YEAR

NEWSLETTER

* Please find below details about the areas of * study for this term. This is intended as a guide for anything you may want to do at home that * could magnify the study for the study for the study for anything you may want to do at home that * could magnify the study for the study for the study for anything you may want to do at home that * could magnify the study for could usefully link to the curriculum your children will be studying.



Summer

CORE SUBJECTS

Maths

This term we will be completing our maths curriculum by recapping and adding to our learning bout fractions. We will look at adding and subtracting fractions as well as working out fractions of amounts using our prior knowledge of division.

We will then move on to look at money and will recap the coins and notes that we use. We will also think about adding amounts together and finding change.

Following this we will look at telling the time. In year 3 we learn to tell the time to the nearest minute. Please support your child by practising this at home.

To end the term we will look at 2D and 3D shape and statistics.

Please keep practising times tables to support your child's understanding of multiplication and division.

* English *

This term we will focus on a number of different text types to develop our writing

We will start the term looking at a suspense story which focuses on description of setting and characters feelings.

Following this, we will begin our non-fiction unit called 'How a Robot Dog works'. Children will learn about the structure of an explanation text and will experiment with scientific vocabulary.

After half term we will look at a narrative comedy called 'The incredible book eating boy.

We will complete the year by looking at a lovely poem called 'The Sound Collector'. Children will have a go at creating their own version centred on colour.

Please continue to read at home.

We will start the Summer term learning about plants in science. Children will dissect plants and conduct an experiment to monitor the growth of a seed. We will look at how water is transported and how plants reproduce.

After half term we will look at forces. We will explore friction and conduct a short experiment to see how this affects movement. We will then spend a couple of weeks looking at magnets and experimenting with different materials. We will look at what happens with the different poles on our magnets.

We will finish the school year with a project on biodiversity. We will look at our local environment and consider the auestion, how can we increase biodiversity in our local area?

In computing we will be learning to identify computer bugs in Scratch. We will learn how to fix them as well!

In Online safety we will be practicing good etiquette online and will become netiquette experts!

Will will think about who we know online and how to keep ourselves safe.

During Music this term we will be looking at rhythm and pitch. We will be learning to sing a song called 'Bring us together, which in the together' which in the style of Disco.

In French we will be continuing to count to 30. We will learn vocabulary related to body parts, clothes and months of the year.

The. Summer term brings an opportunity to investigate and begin to understand religions other than Christianity. Our focus for the first half term will be Sikhism and then Hinduism after half term.

During life lessons we will look at how we live in the wider world. We will also be learning about age-appropriate elements of our Sex and Relationships curriculum.

Geography will span the whole of the summer term and we will be learning about the conti-nents of North and South America.

In the first half term we will focus in on North America and will learn about where it is and the different states that are combined to make it. We will focus in on the Rockies and the eruption of Mount St Helens.

After half term we will be learning about Rio and making comparisons between there and where we live.

We will be covering Food Technology in DT this term. This will take place in the second half of the term.

Children will be learning about the seasonality of fruits and vegetables and will learn where some of our favourites come from. They will learn some basic food hygiene rules and will follow these to design and make a tart using seasonal fruits and vegetables found in the UK. Children will evaluate their own creations.

In Art this term we will be learning different artistic techniques and considering ourselves as artists. We will start by looking at shading and will consider how we can add texture to a picture. At the end of the unit children will create botanical themed artwork that they will display and evaluate.