



Summer

# YEAR 2

## NEWSLETTER

Please find below details about the areas of study for this term. This is intended as a guide for anything you may want to do at home that could usefully link to the curriculum your children will be studying.

## CORE SUBJECTS

### Maths

We will begin the term by learning about fractions including recognising equal and unequal parts and recognising halves, thirds and quarters.

We will then do some work on measurement of length, height, mass, capacity and temperature. The we will move on to statistics and positional language.

Throughout we will be practising and consolidating addition, subtraction, multiplication and division.

To support at home please practise counting forwards and backwards to 100 in 1s, 2s, 5s, and 10s. Telling the time to 5 minute intervals would be beneficial too.

### English

During our English lessons, we will be start by looking at a book called 'The Crows Tale'. This is a fable based around a moral. We will then be writing our own version of it.

We will also be exploring the book 'The Day the Crayons Quit', which looks at persuasive letters from the crayons.

We will really be focusing on making sure our handwriting is neat and clear, with our letters sitting on the lines. We will be making sure we are remembering all our full stops and capital letters and spellings all the 300 high frequency words correctly.

Any practice on spellings at home would prove very usefull

### Science

In Science, we will start off by looking at plants, specifically bulbs and seeds. We will be carrying on with our investigation, 'What helps a plant grow?' We will plant our own bulbs and have an opportunity to watch them grow and see what seeds thrive in different circumstances.

We will also be looking at the process of growth in animals and will be investigating the life cycles of animals including humans. This will be linked to our Life Skill topic of Growing and Changing where will be recapping on the names of the body parts and also looking at changes from a baby to a child.

### Computing

In computing we will be moving on from programming to look at how to collect information in different ways including through photographs. Then how to present this information to others using images and text boxes. We will also be collecting data from a bug hunt and using graphs to show this information.

We will continue with typing club to help the children become proficient and build up typing speed.

We will also continue to learn about staying safe online including through keeping information safe and talking to a trusted adult.

## FOUNDATION SUBJECTS

### Life Skills/ PE

#### Life Skills

This term, we will be looking at our how we have grown from a baby to a toddler to a child and linking this with our Science Life Cycles unit. We will also be recapping on the names of the body parts.

#### PE

This term we go back to Wednesday with our sports coach and Friday afternoons. We will be looking at how we can use jumping and how we can link jumps together.

### RE

We will be learning about Islam using the question 'How do some Muslims show that Allah is compassionate and merciful?'

This will include learning about Ramadan and Eid-ul-Fitr.

After half-term we will be learning about Sikhism and the question 'How does the teaching of the gurus move Sikhs from dark to light?'. This will include learning about the life of Guru Nanak.

### Music

The children will be learning about pop songs through a friendship song. They will listen, appraise, practise and perform.

In Summer 2 we will be preparing to take part in the Year 2 music festival. More information on this will follow.

### History/ Geography

In History we will be learning about the role of the monarch now and in the past. We will be learning about William the Conqueror and how the role of castles. This unit focuses on significant individuals and reasons for change.

In Geography we will be studying a village in Zambia called Murgurameno and comparing it to Bishop's Stortford. Thinking about the landscape, homes and daily

### Art/ DT

In DT we will be designing and making our own healthy wraps. We will be looking at the different food groups and asking what makes a balanced diet.

In Art our focus is on sculpture and using clay. We will start by making small pinch pots. Then moving on to making different textures and shapes in clay before designing and making our own clay tiles based on houses.