\*\*\*\*\*\*

\*\*\*\*\*<del>\*</del>

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

NEWSLETTER

Please find below details about the areas of study for this term. This is intended as a guide for anything you may want to do at home that could usefully link to the curriculum your children will be studying.



Autumn

### CORE SUBJECTS \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

### Maths \*\*\*\*\*

\*\*\*\*\*

We will be looking at Place Value to 5 digits, rounding to the nearest 1000 and Negative Numbers.

We will also revisit addition and subtraction and how to use these functions for two four-digit numbers.

The children will all be completing the statutory multipli-cation check in June. To help prepare, they will be having weekly checks to assess their progress. Additionally, the focus of our Maths in the second half of the Autumn term will be Times Tables.

Please keep practising times tables to support your child's understanding of multiplica-tion and division. We have Timestables Rockstars available for them to use too—daily please!

# \* English \*

\*\*\*\*\*

Our focus for the start of term will be on writing a descriptive story for a book without text, using the images to explore the character's emotions.

Over the course of the term, we will also be looking at a range of different texts, including Shakespearian play scripts, Greek myths and Non-Fiction scientific texts.

To support your child at To support your child at home you could share different types of texts and discuss how they are different. Supporting them to understand the terminology and clarify any misunderstandings will aid progress.

Spellings this first half term will consolidate learning from Year 3.

### Science \*\*\*\*\*

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

<del>^</del>★

We are starting this term by looking at grouping and classifying living things.

We will also be learning more about data collection.

In the second part of the term our topic will be exploring the various States of Matter.

Through both topics we will be working scientifically by recording our observations and carrying out fair tests.

## Computing

Online safety will be the focus for the start of our new term. Children will revise what it means to be 'safe' online and how to be critical of the information that they find. We will also be looking at good online etiquette and how to behave politely online.

In our topic 'We are Software Developers', we will be designing and creating an interactive, game!

# 

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

In French this term, In the Autumn Term,

we will be learning the names of animals and how to pose questions, focusing on 'where

Additionally, we will be revisiting the numbers previously covered.

the children will be focusing on Creation: considering the won-der of the world God has created and asking questions about why the creation story is important to Christians.

After half term, we will learn more about Incarnation and the Trinity in the second half térm.

This term in music we will be starting out by focusing on 'pop' mu-sic—particularly AB-BA's Mama Mia.

Later on, we will be looking at musical patterns in pop songs and exploring complex rhythm patterns, using the glockenspiels to support our learning.

This half term we will be studying how children's lives have dren's lives have changed over time exploring sources, and considering what hasn't changed too.

Later in the term, we will consider how diffi-cult it was to invade and settle in Britain.

In art we will be developing our drawing skills by using hatching and cross hatching to create tone and texture, as part of our unit on 'Power Prints'.

After half term, the focus shifts to DT, when we will be creating a 'Mindful Timer' as part of our Mindful moments unit.