

Year 5 Curriculum Overview 2025

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|
| English | SPaG Securing | I Believe in | One Small Step- | World Book Day | SPaG Securing | Refugees- Speech |
| | Strong Foundations | Unicorns- Narrative | Narrative (3w) | Whole School | Strong Foundations | (3w) |
| Jane Considine | (1w) | (3w) | | Project (2w) | (1w) | |
| | | | The Most Dangerous | | | Macbeth- A |
| | Zoo- Narrative (3w) | Emperor Penguins- | Animal- Poetry (3w) | Screen Time- | The Nowhere | Shakespeare Story- |
| | | Non-chronological | | Balanced Argument | Emporium- Narrative | Narrative (3w) |
| | David Attenborough- | report (4w) | | (3w) | (4w) | |
| | Biography (4w) | | | | | |
| Maths | Place Value | Multiplication and | Multiplication B | Decimals and | Shape | Decimals |
| | | Division A | | percentages | | |
| White Rose | Addition and | | Fractions B | | Position and | Negative numbers |
| | Subtraction | Fractions A | | Perimeter and area | direction | |
| | | | | Statistics | | Converting units |
| | | | | | | Volume |
| Science | Forces | Space | Properties of | Animals including | Reproduction A | Plastic pollution |
| | | · | materials | humans | | · |
| White Rose | | Global Warming | | | Reversible and | Reproduction B |
| | | · · | | Life cycles | irreversible changes | • |
| Computing | Programming in | Music Creation | App Design | Physical devices | Data Handling | Computer Networks |
| | Scratch | | | | | and the Internet |
| I learn 2 | E-Safety- 5.1- We are | E-Safety- 5.2- We are | E-Safety- 5.3- We are | E-Safety- 5.4- We are | E-Safety- 5.5- We are | E-Safety- 5.6- We are |
| | Year 5 rule writers | responsible for our | content evaluators | protecting our online | respectful of | game changers |
| | | online actions | | reputation | copyright | |
| RE | UC- Creation | UC- Incarnation | UC- Gospel | UC- Salvation | Buddhism | Judaism |
| | | | | | | |
| Understanding | | | | | | |
| Christianity | | | | | | |
| Geography | | What is life like in | | Why do oceans | | Would you like to live |
| | | the Alps? | | matter? | | in the desert? |
| Kapow | | | | | | |

| History | British History 4- | | British History 5- | | What is the legacy of | |
|----------------|---------------------|------------------------|-----------------------|---------------------|-----------------------|----------------------|
| | Were the Vikings | | What was life like in | | the ancient Greek | |
| Kapow | raiders, traders of | | Tudor England? | | civilisation? | |
| | something else? | | | | | |
| PSHE | Zones of Regulation | SCARF- Valuing | SCARF- Rights and | SCARF- Being My | SCARF- Growing and | SCARF- Keeping |
| | | Difference | Responsibilities | Best | Changing | Myself Safe |
| SCARF | | | | | | |
| Music | Melody and | Sing and Play in | Composing and | Enjoying Musical | Freedom to | Battle of the Bands! |
| | Harmony in Music | Different Styles | Chords | Styles | Improvise | |
| Charanga | | | | | | |
| French | Playtime | What do you like to | My Home | Rooms in your house | My town | Shops |
| | | play? | | | | |
| CGP | I play | | Where do you live? | Daily Routine | Where is? | How much does it |
| | | In the playground | | | | cost? |
| Art and Design | Painting and Mixed | | Drawing: I need | | Sculpture and 3D: | |
| | Media: Portraits | | Space | | interactive | |
| Kapow | | | | | installation | |
| Design and | | Textiles: Stuffed Toys | | Mechanical | | Digital World: |
| Technology | | | | Systems: Automata | | Monitoring Devices |
| | | | | Toys (year 6 unit) | | |
| Kapow | | | | | | |
| PE | Counter balance | Forest School | Health Related | Hockey | Athletics | Netball |
| | and Counter tension | | Exercise | | | |
| Complete PE | | Football | | Space | Tennis | Cricket |
| | Basketball | | Tag Rugby | | | |