



All Saints CE Primary School & Nursery

Sports Premium Action Plan 2020-21 & Review 2019-20

Date written: November 2020

Review: Annual

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile introduced and used as part of Breakfast Club provision.</p> <p>Sports Clubs available to all – 2x free clubs for KS2, and 1x paid (subsidised for disadvantaged pupils) club.</p> <p>Participation in 3 more Sports Partnership events.</p> <p>New scheme of learning introduced across school, including teacher CPD videos, differentiated learning plans and resources (Complete PE)</p> <p>BMX workshops took place (February 2020)</p>	<p>Ongoing roll out of Daily Mile across school</p> <p>Re-engage with Partnership events as appropriate post-lockdown.</p> <p>Continued investment in Teacher CPD (sports coach and curriculum scheme of learning) – investment in technology to enable portable sharing of CPD videos, assessment of pupils and recording of pupil work/achievement. Including investment in Outdoor Adventurous training for two staff (postponed due to pandemic)</p> <p>Increased participation in sports clubs and activities</p> <p>Improved use of school facilities, including provision of activities for playtimes (Sports Leaders) and through the day.</p> <p>Enrichment activities linking with local sports clubs – TriGolf, Cricket and dance groups</p> <p>Street Dance project</p> <p>Provide booster swimming opportunities to support pupils who missed out due to Covid Closure.</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not last year.

Academic Year: 2020/21	Total fund allocated: £18,470 Total fund b/f from 2019/20: £5100		Total available for 2021/21: £23,570 Date Updated: 03/12/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £6,100 = 26%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week Fully implement 'The Daily Mile' across the school All children in KS2 to attend at least one club All Year 4 pupils to receive intensive swimming lessons All pupils to participate in intra-competition every half term (in PE sessions) Re-introduce sports leader programme at playtimes to run clubs Each KS2 year group participate in inter-competition through Sports Partnership Improve links with local clubs/organisations 	<ul style="list-style-type: none"> Staff to incorporate at least 2 hours of PE into their weekly timetable 'Complete PE' lessons used Focus on basic skills alongside games Incorporating physical activity in lessons across the week Pupils to run Daily Mile Membership of Birchwood Sports Partnership (Platinum) Sports Leader training Each KS2 year group to attend at least one festival/competition Sports Clubs available to all (funded – free to pupils) Hip Hop Dance club, subsidised places, and class workshops Investment in site orienteering to support cross-curricular 	<p>£1500</p> <p>£600</p> <p>£200</p> <p>£1300</p>	<ul style="list-style-type: none"> Improved PE outcomes (assessed against NC criteria) through 2 hours weekly lesson Daily Mile in place across KS2 at least, and used regularly in KS1 Active lessons observed across subject areas (as appropriate) 4 extra-curricular clubs offered each term (restrictions allowing) Sports leaders running activities each playtime Links established with Golf Club and Cricket Club. Attendance at physical or virtual sports events for pupils in KS2 Swimming Lessons taken 	<ul style="list-style-type: none"> Embed programme of Sports Leader development Teachers CPD to support active learning opportunities across the curriculum Pupils running clubs (break times, or after school). Middy staff trained to hold more active lunchtimes.

	outdoor learning and physical activity <ul style="list-style-type: none"> • Booster swimming lessons in place for Summer Term 2021 for all pupils not able to swim 25 metres. • Consider training for MSAs (in Spring Term) to support more active lunchtimes (Recipe for Change) 	£1500 £1000	place. <ul style="list-style-type: none"> • Higher % of pupils able to swim 25m at end of sessions than before. • Improved engagement in physical games and activity from MSAs and pupils. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,500 = 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE objectives link to school learning behaviours • Display values and behaviour for PE • Report sporting activity through newsletter and twitter feeds • 'Away' kits purchased for competitive events • House, year group, class competitions • Display awards and trophies prominently 	<ul style="list-style-type: none"> • Links to values, social skills, personal skills, cognitive skills made as school focus (subject lead time) • Purchase new kits (for Sports Leaders) • Reports through newsletter/twitter • Purchase of teacher iPads to better enable recording of activities, assessment, sharing and support for teaching. 	£300 £200 Free £4000	<ul style="list-style-type: none"> • Curriculum map and associated policies link values and skills to teaching • New kits purchased and in use at events • Newsletter / online • Display in place and updated half termly • Silver Award achieved 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9,545 = 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Training and resources to support enhanced teaching of Physical Education: focus on gymnastics, dance and Outdoor & Adventurous activities • Investment in IT resources to support teaching outdoors and recording for assessment • Investment in resources to promote use of outdoor spaces in learning. 	<ul style="list-style-type: none"> • Sports Coach support for PE lessons through advanced CPD programme, including audit of skills for teaching staff • Street Dance workshops for Y5/Y6 pupils (HipHop) and partnership coaching (Y2) • Training for two members of staff in Outdoor and Adventurous activities and associated resources • Investment in Complete PE Teaching resource • Membership of Birchwood Sports Partnership (see above for costs) • Purchase of a teacher iPad for all classes to support high quality teaching and assessment/recording • HipHop streaming videos (one term unit) and accompanying teaching units/plans 	£7000 (Spring & Summer) £700 £1500 £150 Included above Included above £195	<ul style="list-style-type: none"> • Improved quality of teaching in PE (staff voice, observation) • Completed training and lessons taking place • Complete PE resource in use to plan and assess pupils' learning 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,200 = 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce three new sports to the pupils in school and create stronger links with local sporting organisations. 	<ul style="list-style-type: none"> Embed and develop Outdoor and Adventurous lessons for all, including investment in resources PE Co-ordinator to introduce new activities through workshops: <ul style="list-style-type: none"> Trampolining Kwik Cricket Fencing Mini-golf 	£300 £800 (£200 each)	<ul style="list-style-type: none"> Outdoor and adventurous lessons taking place for all pupils Programme of new activities complete. Photographs, pupil voice and display 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1300 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop programme of intra-school events, half termly. 	<ul style="list-style-type: none"> Half termly intrahouse competitions arranged as part of curricular PE (PE subject leader release time) Membership of Birchwood Sports Partnership (BSP) Platinum (See above for cost) Attendance of teams and year groups at local festivals and competitions through BSP (transport costs) 	£300 Included above £1000	<ul style="list-style-type: none"> Programme of intra-house competitions in place across school Attendance at events (including virtual events) Photographs, newsletters and reports Kit purchased and in use 	