



All Saints CE Primary School and Nursery

Nurturing, Resilience and Achievement for all!

"I have come that you might have life – life in all its fullness", John 10.10

Love Kindness Resilience Understanding

Year 1 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>You Chose! 1 week Oi Frog! 1 week</p> <p>Focus: applying phonics. sentence structure, capital letters and full stops.</p> <p>Meerkat mail (Non-fiction - letters and postcards) 1w Focus: text format, key features.</p> <p>The Train Ride (Narrative – journey) 3w Focus: text format, key features.</p>	<p>Kippers toy box (Narrative – suspenseful losing tale) 3w Focus: sentence structure and simple story language</p> <p>How to make a magic potion (Non-fiction - instructions) 2w Focus: text format, time adverbs.</p> <p>Winter (acrostic poem) 1w Focus: senses and personal experience. vocabulary and performance</p>	<p>Supertato (Narrative - in a familiar setting) 4w Focus: characterisation, punctuation, compound sentences.</p> <p>Seasons – (Non-fiction Information text) 2 weeks Focus: text format, structure and layout.</p>	<p>Three little pigs (Narrative - traditional tale) 3w Focus: sentence structure and simple story language. ? and !</p> <p>Toys (Non-fiction - information text) (3w) Focus: sentence structure, layout. Collecting information.</p>	<p>The Storm Whale (Narrative – adventure/losing tale) Focus: sequencing, time adverbials, capital letters for names and places.</p> <p>Our trip (Non-fiction – Recount from experience) 2w Focus: writing from experience, sequencing, time adverbs.</p>	<p>The Bear and the Piano (Narrative- character flaw/adventure) 4w Focus: consolidation.</p> <p>Safari Travel Journal (Non-fiction - diary) 2w Focus: structure, layout.</p>
By the end of the year children should be able to write in full sentences with capital letters, full stops and finger spaces. They should be writing sequences of sentences that make sense and be experimenting with different sentence starters and additional vocabulary.						
Maths	Place Value (within 10) Addition and Subtraction (within 10)	Shape-sorting and naming 2D and 3 D shapes Place Value (within 20) 1 more, 1 less	Addition and Subtraction (within 20) Place Value (within 50) Counting in 2s and 5s	Length and Height Measuring with non-standard measures Introduce a ruler Measuring mass Measuring capacity	Making equal groups Sharing Doubling Fractions-half and quarter	Position and Direction Place Value (within 100) Money-recognising coins and notes Time-hour and half past
Science	The Human Body Seasonal Changes- Autumn	Materials Seasonal Changes- Winter	Planting A Animals	Complete Animals Caring for the planet (sustainability project) Seasonal changes- Spring	Plants Planting C	Growing and Cooking (sustainability project) Seasonal Changes- Summer

				Planting B		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	Creation—Who made the world?	Incarnation—Why does Christmas matter to Christians?	Gospel—What is the good news that Jesus brings?	Salvation—Why does Easter matter to Christians?	God—What do Christians believe God is like?	
History		How am I making history?	How have toys changed?			How was school different in the past?
Geography	Weather and climate			United Kingdom	Local Area	
Design & Technology		Mechanisms Sliders	Construction Building structures – Making a windmill		Cooking and Nutrition Creating a Fruit and vegetable smoothie	
Art	Painting and Mixed Media Colour Splash			Drawing Make your mark		Sculpture and 3D Paper play
Physical Education	Gymnastics -Wide, narrow, curled Yoga	Ball Skills -Hands Dance-The Zoo	Dance - Growing Ball Skills- Feet	Ball Skills 2 Hands Gymnastics -Body Parts	Jumping Games for understanding -Attack and defend	Team Building Forest School
Music	Hey You! Style: Hip Hop	Christmas Performance	Rhythm in the way we walk and Banana Rap Style: Reggae	In the Groove Style: Blues/Funk/Baroque/ Bhangra	Round and Round Style: Latin Bossa Nova/ Jazz/Latin Fusion	Your Imagination Style:Pop
Computing	We are painters Using computers to combine and manipulate images		We are Treasure hunters Moving around maps		We are collectors Learning how to log on and find and collect images and use the keyboard.	
Online Safety	We are Year 1 rule writers Creating rules that help us stay safe online	We are kind and thoughtful	Unit 1.3 – We are responsible internet and device users	We are information protectors Understanding what is meant by personal information	We are good digital citizens Finding out what it means to be a good digital citizen	We are responsible gamers

		Understanding the impact of our behaviour on others	Remembering to take time out from technology			
Life Skills (PSHE)	Mental Health and Wellbeing – recognising feelings.	Valuing Differences	Rights and responsibilities	Being my best – keeping clean and healthy	Growing and changing	Keeping Myself Safe