



All Saints CE Primary School & Nursery

Sports Premium Action Plan 2021-22 & Review 2020-21

Date written: November 2020

Review: Annual

Funding Data

Total amount carried over from 2019/20	£5,100
Total amount allocated for 2020/21	£23,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,000
Total amount allocated for 2021/22	£17,960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,960

Review of Previous Academic Year 2020-21

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Daily Mile continued and used as part of Breakfast Club provision.</p> <p>New scheme of learning embedded across school, including teacher CPD videos, differentiated learning plans and resources (Complete PE) – updated to reflect Recovery Curriculum priorities.</p> <p>Due to COVID Bubble Restrictions – clubs were planned for individual class groups only. However, they could not take place due to staffing difficulties with providers. We re-contracted to another Sports Coach for Spring Term onwards – who then provided ‘at home’ lessons live online each week (with an average of 80% attendance across lockdown), and continued with in school provision and clubs in the Summer Term.</p>	<p>Re-engage with Partnership events as appropriate post-lockdown.</p> <p>Involvement in local Football Tournament – four teams across Y5/6 (2x Gold, 2x Silver).</p> <p>Continued investment in Teacher CPD (sports coach and curriculum scheme of learning) – investment in technology to enable portable sharing of CPD videos, assessment of pupils and recording of pupil work/achievement.</p> <p>Increased participation in sports clubs and activities – relaunched this year.</p> <p>Improved use of school facilities, including provision of activities for playtimes (Sports Leaders) and through the day.</p> <p>Enrichment activities linking with local sports clubs – TriGolf, Cricket and dance groups</p> <p>Street Dance project</p> <p>Provide booster swimming opportunities to support pupils who missed out due to Covid Closure.</p>

Swimming Data 2020-21

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

72%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

65%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

65%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not last year.

Action Plan/Report

Academic Year: 2021/22	Total fund allocated: £17,960	<u>Total available for 2021/22: £35,960</u>	Date Updated: 03/12/2021
	Total fund b/f from 2020/21: £18,000		

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
£9000 = 25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>Blue are performance indicators</i>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils in KS2 to receive 2 hours taught PE a week, and other year groups at least 1.5 hours per week. All children in KS2 to attend at least one club All Year 3, 4 & 5 pupils to receive intensive swimming lessons (recovery curriculum) All pupils to participate in intra-competition every half term (in PE sessions) Re-introduce sports leader programme at playtimes to run clubs Each KS2 year group participate in inter-competition through Sports Partnership Improve links with local clubs/organisations 	<ul style="list-style-type: none"> Staff in KS2 to incorporate at least 2 hours and in KS1 1.5 hours of PE into their weekly timetable 'Complete PE' lessons used Focus on basic skills alongside games Incorporating physical activity in lessons across the week as appropriate Membership of Birchwood Sports Partnership (Platinum) Sports Leader training (internal) Each KS2 year group to attend at least one festival/competition Sports Clubs available to all (funded – free to pupils) Investment in site orienteering to support cross-curricular outdoor learning and physical activity Booster swimming lessons in place for Summer Term 2022 for all pupils in Y5 not able to swim 25 metres. Consider training for MSAs (in 	<ul style="list-style-type: none"> £1600 £600 £2000 £1300 	<ul style="list-style-type: none"> Improved PE outcomes (assessed against NC criteria) through 2 hours / 1.5 hours weekly lesson Daily Mile in place across KS2 at least, and used regularly in KS1 Active lessons observed across subject areas (as appropriate) 4 extra-curricular clubs offered each term (restrictions allowing) Sports leaders running activities each playtime Links established with Golf Club and Cricket Club. Attendance at physical or virtual sports events for pupils in KS2 Swimming Lessons taken place. Higher % of pupils able to swim 25m at end of sessions 	<ul style="list-style-type: none">

	Spring or Summer Term) to support more active lunchtimes (Recipe for Change or similar)	£1500	than before. <ul style="list-style-type: none"> Improved engagement in physical games and activity from MSAs and pupils. 	
		£2000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,500 = 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: <i>Blue are performance indicators</i>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE objectives link to school learning behaviours Display values and behaviour for PE Report sporting activity through newsletter and twitter feeds Team kits purchased for competitive events – Football Kits House, year group, class competitions Display awards and trophies prominently 	<ul style="list-style-type: none"> Links to values, social skills, personal skills, cognitive skills made as school focus (subject lead time) Purchase new kits (for Sports Leaders) Reports through newsletter/twitter Purchase of teacher iPads to better enable recording of activities, assessment, sharing and support for teaching. 	£300 £2000 Free £4000	<ul style="list-style-type: none"> Curriculum map and associated policies link values and skills to teaching New kits purchased and in use at events Newsletter / online Display in place and updated half termly 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£15,395 = 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>Blue are performance indicators</i>
<ul style="list-style-type: none"> • Training and resources to support enhanced teaching of Physical Education: focus on games, athletics, and Outdoor & Adventurous activities • Investment in IT resources to support teaching outdoors and recording for assessment • Investment in resources to promote use of outdoor spaces in learning. • Attendance at PE Conference for Hertfordshire 	<ul style="list-style-type: none"> • Sports Coach support for PE lessons through advanced CPD programme, including audit of skills for teaching staff • Provision of specialist Outdoor & Adventurous teaching • Investment in Complete PE Teaching resource • Membership of Birchwood Sports Partnership (see above for costs) • Purchase of a teacher iPad for all classes to support high quality teaching and assessment/recording • PE Subject Lead attendance at PE Conference Hertfordshire (supply cover) 	£7410 £7635 £150 Included above Included above £200	<ul style="list-style-type: none"> • Improved quality of teaching in PE (staff voice, observation) • Training and lessons taking place • Complete PE resource in use to plan and assess pupils' learning 	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,000 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>Blue are performance indicators</i>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce three new sports to the pupils in school and create stronger links with local sporting organisations. 	<ul style="list-style-type: none"> Embed and develop Outdoor and Adventurous lessons for all, including investment in resources PE Co-ordinator to introduce new activities through workshops: <ul style="list-style-type: none"> Trampolining Kwik Cricket Fencing Mini-golf 	<p>£1000</p> <p>£2000 (£500 each)</p>	<ul style="list-style-type: none"> Outdoor and adventurous lessons taking place for all pupils Programme of new activities complete. Photographs, pupil voice and display 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2300 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: <i>Blue are performance indicators</i>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop programme of intra-school events, half termly. 	<ul style="list-style-type: none"> Half termly intrahouse competitions arranged as part of curricular PE (PE subject leader release time) Membership of Birchwood Sports Partnership (BSP) Platinum (See above for cost) Attendance of teams and year groups at local festivals and competitions through BSP (transport costs) 	£300 Included above £2000	<ul style="list-style-type: none"> Programme of intra-house competitions in place across school Attendance at events (including virtual events) Photographs, newsletters and reports Kit purchased and in use 	