



Subject Vision: Geography

“Geography underpins lifelong “conversation” about the earth as the home of humankind.”

Geography Association

What do we love about our subject?

Geography is a subject which encourages children to question and to be curious about the world and people around them. It encourages investigation and problem solving, as well as enquiry. This subject allows for the development of skills and knowledge that is very much transferrable to other aspects of the curriculum, as well as important for the rest of their lives.

Geography allows children to develop a firm understanding of the different continents, countries, cities and towns that make up the world. It encourages them to compare and contrast, as well as learn about differing human and physical features.

Some children may not ever get the opportunity to explore much further than their local area. The teaching of geography allows them to explore and understand the world and the people and environments it is made up of, beyond their local area and beyond the United Kingdom.

How do we want our pupils to talk about our subject?

At All Saints we want children to:

- Be naturally curious about the world.
- Be excited to learn more about differing countries and environments.
- Be keen to investigate the similarities and differences between familiar areas and places that may be new to them.
- Be motivated to explore and investigate using a wide range of resources such as maps, atlases, compasses, aerial photographs and digital technology.
- Be able to express well-balanced opinions about current issues in society and the environment.
- Be interested in new vocabulary and ideas related to the subject.

What are some of the big ideas in our subject? (NC Aims & school aims?)

- Knowledge of the world's continents and oceans.
- An understanding of the United Kingdom and its countries and capitals.
- Locate some of the world's countries.
- Able to compare and contrast different parts of the world.
- Able to explore weather and climate in the United Kingdom and around the world.
- Be able to name, describe and understand different physical and human geographical features.
- Be able to use world maps, atlases, globes and aerial photos to investigate.
- Be able to use compass directions, the eight points of a compass, four-figure grid references, symbols and keys to build knowledge of the United Kingdom and the world.
- Use fieldwork and observational skills.

What are some of the things we would love to teach in this subject?

- A firm understanding of the area in which they live, as well as the United Kingdom.
- Independence in learning and investigating different parts of the world and environments.
- Confidence in using different resources to explore and investigate, including maps, atlases, compasses, aerial photographs and digital technology.
- The ability to make their own connections, comparisons and to identify similarities and differences between different countries, that they have studied across different year groups.
- Skills that are transferable to other subjects. For example, through differing activities, good literacy, numeracy and ICT skills.