



**All Saints CE Primary School and Nursery**  
**Nurturing, Resilience and Achievement for all!**  
*"I have come that you might have life – life in all its fullness", John 10.10*  
**Love    Kindness    Resilience    Understanding**

Year 2 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Traction man (Narrative- character description) 2w</b> Focus: basic sentence structure. Character description using noun phrases.</p> <p><b>The way back home (Narrative: meeting tale/sci-fi) 3w</b> Focus: description, sentence structure including compound sentences.</p> <p><b>Poetry writing project (whole school unit) 2w</b> Focus: noun phrases, vocabulary choices.</p>	<p><b>The owl who was afraid of the dark (Narrative meeting tale/ classic) 4w</b> Focus: sentence structure, capital letters and full stops. Expanding sentences.</p> <p><b>Where the wild things are (Non-fiction - information text) 3w</b> Focus: format, selects information, noun phrases.</p>	<p><b>Little red riding hood (Narrative - traditional tale) 3w</b> Focus: story language and sentence starters. Description of setting and character.</p> <p><b>How to make a rascally cake (Non-fiction - instructions) 2w</b> Focus: time adverbials, noun phrases.</p>	<p><b>George and the dragon legend 3w (Narrative – legend/defeat the monster)</b> Focus: story language and sentence starters. Description of setting and character.</p> <p><b>The great fire of London (Non-fiction - diary) 3w</b> Focus: format, first person, sequencing.</p>	<p><b>The crow's tale (Narrative - fable) 4w</b> Focus: story language and sentence starters. Description of setting and character.</p> <p><b>The day the crayons quit 2w (Non-fiction - Persuasive Letter)</b> Focus: format, attempts viewpoint.</p>	<p><b>Stardust (Narrative- journey) 3w</b> Focus: consolidation.</p> <p><b>In my heart (Non-fiction - Lyrical explanation with PSHE link) 2w</b> Focus: vocabulary, format.</p> <p><b>10 things in a wizard's pocket (list poem) (1w)</b> Focus: vocabulary, structure, performance.</p>
<b>Maths</b>	<p>Place Value to 100 Tens and Ones Count in 3s Number facts to 20 Tens that make 100 Add and subtract two digits and one digit</p>	<p>Money-counting and finding change Two step money problems Equal and unequal groups</p>	<p>Counting in 2s, 5s and 10s Dividing by 2, 5 and 10 Odd and even numbers Statistics- Tally charts Pictograms Block Diagrams</p>	<p>2D shapes 3 D shapes Symmetry Half, quarters, and thirds</p>	<p>Measure in centimetres and metres Solve problems with length Describing turns and movements</p>	<p>Time-O'clock, half past, quarter to and quarter past Durations of time Measure mass Use litres and millilitres Temperature</p>
<b>Science</b>	Growth and survival		Use of everyday materials	Plants	Living Things and Habitats.	
<b>Religious Education</b>	Creation—Who made the world?	Incarnation—Why does Christmas matter to Christians?	Gospel—What is the good news that Jesus brings?	Salvation—Why does Easter matter to Christians?	Islam—who is a Muslim and what do they believe?	

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<b>History</b>	Nurses Mary Seacole/Florence Nightingale/Edith Cavell		Fire of London Samuel Pepys		Kings & Queens	
<b>Geography</b>		Continents and Oceans		Hot and Cold Places		Non-European Location- Mugumareno Village Zambia
<b>Design &amp; Technology</b>		<b>Mechanisms</b> Ferris Wheel	<b>Textiles</b> :Puppets		<b>A balanced diet</b> Make a healthy wrap	
<b>Art</b>	<b>Drawing</b> Portraits			<b>Painting</b> Colour wheel Create shades of colours Use black and white for tones		<b>Sculpture</b> Rolling and kneading Shape and form
<b>Physical Education</b>	Dodging Gymnastics- Linking	Ball Skills-Hands Dance-Explorers	Ball Skills-Feet Yoga	Ball Skills -Hands 2 Forest School	Jumping Games-Attack and defend	Health and well being Team Building
<b>Music</b>	Hands, Feet, Heart Style: South African	Nativity Performance	I wanna Play in a band Style:Rock	Zoo Time Style: Reggae	Friendship Song Style:Pop	Year 2 Music Festival
<b>Computing</b>	Word Processing		We are Game Testers		Handling Data	
<b>Online Safety</b>	<b>We are Year 2 rule writers</b> Reviewing and editing our online safety guidelines	<b>We are not online bullies</b> Creating a strong message against online bullying	<b>We are safe searchers</b> Learning how to use search engines safely	<b>We are code masters</b> Generating strong passwords and keeping them safe	<b>We are code masters</b> Generating strong passwords and keeping them safe	<b>We are game raters</b> Understanding and applying the <b>PEGI rating</b> system for games
<b>Life Skills(PSHE)</b>	Me and my Relationships	Valuing Differences	Keeping Myself Safe	Growing and Changing	Rights and Responsibilities	Being My Best