

Here is some information about what we will
be getting up to this term...

Summer

CORE SUBJECTS

Maths



This term in place value we continue to consolidate counting forwards and backwards from any number within 100. We will represent numbers practically in different ways and partition numbers into tens and ones to compare 2 digit numbers.

We will also begin to look at multiplication. We will firstly begin to recognise and create equal groups before we practically make arrays.

We will continue to consolidate counting in 2s, 5s and 10s, counting forwards and backwards from any number.

Later, we will start to look at fractions to recognise half and a quarter of a given object.

Then we will then look at recording and describing the time including telling the time to the nearest hour and half hour.

To support at home please practise counting forwards and backwards to 100 from any number and use the White Rose maths home books. Practising telling the time at home would also be beneficial.

English



In the Summer term, we will be focussing our learning on a book called the Bear and the piano by David Litchfield. The children will explore the text, be supported to write the story themselves before getting the opportunity to write their own version of the story. We will be focussing on ensuring full stops, capital letter and finger spaces are all used correctly. We will encourage the children to explore language and think about a range of words they can use to excite their readers.

Later, children will be writing their own travel journals of a Safari. They will use their knowledge of animals that they learn in Science last term, to add detail to their journals.

After half-term we continue to writing narratives and non fiction pieces. We will use this opportunity to revisit the use of story language as well as consolidate the children's use of capital letters, finger spaces, full stops, question marks and exclamation marks.

Science



We will be focusing on 'Plants'. The children will be identifying and naming a variety of common wild and garden plants, including trees. They will also be drawing the main parts of a range of plants. This term the Children will grow their own flowers and vegetables from seeds and investigate what a seed needs to grow. The children will also study plant changes through the different seasons.

After half-term we will consolidate our work on seasons and weather and revisit our animals topic in more detail.

Computing

Computing skills will be taught and practised through other subject lessons. We will continue to develop basic computer skills such as typing, opening and closing documents and copying and pasting images.

There will be opportunities through our Science work to search for appropriate images to create seasonal collages online.

Online safety will also be taught throughout the Summer term. We will look at being a digital citizen and how we can be good digital citizens. We also explore the Safer gamer agreement and think about how we can be safe playing games online.

FOUNDATION SUBJECTS

Geography



In our local area study we will be looking at the differences between rural and urban areas before we create our own rural and urban maps.

We will explore the features, of our school grounds and record our findings in a simple table.

We will be going on a local walk to then explore the features of our local area. We will be looking at the symbols used on maps and then create our own map of our local area.

R.E.



We will be studying the question 'What do Christians believe God is like?'. We will continue to look at Bible stories and what they mean to Christians. We will also look at key Christian messages of God being loving, kind, fair and forgiving.

Then we will think about how Christians worship God and make choices in life.

History



In History we will be exploring how school was different in the past. We will be travelling back in time o a classroom in 1900 by looking at photos and using a virtual classroom to explore. From this we will then identify three features of a classroom now and a classroom in 1900, identifying some similarities and differences. We will then have chance to decide whether we would have preferred to go to school in the past or now and explain why.

DT



In DT we will be sorting fruits and vegetables and learn where they are grown.

We will complete fruit and vegetable tasting to describe their appearance, smell and taste.

We will then design and make our own fruit smoothie. We will select and practice using tools to prepare the fruit smoothies. We will then design labels to package our smoothies.

Art and
Design



In Art and Design we will start a 3D sculpture unit and will create 3D paper sculptures by rolling paper tubes, shaping paper strips, and constructing imaginative sculptures.

We will then work collaboratively to create a class 3D tree of life sculpture. The children will then use the skills they have learnt in this unit to create giant spider sculptures.