



All Saints CE Primary School & Nursery
Subject: **Music**

Foundation Subject Overview

HOW DOES THIS SUBJECT FIT IN?

EYFS Framework: Expressive Arts & Design	KS1 National Curriculum:	KS2 National Curriculum:
<p style="text-align: center;">Aims of Computing (from National Curriculum)</p> <ul style="list-style-type: none">perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicianslearn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellenceunderstand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.		
<p style="text-align: center;">What this looks like in <u>KS1</u>:</p> <ul style="list-style-type: none">use their voices expressively and creatively by singing songs and speaking chants and rhymesplay tuned and untuned instruments musicallylisten with concentration and understanding to a range of high-quality live and recorded musicexperiment with, create, select and combine sounds using the inter-related dimensions of music.		
<p style="text-align: center;">What this looks like in <u>KS2</u>:</p> <ul style="list-style-type: none">play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expressionimprovise and compose music for a range of purposes using the inter-related dimensions of musiclisten with attention to detail and recall sounds with increasing aural memoryuse and understand staff and other musical notationsappreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musiciansdevelop an understanding of the history of music.		

Curriculum Map:

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Me!	My Stories / Nativity Songs	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Year 1	Hey You!	Rhythm in the Way we Walk and the Banana Rap / Nativity Songs	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Year 2	Hands, Feet, Heart	Ho Ho Ho / Nativity Songs	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Year 3	Let your spirit fly	Glockenspiel 1	Three little birds	The Dragon Song / Y3&4 Production	Bringing us Together	Reflect, Rewind and Replay
Year 4	Mamma Mia	Glockenspiel 2	Stop!	Lean on Me / Y3&4 Production	Blackbird	Reflect, Rewind and Replay
Year 5	Livin' on a Prayer	Classroom Jazz 1	Make you Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, Rewind and Replay / Y5&6 Production
Year 6	I'll Be There	Classroom Jazz 2	Happy	You've Got A Friend	Reflect, Rewind and Replay	Y5/6 Production

- Units are taken from the Charanga Scheme of Learning - [Original Scheme/Home – Hertfordshire Music Service \(charanga.com\)](http://www.charanga.com)
- Each year group has an opportunity to perform to a large audience for productions and shows. We also participate in local music festivals and each year pupils have an opportunity to perform in the annual Summer Concert.
- The School Choir is supported by sixth form pupils and teachers from Hockerill College.
- Peripatetic Lessons are offered to pupils in: Piano, Guitar, Recorders, Flute, Clarinet, Brass, Drums, Violin, Ukulele
- Pupils eligible for Pupil Premium support receive subsidy from the school or from the Hertfordshire Music Hub to support participation in learning an instrument.