



**Subject Vision: Art and Design**

*“Every human is an artist”  
Don Miguel Ruiz*

**What do we love about our subject?**

Art stimulates creativity, imagination and inventiveness. The appreciation and enjoyment of the visual arts enriches all our lives. Art and Design allows all pupils to be engaged, inspired and challenged, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design and to express responses to ideas and experiences. It fires their imagination, originality and inventiveness.

Art and design is also a medium for the celebration of culture and diversity and as such offers a rich platform from which children can learn about a range of perspectives. Children are given opportunities to develop their understanding of a range of artists, designers and sculptors and discuss how Art and Design has shaped our history.

At All Saints individuality within art and design is celebrated and children become more resilient and self-reflective as they engage in discussions and receive feedback. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project.

**How do we want our pupils to talk about our subject?**

At All Saints school we want pupils to:

To be enthusiastic and confident in communicating what they see, think and feel in the following skills: drawing, painting, printmaking, sculpture, collage and digital art through a range of experiences. To explain understanding and develop competence in controlling materials and tools to acquire knowledge and become proficient in various art and design techniques and processes.

To begin to develop an awareness of the visual and tactile elements including; colour, pattern and texture, line and tone, shape, form and space, foster enjoyment and appreciation of the visual arts.

To encourage and develop children’s love of Art and Design through a range of visual, tactile and sensory experiences to develop all children’s imagination, abstract thought and originality.

To explore ideas and meanings through studying the work of a broad range of artists, designers and sculptors. To learn about the roles and functions of art, to explore the impact it has had on contemporary life and on different periods and cultures.

To analyse works using the language of art and design and develop a cross-curricular approach to the use of art and design in all subjects.

<b>What are some of the big ideas in our subject? (NC Aims &amp; school aims?)</b>	<b>What are some of the things we would love to teach in this subject?</b>
<p>To provide a broad and balanced curriculum, ensuring the progressive development of knowledge and skills and a broad exposure to a range of artists, designers and sculptors. To support teachers in the development of Art and Design by clearly mapping a progression of skills, experiences and exposure to a range of artists through Art and Design knowledge organisers.</p> <ul style="list-style-type: none"> <li>• To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.</li> <li>• As pupils progress through school, they should begin to think critically and develop a more rigorous understanding and broad vocabulary linked to art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</li> <li>• To produce creative work, exploring their ideas and recording their experiences.</li> <li>• To become proficient in drawing, painting, sculpture, printing, collage and other art, craft and design techniques</li> <li>• To evaluate and analyse creative works using the language of art, craft and design.</li> <li>• To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> </ul>	<p>Through the use of Art and Design knowledge organisers to see a progression of key skills and vocabulary that all children must master in a range of skills: drawing, painting, sculpture, printing, collage and digital media.</p> <p>To build upon cross curricular links to other subjects to give all children a wide ranging creative experiences through the wider curriculum.</p> <p>To use the school’s environment to celebrate our children’s creativity and originality in art and Design and demonstrate children’s own sense of pride in their work by displaying art work to enhance the indoor environment.</p> <p>To develop further the use of our grounds as a great natural stimulus linked to collage, sculpture and drawing. To make links to our forest school curriculum.</p>