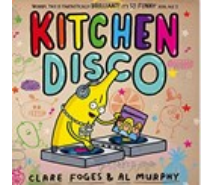
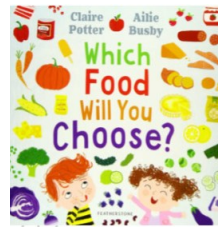
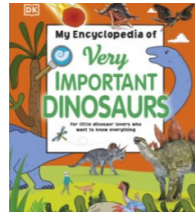
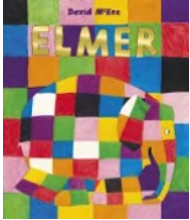


Acorns Nursery Newsletter

Summer Term

Colours, Royal Family, Healthy Bodies and seaside



We hope you all had a lovely Easter break with your children. Thank you for all the photos showing us what you did during the holidays. The children made huge progress last term and we are looking forward to another busy term ahead. The weather is likely to be very unpredictable and changeable so please ensure your child has a named sun hat and a named coat in school every day. Please also apply sun cream to your child before they come to nursery.

Topics and Teaching

We will continue to cover many different topics whilst building up their communication, physical, English and maths skills in preparation for reception.

For the first half term, the topics are: **Colours, Life Cycles, The Royal Family and Healthy Bodies.**

We are planning to host a royal garden tea party to celebrate the King's coronation. We will invite parents to come in on **Thursday 4th May** to enjoy sandwiches and cake in our garden.

After the half term holiday, our topics are: **The Paper Dolls, Dinosaurs, circus, sea-side** and **Sports Day**. Our Early Years Sports Day is on **Monday 3rd July**

We will also be focusing on the children's transition to reception and we plan to run another little trip out (more details to follow).

In our phonics teaching, we will be beginning to introduce the skills of oral blending and segmenting alongside the other 6 aspects of phase 1: (environmental sounds, voice sounds, body percussion, alliteration, rhythm and rhyme, instrumental sounds).

Our maths teaching will include learning the names and properties of 3D shapes, and thinking about how numbers can be split in different ways. This is preparation for adding and subtracting.

PE and Forest School

Our PE sessions will continue on a Tuesday (please ensure your child comes into school in a PE kit). Unless the weather is bad, we will aim to have most of our PE sessions outside. They will include lots of running, playing games, completing obstacle courses and dancing! Our forest school sessions will continue on a Friday.

Books

Thank you for ensuring your child has their book bag in school every day. We hope they are enjoying sharing with you the books they bring home.

Please continue to read to your child as much as possible at home. It is one of the most important things you can do to help your child's progress. We will have more book sharing sessions throughout this term.

Tapestry

We will continue to post pictures and comments about what the children are up to in Nursery. We will also post messages and updates, so please continue to check here regularly. Remember that you can post pictures too! We love seeing what the children have been busy doing at home. Please ask if you are unsure of how to do this.

Reminders

Please do come and chat to us if you have any concerns (no matter how small). You can speak to us at drop off or collection. For a longer appointment, please contact the office to arrange for a telephone or face to face meeting.

To bring everyday: a named water bottle, book bag, a named waterproof coat, a named sunhat, named wellies (leave at school) and a bag with a **full change of clothes including socks** (leave at school).

Please ensure you apply sun cream to your child before they come to nursery. If your child stays for Little Ladybirds please provide a small named tub of sun cream to be applied after lunchtime.

Diary Dates

Thursday 4th May (9am) Royal Garden Party: please come to school to enjoy snacks and cake in our garden.

Wednesday 17th May (8:40am) – Come and visit nursery and share a book with your child.

Thursday 13th July -New classes day. Children spend some time in their new reception class.

Monday 3rd July—Early Years Sports Day: come and cheer along your child!

Thank you for all your continued support. If you think you might be able to contribute to any of our topics in any way, please do let one of us know.

Kind Regards,

Mrs Cutmore and Miss D