YEAR 1

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★ Here is some information about what we will ★
★ be getting up to this term... ★
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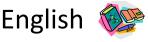
Summer

CORE SUBJECTS

Maths

This term in place value we continue to consolidate counting forwards and backwards from any number within 100. We will represent numbers practically in different ways and partition numbers into tens and ones to compare 2 digit numbers.

We will also begin to look at multiplication. We will firstly begin to recognise and create equal groups before we practically make arrays.

We will continue to consolidate counting in 2s,5s and 10s, counting forwards and backwards from any number,

We will then look at recording and describing the time including telling the time to the nearest hour and half hour.

Any practise at home of telling the time and times tables would be really beneficial.

English

This half-term we will be looking at different traditional tales to build up our story telling skills . The focus will be writing full sentences with capital letters and full stops. As well as application of phonics.

After half-term we will be writing stories linked to the seaside. We will use story maps to retell stories and use this as a model to write our own story. This will be an opportunity to revisit the use of story language as well as consolidate the children's use of capital letters, finger spaces, full stops, question marks and exclamation marks.

We will also do some non-fiction writing linked to sea creatures and caring for our oceans.

Science

We will be focusing on 'Plants'. The children will be identifying and naming a variety of common wild and garden plants, including trees. They will also be drawing the main parts of a range of plants. This term the Children will grow their own flowers and vegetables from seeds and investigate what a seed needs to grow. The children will also study plant changes through the different seasons.

After half-term we will consolidate our work on seasons and weather and revisit our animals topic in more detail.

Computing

Computing skills will be taught and practised through other subject lessons. We will continue to develop basic computer skills such as typing , opening and closing documents and copying and pasting images.

We will also work on programming bee-bots to follow instructions.

There will be opportunities through our English work to record and play sounds and videos.

To find out more about staying safe online, look at Hector's world. https://www.thinkuknow.co.uk/5_7/hectorsworld/

FOUNDATION SUBJECTS

Geography

In our local area study we will be looking at the differences between rural and urban areas before we create our own rural and urban maps.

We will explore the features, of our school grounds and record our findings in a simple table.

We will be going on a local walk to then explore the features of our local area. We will be looking at the symbols used on maps and then create our own map our local area.

R.E.

We will be studying the question 'What do Christians believe God is like?'. We will continue to look at Bible stories and what they mean to Christians. We will also look at key Christian messages of God being loving, kind, fair and forgiving.

Then we will think about how Christians worship God and make choices in life.

History

In History we will be looking at seaside holidays in the past and how they have changed.

We will be learning where people went on holiday, what people wore on holidays in the past and what games and activities they played.

We will be also learning what made Grace Darling famous and why is she remembered today.

DT

In DT we will be sorting fruits and vegetables and learn where they are grown.

We will complete fruit and vegetable tasting to describe their appearance, smell and taste.

We will then design and make our own fruit smoothie. We will select and practice using tools to prepare the fruit smoothies. We will then design labels to package our smoothies.

Art and Design

In Art lessons we will be looking at abstract drawings by Miro / Klee. We will experiment in drawing lines of different shapes, sizes and thicknesses. We will then apply these skills to draw our own abstract picture in the style of Miro / Klee.

In collage we will explore the properties of various papers and fabrics – cutting, folding, creasing and overlapping to create a collage.