charlie and the Chocolate Factory- Narrative (3w)	Still I rise- Poetry (2w)  Aladdin and the Enchanted Lamp- Narrative (4w)	SPaG Build on Foundations (1w)  My Amazing Biome- Explanation (3w)  The River by Valerie Bloom- Poetry (3w)
<b>Maths</b>  White Rose	Place value  Addition and subtraction	Area  Multiplication and Division A	Multiplication and Division B  Length and Perimeter	Fractions  Decimals A	Decimals B  Money  Time	Shape  Statistics  Position and Direction
<b>Science</b>  White Rose	Group and classify living things  Data collection A	States of Matter	Sound  Data Collection B	Electricity  Energy	Data collection C  Habitats  Deforestation	The Digestive System  Food Chains
<b>Computing</b>  I Learn 2	Animation  E-Safety- 4.1- We are Year 4 rule writers	Internet Research  E-Safety- 4.2- We are standing up to peer pressure	Programming in Scratch  E-Safety- 4.3- We are aware that our online content lasts forever	Video Editing  E-Safety- 4.4- We are online risk managers	Data Handling  E-Safety- 4.5- We are respectful of our digital rights and responsibilities	3D Design  E-Safety- 4.6- We are careful when talking to virtual friends
<b>RE</b>  Understanding Christianity	UC- Creation Digging deeper	UC- Incarnation Digging deeper	UC- Gospel Digging deeper	UC- Salvation Digging deeper	Hinduism	Islam
<b>Geography</b>		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?

Kapow						
<b>History</b> Kapow	How have children's lives changed?		British History 3- How hard was it to invade and settle in Britain?		How did the achievements of the ancient Maya impact their society and beyond?	
<b>PSHE</b> SCARF	Protective behaviours	SCARF- Valuing Difference	SCARF- Rights and Respect	SCARF- Being My Best	SCARF- Growing and Changing	SCARF- Keeping Safe
<b>Music</b> Charanga	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!
<b>French</b> CGP	Animals	Where is....?	Food	I like... What are you eating...?	School Subjects	In your pencil case... What time is it?
<b>Art and Design</b> Kapow	Drawing: Power Prints		Painting and Mixed Media: Light and Dark		Sculpture and 3D: Mega materials	
<b>Design and Technology</b> Kapow		Digital World: Mindful moments timer		Electrical systems: Torches		Structures: Pavilions
<b>PE</b> Complete PE	Football Swimming	Tag Rugby Cats	Yoga Forest School	Hockey Basketball	Athletics Bridges	Tennis Cricket