### YEAR

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NEWSLETTER

Please find below details about the areas of study for this term. This is intended as a guide for anything you may want to do at home that could usefully link to the curriculum your children will be studying.



Autumn

#### CORE SUBJECTS

### \*\*\*\*\*\*\*\*\*\*\*\*\*\* \* Maths <del>\*\*\*\*\*\*</del>

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We will be looking at Place Value to 3 digits and our ability to represent numbers in a variety of different ways. All children will be encouraged to make use of physical resources to embed their understanding.

We will also revisit addition and subtraction and develop the use of number bonds. We will continue to practice the formal written column methods for addition and subtraction

After half term we will be focusing on Multiplication and Division and will recap the 2, 5 and 10 times table as well as become more familiar with the 3, 4 and 8 times tables.

Please practice times tables with your child as often as possible. Please login to times tables rockstars at least once a week to encourage fluency.

## \* English \*

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We will begin English this term with a reimagining of the three little pigs called The True Story of the Three Little Pigs.

Following this we will look at non-fiction writing in the style of a recount. We will then write our own based on our trip to Celtic Harmony.

After half term we will focus on a book called 'Stone Age Boy' and then end the term with a second nonfiction text based on a persuasion brochure.

We will continue to teach whole class reading and will read and understand a range of different text types over

Spellings this term will consolidate learning from Year

#### Science \*\*\*\*

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In Science we are starting with skeletons of both humans and animals. We will be learning the names of some of the bones and identifying them. We will also look at nutrition and diet and consider how to plan a balanced meal.

After half term we will spend the first two weeks on a sustainability project focusing on food waste. Following this we will be learning about Rocks and Soils.

Through each topic we will be working scientifically by recording our observations and carrying out fair tests.

### Computing\*

Online safety will be the focus for the start of our new term. Children will revise what it means to be 'safe' online and how to be critical of the information that they find.

In our topic 'We are pro-grammers' we will be learning about how to create pro-grammes using basic algo-rithms. We will be looking at simple animation and will be inspired by storyboards completed by Disney Pixar storyboards artists.

To find out more about E safety look at Hector's world. www.thinkuknow.co.uk/5\_7/ hectorsworld/

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In KS2 the children

In the sessions the learn vocabulary for the family.

begin to learn French.

Lots of games and talking will be used during lessons.

In the Autumn Term, the children will be focusing on Creation: considering the won-der of the world God has created and askquestions about why the creation story is important to Christians.

After half term we will learn more about the Trinity, discussing the link between God the Father, God the Son and God the Holy Spirit.

This term in music we will be looking at a song called 'Let your Spirit Fly'. We will then be composing a piece of music to go alongside it.

After half term we will be looking at creating sounds, exploring, and developing playing mu-sic through the glockenspiel.

This half term we will be studying British History starting with the Stone-Age, Iron Age and Bronze Age. We will look at key dates, events and what it was like for people to live during this time.

After half term we will be studying climate in Geography. We will learn about the different climate zones around the world and consider how this affects the weather. In art we will be learning about painting and mixed media. We will be inspired by cave paintings from the stone ages and will create some of our own.

After half term we will be learning about Design and Technology. We will be focusing on Pneumatics. focusing on Pneumatics. We will be creating and evaluating a pneumatic tov.