



Remote Learning Contingency Plans

Tier 1: For those self-isolating (with symptoms or tested positive)

The guidance states that siblings who are not symptomatic and have not tested positive for COVID may continue to attend school. However, we will be supportive of families that choose to self-isolate to help protect the school community, and they will be able to access remote learning as below.

<p>Where will I find it?</p>	<p>When we have been informed a child is self-isolating, we will email families with links or information to support remote learning. Afterwards, we will either continue to email, or use one of the following systems (dependent on the number of families in the year group isolating at any time). The email will make this clear.</p> <p>Nursery, Reception and Year 1 use Tapestry.</p> <p>Y2, Y3, Y4, Y5, & Y6 use Google Classroom – each child has their own login. This will not have changed since last year.</p>
<p>When will it be published?</p>	<p>Within 24 hours after we have received notification your child is self-isolating (or the next school day if this time scale falls on a non-school day). It will be published or updated daily, to be in line with classwork in school.</p>
<p>What will be provided?</p>	<p>Ongoing activities: Spelling list, Spelling Frame, Mathletics, Times-tables Rock Stars (TTR) and Reading practice (using a school or home book). These are provided to all pupils as part of good home learning routines and should continue.</p> <p>Core Learning: daily activities for Maths and English, and a topic activity. These will be directly linked as far as possible to the work being completed/set in the classroom.</p> <ul style="list-style-type: none"> • Maths – WhiteRose materials. Web links to the relevant video and activity OR set work through Mathletics. • English – Oak Academy Units – web links to relevant unit/lessons, linked to the current class text/theme. May also include Spelling, Grammar or sentence level work. • Topic and other subjects: a mixture of resources for lessons, using Oak National Academy or our own online resources (such as Charanga for Music). These may be published in a grid to choose from, or as specific activities to do on that day.
<p>How will it be checked?</p> <p>Submit work by uploading photos, files etc. on Google Classroom/Tapestry. This means it will also be available in class when they return if it is needed for ongoing work. If this isn't possible, your child can bring it in when they return.</p> <p>Teachers will aim to feedback on work submitted wherever possible/appropriate, though please note it may not be immediately on the day due to their ongoing teaching and work commitments in school. Work submitted after 5pm may not get a response until the teacher's next working day.</p>	<p>Need help?</p> <p>This could be for learning, or a concern you have about your child's wellbeing/welfare.</p> <p>Email the school office: admin@allsaints.herts.sch.uk</p> <p>Our office staff will ensure your child's teacher knows to get in touch as soon as they can. This might be the same day, or the next day depending on their work duties.</p>



Remote Learning Contingency Plans

Tier 2: For bubble closure or school closure

*Bubble closure is unlikely under the current guidance, but we feel it important to outline our school's response should it be needed.
This is when we are required to close a bubble or the school due to an outbreak.*

Where will I find it?	<p>We will email parents with a reminder of where to find their child's remote learning.</p> <p>Nursery, Reception and Y1 will have learning published through Tapestry. Y2 – Y6 will be published on Google Classroom.</p>
When will it be published?	<p>Daily – from 9am on the first full school day of closure.</p> <p>9.30am Daily Google Meet: on each school day your child's class teacher will lead a 'Google Meet' live session, introducing the day's learning (link will be published on Google Classroom or shared on Tapestry). Register will be taken, and any children not present may receive a phone call to see if all is well.</p> <p>Additional Google Meet sessions may be arranged depending on the year group and planned work. We will also arrange for any children with ongoing interventions to receive support as far as possible.</p>
What will be provided?	<p>Ongoing activities: Spelling list, Spelling Frame, Mathletics, Times-tables Rock Stars (TTR) and Reading practice (using a school or home book). These are provided to all pupils as part of good home learning routines and should continue.</p> <p>Core Learning: daily activities for Maths and English, and a topic activity. These will be directly linked as far as possible to the work being completed/set in the classroom.</p> <ul style="list-style-type: none">• Maths – WhiteRose materials. Web links to the relevant video and activity OR set work through Mathletics.• English – Oak Academy Units – web links to relevant unit/lessons, linked to the current class text/theme. May also include Spelling, Grammar or sentence level work.• Topic and other subjects: a mixture of resources for lessons, using Oak National Academy or our own online resources (such as Charanga for Music). These may be published in a grid to choose from, or as specific activities to do on that day.
How will it be checked?	<p>Need help?</p> <p><u>Y2-Y6:</u> The <u>Google Classroom Stream</u> children in that class can interact with each other and their teacher through the day to ask questions, get help or ask for support. If appropriate, the teacher may invite children or groups to join a Google Meet to offer in person support.</p> <p><u>Nursery, Reception, and Y1:</u> an email address will be sent out to use for contact with the teachers directly. You can also message through Tapestry, and teachers may send out a Google Meet link to offer support.</p> <p>You can also email the school office: admin@allsaints.herts.sch.uk</p>