



All Saints CE Primary School and Nursery

Nurturing, Resilience and Achievement for all!

"I have come that you might have life – life in all its fullness", John 10.10

Love Kindness Resilience Understanding

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Float (Narrative - adventure) 4w Focus: Consolidation of Year 3 objectives. Including description and character emotion through show not tell approach.</p> <p>Tea tasting (Non-fiction - instructions/ persuasive advert) 1w Focus: text organisation. expanded noun phrases, conjunctions and fronted adverbials</p> <p>Cloud Tea Monkeys (Non-fiction - diaries) 2w Focus: audience and purpose, sequencing,</p>	<p>Still I rise (poetry- blank verse) 2w Focus: features and language choice.</p> <p>Arthur and the Golden Rope (Narrative - defeat the monster) 3w Focus: Character description including figurative language. Focus on the climax of story.</p> <p>Children's Shakespeare (playscripts) 2w Focus: key features</p>	<p>Shakleton's journey (Non-fiction - newspaper reports + lists, letters, interviews) 3w Focus: text organisation, use of suitable nouns and pronouns. Use of possessive apostrophes</p> <p>The whale (Narrative - mystery) 3w Focus: creates mood and atmosphere.</p>	<p>My amazing biome (Non-fiction - explanation) 3w Focus: expanded noun phrases, conjunctions and fronted adverbials. Organising notes.</p> <p>Charlie and the chocolate factory (Narrative - finding tale) 3w Focus: include descriptive detail, different sentence structure, speech punctuation.</p>	<p>Iron man (Narrative - sci-fi/classic) 3w Focus: consolidation including the use of noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases. Use of paragraphs and linking phrases</p> <p>For and against deforestation (Non-fiction - discussion) 2w Focus: audience and purpose. persuasive language. Organising notes.</p>	<p>Aladdin and the enchanted lamp (Narrative- traditional tale) 4w Focus: fronted adverbials noun phrases dialogue</p> <p>The water cycle (Non-fiction - factual tour) 2w Focus: consistent tense and reporting language.</p>
Maths	Place Value to 10,000 Rounding to the nearest 1000 Negative Numbers Roman Numerals Addition and subtraction of two four digit numbers	Area of rectangles Times Tables Multiplication of 3 digits by 1 digit Division of 3 digits by 1 digit	Perimeter and length Equivalent fractions Adding and subtracting fractions with the same denominators	Fractions of quantities Tenths and hundredths Dividing by 10 to decimal numbers	Rounding, ordering and comparing decimals Adding and subtracting money and calculating change 12 and 24 hour clock	Line graphs Properties of Shape Lines of symmetry Position and Direction-coordinates
Science	Group and classify living things Data collection A States of Matter	States of Matter	Sound Data collection B	Electricity Energy (sustainability project)	Data collection C Habitats Deforestation (sustainability project)	The digestive system Food Chains

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RE	Creation What do Christians learn from the Creation story?	Incarnation What is the Trinity?	Gospel What kind of world did Jesus want?	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma?	Islam How does a Muslim show their submission and obedience to Allah?
History	How have children's lives changed?		British history -How hard was it to invade and settle in Britain?		How did the achievements of Maya civilisation influence their society and beyond?	
Geography		Rainforests		Where does our food come from?		What are rivers and how are they used?
Design & Technology		Digital World: Mindful moments Make a mindful timer		Construction-design and make a torch using electrical circuits		Structure: Bridges How different shapes affect strength
Art	Drawing Power prints		Painting Light and dark		Sculpture and 3D Mega materials	
Physical Education	Swimming Football	Dance-Cats Tag Rugby	Basketball Forest School	Gymnastics -Bridges Hockey	Yoga Cricket	Athletics Tennis
Music	Mamma Mia Style-Pop Notes- G A B C	Glockenspiels Complex rhythm patterns Notes- C D E F G	Stop! Singing, rapping and lyrical composition	Lean on Me Style- Soul/Gospel Notes- G A B C D	Blackbird Style- Pop Notes- C D E F G	Reflect, Rewind and Replay Consolidation and revision
Computing	We are Software Developers Design and make an interactive Educational game		We are Software Developers Design and make an interactive Educational game		We are HTML Editors Learn about the Internet and Web.	
Online Safety	We are netiquette experts Practising good etiquette	We are avatar creators Who do we really know online?	We are Year 4 rule writers Reviewing and editing our online safety rules.	We are standing up to peer pressure Dealing positively with peer pressure	We are aware that our online content lasts forever Getting the message: pre- and post-internet	We are online risk managers Understanding risk and prevention of information loss
French	Animals Where is....?		Food I like...		School Subjects In your pencil case...	

			What are you eating...?		What time is it?	
Life Skills (PSHE)	Emotional regulation	Valuing Differences	Rights and Responsibilities	Being My Best	Growing and changing	Keeping myself safe