



# The Year Ahead

## Year 5- 2025-26

### OUR CLASS

#### STAFF

Class Teachers: Mrs Davidson & Ms Brooks

Teaching Assistants: Mrs Sheppard

We will also have PE lessons from a Sports Coach through Kitteridge All Sports.

#### Children

30 children

Classroom organisation is a mixture of whole class, group, paired and individual teaching. There is an emphasis on children working with each other in creative and varied ways as often as possible. Therefore, groupings are flexible and will change to reflect the work being undertaken. We will organise the children into pairs called learning partners and this will change approximately once a half term.

### Curriculum, Timetable and Year Plans

Please see the attached timetables, Curriculum Year Plan for the Autumn. You can also find this information on the website: [Allsaints.herts.sch.uk - Curriculum](https://allsaints.herts.sch.uk/Curriculum)

### Expectations & Behaviour

As you can see from the curriculum plans, there is a lot to work through and expectations are high. Each child is expected to **'try their best'** in every aspect of their school life, including classwork, behaviour and attitude to others. They are also expected to follow the school's values.

As a class we have developed a Class Charter, which will be displayed on our classroom wall. We follow the school's Positive Relationship and Behaviour Policy; the policy is available on the website. We have a short school tag line which is-Ready, Respectful, Safe which we will be using across the school.

Children will be awarded merits for learning related achievements and house points for demonstrating the school values.

Please ensure that no items from home are brought into school unless requested by the class teachers.

### Parent Handbook



There is a comprehensive 'Parent Handbook' prepared each year with information about:

- Home/School Communication (PLEASE read the fortnightly Newsletter!)
- Parent Consultations (Pupil Reviews)
- School meals
- Uniform
- Dropping off/collection arrangements
- Breakfast Club
- After School Clubs
- Punctuality and Attendance (including Holidays in Term Time)

You can find it here: [Allsaints.herts.sch.uk - Parents](https://allsaints.herts.sch.uk/Parents)

## Helping your child at home

**Daily Reading:** Encourage your child to read to you or another available person **every day** in order to share in the book(s) they have brought home, even if they are a fluent reader! Listen to them read, or read together (taking it in turns, or you reading to them), and then discuss the book/section together. This ensures that your child has fully understood what they have read and not simply 'listed' words on a page.

All children are given a book to read at home. This will be from a specific book band (matched to phonics stage) or section of the library (for those beyond specific phonics teaching). Within the band/section, children have free choice or if they're struggling may be guided to choose something they might like.

**Choosing the same book to read again is OK!** In fact, in the OFSTED Reading Framework (2021), they reiterate what teachers have known for a long time: re-reading of a text improves accuracy and fluency which leads to stronger comprehension (think about how children love to hear the same stories, play with the same toy, or do the same thing over and over again when very young...). Of course, variety is also good...


In our class, books are changed by the children once they have finished a book. Please sign the reading record book when you have read with your child and we would love it if you could aim to do this at least once a week. If children read to themselves, they can mark down which pages they have read and sign it themselves but please make sure you are monitoring this.

In year 5 we also have a session called 'Book Chat'. This is to encourage a love of reading. Children can bring in any reading material from home if they choose to do so and will spend time sharing their book with others. We will also be sending home a bookmark, later in the term, which includes the type of questions that can be asked to develop comprehension skills.

We aim to listen to every child read regularly, at least once every fortnight.

## Phonics / Spelling:

Each half term, a weekly overview of the spellings will be sent home, as well as put on Google Classroom. On the overview, you will find five focus words which are from the Year 3 and 4 statutory words. The Autumn and part of the Spring term will be spent securing these spellings. They will also have 15 words that they will be learning over two weeks. These focus on the letter patterns and rules for the year 5 curriculum. If your child is working below the year 5 expectations for spelling they will receive a personalised list weekly to work on.



**Times tables:** It is vital that children are fluent in their recall of times table facts so this will continue to be part of our classroom practice and part of the weekly home learning. Year 5 pupils will be expected to go on Times Table Rock Stars for 15 minutes. The children will receive a merit for completing this weekly. There is also a free app called 'White Rose 1 minute Maths' which can be downloaded and is useful revision of key mental arithmetic.

**Home learning Tasks:** We set weekly tasks on a **Friday** on Google Classroom. There will be pages to complete in the White Rose maths book, spellings to practice, Timestables rock stars for 15 minutes and reading. All tasks are due to be completed by the following **Thursday**. All instructions for the home learning will be shared with the class on Fridays.

There are also a range of resources available to support your child's learning. Amazon have a free page called Amazon Study where you can download resources. <https://www.amazon.co.uk/Amazon-Study/b?ie=UTF8&node=26595897031> This gives you access to White Rose Maths books which support the scheme we use in school.

CGP <https://www.cgpbooks.co.uk/primary-books> is also a good source for reliable workbooks at the appropriate level.

Please also sign up to use the Bishop's Stortford library. It is free!!

## Activities Week

Our Activities Week will take place the week beginning 11<sup>th</sup> May 2026. Monday 11<sup>th</sup> until Wednesday 13<sup>th</sup> we will be spending at PGL (Overstrand Hall). On Thursday 14<sup>th</sup> we have booked to go to Hatfield Forest and on Friday 15<sup>th</sup> we will be spending the day at Frinton. There will be a parental meeting early in the Autumn term with further information. A payment plan is in place on Arbor. All children will be nervous about staying away from home - this is normal!! Please help them by organising sleep overs from now, as this will help to reduce any anxiety.


## Keeping in Touch

We use a range of things in school to keep you informed:

- Arbor -app and communication
- Fortnightly Newsletter (sent out by email and on the website - PLEASE READ!)
- Facebook
- Pupil Reviews (termly Parent Consultations)
- Google Classroom (Y1-Y6) / Tapestry (EYFS)

Please let us know if you need help, support or if there are changes at home (life is busy, but we know children can be affected by even small things at home). **You can get in touch:**

- Collection time in the afternoons at the class door (Drop off in the mornings is not the best time, but leave a message with the member of SLT on the gate and we'll get back to you as soon as we can)
- Through the school office
  - Telephone 01279 836006 - Mrs Hatch/Mrs Perryman or Miss Kimberley will let us know to get in touch or pass on the message
  - Email: [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk)
- Google Classroom – although we don't check this regularly and it is 'public' to the class...



If you need to speak to **Mr Asher**, he is often on the gate in the morning, or you can contact him through the school office.

For help with Special Educational Needs, **Mrs Moore** is available:

- [senco@allsaints.herts.sch.uk](mailto:senco@allsaints.herts.sch.uk)
- Telephone: 01279 836006

## Walking Home

If you wish your child to walk home, please complete the permission on Arbor. This will be updated each week. Please only send your child with a phone if they are walking home alone, not if you are meeting them at the gate. The phones must be switched off on the school site and will be given in for secure storage throughout the day.

## Uniform & PE

Please see the school website for the full [uniform policy](#). Non-uniform days are held throughout the year – see the Newsletter for when. Some children may have adaptations made to their uniform in line with their particular needs – this will be agreed with parents individually. Please ensure that if they bring a bag it is a small ruck sac, not a large one. They will need to have named welly boots and a coat for breaktimes.

PE takes place on Monday and Wednesday.

Please ensure your child comes to school in their PE kit (named!) on these days.

### School PE Kit is:

- Plain navy shorts
- Sky blue t-shirt (or polo shirt in KS2) – with school logo (optional)
- Plain black or dark trainers
- Navy/black track suit or joggers (no hoods for tops)

For Health & Safety reasons, children should remember to tie long hair up. We actively discourage wearing jewellery (including earrings) on PE days – children will be required to remove any jewellery before participating in PE lessons.

## Useful E-mail Addresses:

**Mrs Hatch/Miss Kimberley, School Office:** [admin@allsaints.herts.sch.uk](mailto:admin@allsaints.herts.sch.uk) – for general and wider school information and to inform school of or give reasons for absences.

**Mrs Perryman, Finance:** [finance@allsaints.herts.sch.uk](mailto:finance@allsaints.herts.sch.uk) – for school meal payments, after school clubs, breakfast club, trips and medical needs.

**Mrs Moore, SENCO:** [senco@allsaints.herts.sch.uk](mailto:senco@allsaints.herts.sch.uk) – for support with Special Educational Needs, Mental Health and Wellbeing

**Safeguarding / Welfare Support:** [dsl@allsaints.herts.sch.uk](mailto:dsl@allsaints.herts.sch.uk) – for concerns about safeguarding or welfare support (such as holiday meal vouchers).